

Communication and Language

- Understand how to listen carefully.
- Learn new vocabulary.
- Use talk to help work out problems and organise thinking and activities
- Engage in story times.
- Listen to and talk about stories to build familiarity.
- Listen carefully to rhymes and songs.

Personal, Social and Emotional Development

- Express their feelings and consider the feelings of others.
- Build constructive and respectful relationships.
- Manage their own needs.

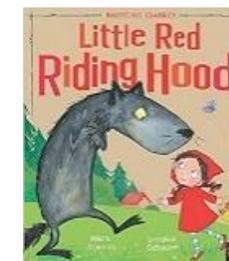
Physical Development

- Develop their small motor skills to use pencils for writing.
- Develop overall body-strength and balance.
- Further develop the skills they need to manage the school day successfully.

Literacy

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words.
- Read some letter groups that each represent one sound and say sounds for them.

Core texts: The three little pigs, Little red riding,



Autumn 1 – All about me (homes/myself and people who help us)

Mathematics

- Count objects, actions and sounds.
- Prompt children to subitise up to 5.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.

Understanding the World

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community.

Expressive Arts and Design

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Develop storylines in their pretend play.

Immersion activities

- All about me booklets completed before children start and discussed with staff at school.
- Family photo display and discussion – parent letter to request photo.
- Visitors linked to topic where possible e.g. fire engine.