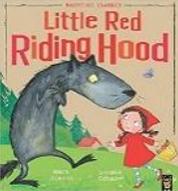


<p>Communication and Language</p> <p>0-3: Understand simple instructions like “give to nanny” or “stop”.</p> <p>0-3: Generally focus on an activity of their own choice and find it difficult to be directed by an adult</p> <p>3-4: Start a conversation and continue it for many turns.</p> <p>3-4: Sing a large number of songs.</p> <p>3-4: Start a conversation with an adult or a friend and continue it for many turns</p>	<p>Personal, Social and Emotional Development</p> <p>0-3: Find ways of managing transitions, for example</p> <p>0-3: from their parent to their key person.</p> <p>0-3: Feel strong enough to express a range of emotions.</p> <p>3-4: Develop their sense of responsibility and membership of a community. (tidy up, work as a team)</p> <p>3-4: Increasingly follow rules.</p>	<p>Physical Development</p> <p>0-3: Walk, run, jump and climb – and start to use the</p> <p>0-3: stairs independently.</p> <p>0-3: Sit on a push-along wheeled toy, use a scooter</p> <p>3-4: Choose resources to achieve a plan or goal (spade for digging).</p> <p>3-4: Continue to develop their movement, balancing, riding (scooters, trikes and bikes).</p>	<p>Literacy</p> <p>0-3: Enjoy songs and rhymes, tuning in and paying attention.</p> <p>0-3: Say some of the words in songs and rhymes.</p> <p>0-3: Copy finger movements and other gestures.</p> <p>3-4: Turn pages independently</p> <p>Sing songs</p> <p>3-4: Notice print around them.</p> <div style="display: flex; justify-content: space-around;">   </div>	
<p>Mathematics</p> <p>0-3: Combine objects like stacking blocks and cups.</p> <p>0-3: Put objects inside others and take them out again.</p> <p>Take part in finger rhymes with numbers.</p> <p>3-4: Sorting objects- Basic comparisons</p> <p>3-4: Say 1 number for each item in order</p> <p>Showing finger numbers up to 5</p>	<p>Autumn 1 – All about me (homes/myself and people who help us)</p>			<p>Core texts: The three little pigs, Little red riding,</p>
	<p>Understanding the World</p> <p>0-3: Repeat actions that have an effect.</p> <p>0-3 :Make connections between the features of their family and other families.</p> <p>3-4: Talk about their families.</p> <p>3-4: Continue developing positive attitudes to differences in people.</p>	<p>Expressive Arts and Design</p> <p>0-3: Join in with songs and rhymes, making some sounds.</p> <p>0-3: Make rhythmical and repetitive sounds.</p> <p>3-4: the melodic shape of songs.</p> <p>3-4: Pitch match another person.</p> <p>3-4: Remember and sing entire songs.</p>	<p>Immersion activities</p> <ul style="list-style-type: none"> • All about me booklets completed before children start and discussed with staff at school. • Family photo display and discussion – parent letter to request photo. • Visitors linked to topic where possible e.g. fire engine. 	