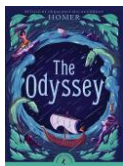


## What we are learning...

**Reading:** The Odyssey



**Writing:** Poetry- mythical creatures

Non-Chronological report- Ancient Greeks

**Maths:** Place value to 10 million

Addition, subtraction, multiplication and division

**Science:** Space - Movement of the earth, moon and sun

**P.E.:** Fitness and dodgeball

**History:** Ancient Greece – a study of Greek life and achievements and their influence on the western world

**Art:** Drawing - Typography and maps

**Music:** Exploring and creating rhythms

**French:** Le week-end

**Computing:** Coding

**R.E.** Christianity – What do Christians believe about creation?

**PSHE:** Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies

## Trips / extra activities

\*Rotary Junior  
Community Award

\*House captain elections

## Year 6

### Autumn Term 1

### Ancient Greece



## Vision and values

**“All things are possible for one who believes”**

Voting for Pupil Leadership Team representative

Harvest – donating food to the food bank

Electing house captains

## How can you help?

**Reading** – encourage reading a variety of texts e.g. “Who Let the Gods Out?” Maz Evans, “Percy Jackson and the Lightning Thief” Rick Riordan, “Mission to Marathon” Geoffrey Trease

**Visit the library** – look for books about the Greeks and Space

**Times table Practice** – all tables for quick recall

**Visit The British Museum in London**– entry is free!

**Look at the moon each night and discuss how it changes.**

**Useful websites –**

<https://www.historyforkids.net/ancient-greece.html>

[https://www.ducksters.com/history/ancient\\_greece.php](https://www.ducksters.com/history/ancient_greece.php)

<https://kids.nationalgeographic.com/space>

## Key Vocabulary

Week 1 – incessant and reverberating

Week 2 – devour and statuesque

Week 3 – innovative and legacy

Week 4 – feud and bombard

Week 5 – vast and phenomenon

Week 6 – distinct and subtle

Week 7 – harmony and dominion