

## What we are learning...

**Reading:** Completing 'Nim's Island', 'Lady Daisy'

**Writing:** narrative, explanation texts

**Maths:** Statistics, position and direction, consolidation units

**Science:** Living things and their Habitats

**P.E.:** Athletics

**History:** How was school different in the past?

**DT:** Textiles – making a glove puppet

**Music:** Recorders

**French:** Dans ma ville

**Computing:** revisiting coding

**R.E.** What makes a good leader?

**PSHE:** Health and wellbeing

## Trips / extra activities

Trip to Farnham Maltings for a Victorian School Day



Year 2

Summer term 2

How was school different in the Past?



## Vision and values

“All things are possible for one who believes”

What is community?

How we can support our different communities

## How can you help?

**Reading:** Ensure children read 5 times a week and this is recorded in reading record to build fluency. Ask questions about what they are reading.

**Write:** write postcards, practise spellings, shopping lists, write your own stories

**Discuss:** differences and similarities between people, places and things – through time.

**Useful websites:**

**BBC bitesize:**

<https://www.bbc.co.uk/bitesize/articles/zvm3pg8> schools in Victorian Scotland

maths

<https://ictgames.com/>

Storytime

<https://storylineonline.net/>

**Places to visit:** Farnham Maltings, The Museum of London, Wisley, Kew

## Key Vocabulary

Week 1 - 'beyond living memory', Victorians

Week 2 - period, living memory

Week 3 - decade, modern

Week 4 – habitat, food chain

Week 5 – suitable, basic need

Week 6 – micro, habitat