

What we are learning...

Reading: Lighthouse Keeper's lunch, The Sandman and the Turtle, Above and Below, the Sea and the Shore, The Fossil Hunter: How Mary Anning unearthed the truth about the dinosaurs, Nim's Island.

Writing: narrative, non chronological reports

Maths: fractions, time

Science: Living things and their habitats

P.E.: Athletics

Geography: What is it like to live on the coast?

Art: Sculpture

French: Les petites betes

Computing: Making music

R.E. Islam – Who is Allah and how do muslims worship him?

PSHE: Relationships

Trips / extra activities

Field work into Leatherhead



Year 2

Summer term 1

What is it like to live on the coast?



Vision and values

“All things are possible for one who believes”

What is community?

How we can support our different communities

How can you help?

Reading: Ensure children read 5 times a week and this is recorded in reading record to build fluency. Ask questions about what they are reading.

Write: write postcards, practise spellings, shopping lists

Discuss: differences and similarities between people, places and things.

Useful websites:

BBC bitesize: What is a coastal habitat?

<https://www.bbc.co.uk/bitesize/articles/zsfx7yc>

maths

<https://ictgames.com/>

Storytime

<https://storylineonline.net/>

Places to visit: Natural History Museum, Richmond Park, Science Museum, seaside, park, Oxshott Woods, Fetcham Mill Ponds

Key Vocabulary

Week 1 – coast/coastline, adaptation

Week 2 – bay, harbour

Week 3 - mudflat, data collection

Week 4 – sand dunes, pier

Week 5 – fieldwork, location

Week 6 – stack, tourist