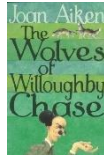


## What we are learning...

**Reading:** 'Wolves of Willoughby Chase' by Joan Aiken



**Writing:** Media link- Avatar

-Non-chronological report- creatures of Pandora

-Setting description

**Maths:** Shape, position & direction and decimals

**Science:** Electricity

**P.E:** Tennis & Athletics

**History:** What can the census tell us about local areas?

**Art:** Surface and colour

**Music:** Celebrating Songs

**French:** Les Habitats

**Computing:** Game Creators

**R.E:** Christianity- How is God three and yet one?

**PSHE:** Managing friendships and peer influence

## Trips / extra activities

- ❖ Three more swimming sessions
- ❖ Author visit- Phillip Kavvadias



## Year 5

### Summer Term 1

What can the census tell us about local areas?



## Vision and values

**“All things are possible for one who believes”**

The importance of friendship and how we can use our values to manage these relationships- showing commitment, truth, love, respect and forgiveness.

## How can you help?

**Reading** – encourage reading a variety of texts e.g. 'Tom Sawyer' by Mark Twain, 'The Storm Keeper's Island' by Catherine Doyle and 'The World of Avatar- A Visual Exploration.'

Stories from our key author Joan Aiken.

**Visit the library** – look for books that interest you and even link to our learning.

**Visit relevant museums** – Leatherhead Museum for some local history

**Times table Practice** – division facts

**Encourage use of websites** –

maths.co.uk, spag.com, spelling shed.

**History** – Have discussions about how our local area has changed. Have you ever looked at a census to find out about ancestors?

**Useful websites** –

<https://www.purplemash.com>

<https://www.blooket.com/> Create your own account and play as a family- you can choose from a variety of topics.

## Key Vocabulary

Week 1 – excruciating & profound

Week 2 – cripple & vigour

Week 3- vulnerable & disguised

Week 4 – voltage & census

Week 5 – Trinity & symbolism