

## What we are learning...

**Reading:** Toby and the Great Fire of London, Vlad and the Great Fire of London. Non-fiction books – The Tiny Seed

**Writing:** letters, recount, non-chronological reports

**Maths:** measurement

**Science:** Plants

**P.E.:** gymnastics and fitness

**History:** The Great Fire of London

**DT: mechanisms** – wheels and axels

**Music:** 'I wanna play in a band' continued

**French:** Les Seasons

**Computing:** Effective searching, creating pictures

**R.E.** Christianity: Why Christians call Jesus 'saviour'

**PSHE:** Living in the wider world – strengths and interests. Jobs in the community

## Trips / extra activities

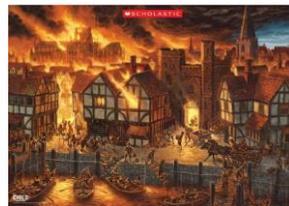
Great Fire of London Drama  
Workshop



## Year 2

### Spring term 2

## The Great Fire of London



## Vision and values

**“All things are possible for one who believes”**

**What is community?**

**How we can support our different communities**

## How can you help?

**Reading:** Ensure children read 5 times a week and this is recorded in reading record to build fluency. Ask questions about what they are reading.

**Write** letters to relatives or friends

**Discuss:** community, the fire service,

**Useful websites:**

**BBC bitesize: The Great Fire of London -**

<https://www.bbc.co.uk/bitesize/articles/z4msn9>

**maths**

<https://ictgames.com/>

**storytime**

<https://storylineonline.net/>

**Places to visit:** fire station open day, The monument, library

## Key Vocabulary

Week 1 - blossom, inferno

Week 2 - nutrients, decimate

Week 3 - germinate, evacuate

Week 4 – bud, prevent

Week 5 – stalk, reconstruct

Week 6 – bark, plague