

What we are learning...

Reading: How to Train Your Dragon by

Cressida Cowell.

Writing: Writing instructions on 'How to

Train your Dragon' and newspaper

reports based on the Vikings.

Maths: Multiplication and Division, Length and

Perimeter.

R.E: Christianity: What did Jesus say about God's

kingdom? And why is it 'good news'?

Science: States of Matter

History: Were the Vikings raiders, traders or settlers?

P.E: Tag rugby and OAA

Art: Surface and colour – exploring pattern and still life.

Music: Glockenspiel Stage 2 - Exploring & developing

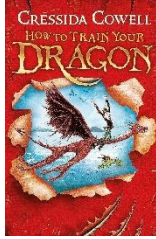
playing skills

French: The Vikings - Les Vetements

Computing: Artificial Intelligence and micro:bits

PSHE: Positive friendships, including online

What makes a community; shared responsibilities.



Trips and extra activities

Vikings Workshop - 30th January
2025



Year 4 Spring Term 1 The Vikings



Vision and values

“All things are possible for one who believes”

How can you help?

Reading: Set aside a special time to read, read a range of different genres, get caught reading yourself and show that reading is not just for children, read to each other, set a challenge, use audiobooks, visit the library or use your child's favourite films or games as a springboard into reading.

Maths: Incorporate mathematics into everyday routines and activities; telling the time, using money and coins or counting and comparing quantities, use maths talk every day, ask your child to teach you new strategies and solve problems taught in class, play maths games together, practice times tables and maths games online. Explore websites such as Times table rock stars, Sumdog, Hit the Button NRICH (<http://nrich.maths.org/>) or Transum (<http://www.transum.org/>)

Day visits/Experiences: visit the library, visit relevant museums,

Useful websites –

BBC Bitesize: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Purple Mash: <https://www.purplemash.com>

Key Vocabulary

Week 1: **shape** and **colour**

Week 2: **repeated patterns** and **cause**

Week 3: **consequence** and **Danelaw**

Week 4: **environment** and **citizen**

Week 5: **habitat** and **endangered**

Week 6: **kingdom** and **sovereign**