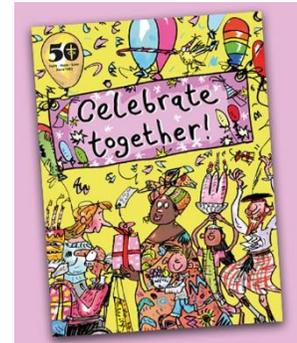




Dear Parents and Carers,

This week your child will have received a booklet called, 'Celebrate Together'. It is a story book for everyone to mark the 50th anniversary of the United Reformed Church. As we are a multi-ecumenical church school, we work very closely with Leatherhead Parish Church, Leatherhead Methodist Church and The United Reformed Church. Sadly, there is no longer a URC church building in Leatherhead so we work with The United Reformed Church as a family of Christians beyond Leatherhead. If you would like an additional copy of the book, please just let the office know.



Yesterday, 24 children attended 'Young Voices' at the O2 Arena. Young Voices is the opportunity for school children to sing in a choir of 7,000 children. The school choirs learn songs for the chosen theme, and then come together to perform in the O2 Arena. The atmosphere is spectacular and there is nothing quite like listening to, or being part of, 7,000 children singing! It is a very special event and we'd like as many children as possible to have an opportunity to take part in the future. Thank you to Miss. Brewer for organising and leading Leatherhead Trinity last night. Please have a look at our Facebook and Instagram pages for pictures and videos of the night.

Also yesterday, we hosted a badminton tournament for local schools. Our Y6 sports leaders supported the adult leaders and they did a brilliant job. They showed commitment to the event and were very respectful of all of the children who attended. We are very pleased to announce that Leatherhead Trinity won the tournament and have qualified for another event!

Teacher strikes

As you will have seen in the news, the teachers' union NEU has voted overwhelmingly for strike action. The four proposed dates for our region are:

1. Wednesday 1st February
2. Thursday 2nd February
3. Wednesday 15th March
4. Thursday 16th March

We are currently having conversations with staff to ascertain their thoughts and we will let you know as soon as possible **if there will be any closures**, either partially or fully of the school. Any decisions to close would be taken after very careful consideration of risk assessments and staffing ratios. The DfE expects leaders to take 'all reasonable steps' to keep schools open for as many pupils as possible during strikes.

Mrs Elizabeth Killin
Headteacher



Upcoming Events

THESE ARE SOME OF THE DATES FOR THIS TERM

Monday 13th - Friday 17th February – Spring Half Term
Thursday 23rd February – Year 1 trip to Brooklands Museum
Monday 27th February – Year 2 trip to Brooklands Museum

Christian and Learning Values

Well done to the following children who received a values award this week:

Commitment: Sara S (Kestrel), Mo H (Eagle), Demi H (Oak), Reo T (Maple), Marceau H (Fox), Aoife F (Squirrel)

Resilience: Isabelle R (Badger)

Curiosity: Jayden R (Hawk), Isaac G (Chestnut), Leo G (Hedgehog)

Kindness: Scarlett L (Squirrel)

Attendance

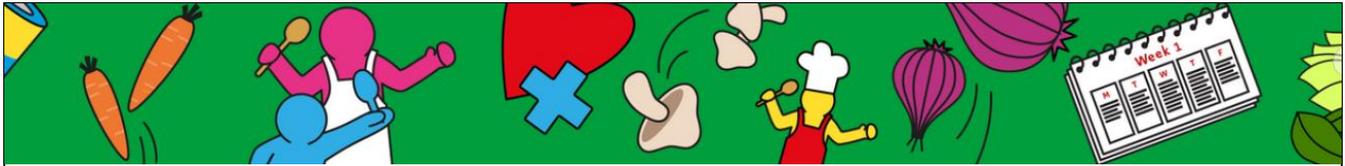


Class	Week Ending 13/01/23	Week Ending 20/01/23
Bumblebee	97%	96.8%
Ladybird	84.45%	92.4%
Hedgehog	93.15%	86.5%
Squirrel	91.7%	93%
Badger	93.3%	93.3%
Fox	98.10%	96.3%
Chestnut	90.85%	92.6%
Oak	90.40%	90.3%
Maple	95.3%	98.15%
Eagle	98.4%	95.65%
Hawk	91.75%	94.05%
Kestrel	86.5%	86.3%
100 % Attendees	263	266

The hamster has got very used to living in Eagle class but at last – another class has snatched a win this week and ‘Smoky Muldoone’ will be moving into Maple Class next week! They will also get the prize bag today in recognition of their excellent 98.1% attendance as a group this week. Remember, there are only 7 more school days in January and then we can hand over the first ever attendance wristbands – red for January!

Mrs Gray

Deputy Headteacher



Better Health healthier families

Easy ways to eat well and move more. Activities include:

- Indoor activities
- Healthier food swaps
- 5 A Day
- Sugar calculator

<https://www.nhs.uk/healthier-families/>

Healthier lunchbox recipes – some really delicious ideas for packed lunchbox recipes

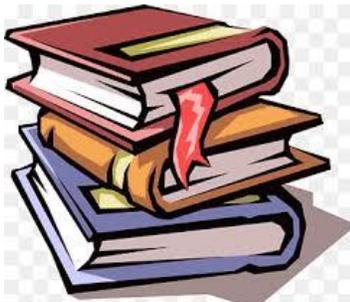
<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Words of the Week

Vocabulary!

As a school, we have done lots of work with the children on developing their vocabulary. Each week we share our words of the week (linked to our topic and curriculum learning) and unpick what they mean. We use the word in different contexts, find synonyms, act them out, draw pictures and many more strategies to help us to remember them.

Developing children's vocabulary really impacts their speaking skills as well as their reading and writing. Listed below are next week's words of the week so you can discuss these with your children at home!



Words of the week next week:-

Year 5 and Year 6 – Topography and Archipelago

Year 3 and Year 4 – Evaporation and Landmark

Year 1 and Year 2 – Environment and Recycling

Reception – Autumn and Forecast

Fine Diners

Winners this week:

Mason P (Hawk), Junior M (Kestrel), Cameron J (Badger), Thea S (Hedgehog) and Curtis (Squirrel)

Well Done!





Top Classes for using TTRS this week

- 1st Oak
- 2nd Maple
- 3rd Kestrel

Highest number of coins this Year

- 1st Shariq
- 2nd Victor
- 3rd Mason

Most Improved Studio Speed

- 1st Thaksmiga
- 2nd Victor
- 3rd Mason

Numbots (Key Stage 1) – highest number of coins earned this year

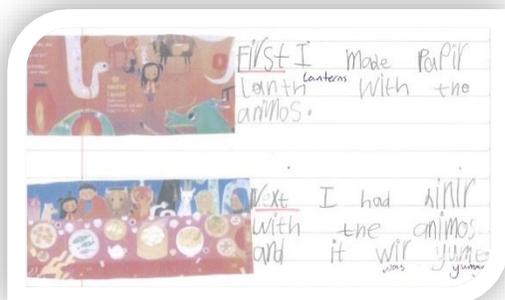
- 1st Arthur
- 2nd Howard
- 3rd Yevhenii

HOUSE POINTS

1st Phoenix 2nd Dragon 3rd Griffin 4th Unicorn

HEDGEHOG CLASS LEARNING

This week in Literacy, Hedgehog Class had fun hunting for the different features of a diary linked to our text. We have been learning how to use time conjunctions (first, next, then), ready to write our own diary entries inspired by our story, Ruby's Chinese New Year.



During maths, we have continued our focus on numbers up to 20. The children have been practising making numbers 11-19 in different ways and using a number line to 20. They have also started practising their counting in 2's.



In Geography, we are continuing to learn about our topic for the term, China. We talked about all the things we already knew about China from our guided reading and dance workshop, and learned about rural and urban areas. We loved singing the Seven Continents Song, which has helped us learn the names of the continents and even which one is the biggest!



This week we have been practising passing and ball control. In PSHE we talked about our school vision, 'All things are possible for one who believes', and listened to the story in the Bible which it is from. As a class, the children came up with different things they believe they can improve this year and created artwork for a display based on them. Lots of people want to get better at swimming! Finally, in RE we learned about three of Jesus's miracles and put people from the story in the 'hot seat' to ask them questions about how they might have felt or what they thought.

Ms Mason
Class Teacher



Parent mental Health Day

It is often easy for parents and carers to overlook their own mental health as they juggle daily tasks. Parent mental is very important and can have a huge impact on the whole family system. Parent Mental Health day (PMD) is on 27th January and the theme for this year is 'balance'. The day aims to get parents and carers to take a moment to reflect on the balance they have in their lives and to take positive steps to make change.

Stem4's have developed a [pack](#) that gives tips in balancing to positive for yourself, your family and your work.



Mrs Gatley
DSL and Assistant Headteacher

	H for Healthy Practice — this focuses on the fact that looking after your physical health is vital for good mental health. Healthy practice includes the importance of good diet and sleep. • On #PMHD: Choose to sleep an extra hour; make a special, healthy meal from scratch.
	A for Activity — this is not only about the importance of regular activity including sport, but also includes other types of activity such as art, music or drama, as well as the ability to regulate activity through relaxing, having breaks, yoga, martial arts and learning to be mindful. • On #PMHD: Do some yoga stretches; go for a short run with a colleague; do some family painting together.
	P for Positive Thinking — this highlights the importance of how your interpretation of a situation will determine its outcome. If your perspective is negative, the outcome of your thinking will be negative. • On #PMHD: Change worried thought for a more factual thought; catch a worst-case scenario thought and think of a positive outcome that could happen instead.
	P for Positive Emotions — this states the relevance of emotional understanding, regulation and expression. • On #PMHD: You could create time to have a laugh with friends or peers; share something you are worried about with someone; watch your favourite movie and remember the warm memories it brings up for you; do something kind.
	Y for Your Connections — this category explores the importance of connectivity — forming relationships with family and friends, connecting with others positively and ways to boost social confidence and care. • On #PMHD: Plan some shared activities; tell someone how important they are to you.