

What we are learning...

Reading: Roald Dahl focus – The Magic Finger, Charlie and the Chocolate Factory, James and the Giant Peach, non-fiction books linked to the topics.



Writing: Narrative – linked to Charlie and the Chocolate Factory, **Diary** – linked to Charlie and the Chocolate Factory, **Recount** of school trip

Maths: Addition and subtraction (within 100), Shape

Science: Animals including humans

P.E.: Fundamentals, Sending and receiving

History: The Swinging 60s - Fashion, toys, food, music, changes within living memory, Change in British life.

Art: Drawing and Exploring

Music: Nativity singing pulse and rhythm

French: Je Peux

Computing: Online safety, spreadsheets

R.E. Christianity: Why is giving important to Christians?

PSHE: Health and Wellbeing – managing feelings and asking for help, growing older, naming body parts, Safety in different environments; risk and safety at home; emergencies

Trips / extra activities

Science Museum

Nativity



Year 2

Autumn Term 2

The Swinging 60s



Vision and values

“All things are possible for one who believes”

Creating posters about keeping safe online

Health and wellbeing

How can you help?

Reading – read other Roald Dahl books, visit the library to look for books on the 1960s.

Discuss: Is there someone in your family who remembers the 1960s and could talk to your child about their memories?

Nativity practise – help your child to learn their lines/songs for our Nativity

Useful websites: ictgames.com (great for maths and literacy practise), edshed, Times table rockstars, storyline Online,

Places to visit: Roald Dahl museum, Museum of London Docklands



Key Vocabulary

Week 1 - carnivore, herbivore, omnivore

Week 2 - offspring, lifecycle

Week 3 - decade, trend

Week 4 – diet, environment

Week 5 – hygiene, germ

Week 6 – reproduce, equality

Week 7 - orbit, culture