



September
2024



Meet the teacher



Welcome to Year 5



Staff

- Eagle – Mr Gattey
- Osprey – Miss Deacon
- Mrs Wedlock
- Mrs Winteridge
- Mrs Gale
- Mrs Oakhill
- Miss Brown
- Mrs Dodica

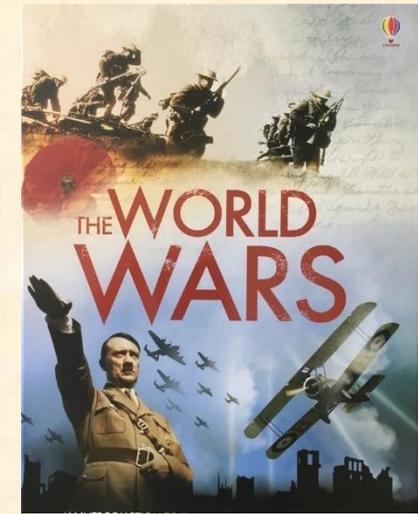


Our learning this year



AUTUMN TERM:

- ❖ History- The World Wars
- ❖ Guided reading text- 'Friend or Foe'
- ❖ Science- Light & Living things and their habitats
- ❖ Geography- Geography of the World
- ❖ Art- Drawing 2D-3D
- ❖ DT-Structures: making air raid shelters
- ❖ R.E- Christianity and Buddhism



TRIPS:

- Imperial War Museum
- Thorpe Park- STEAM Event
- Hooke Court residential



SPRING TERM:

- ❖ Guided reading text- 'Lord of the Flies'
- ❖ Science- Circulation
- ❖ Geography- Islands
- ❖ Art-Working in 3D
- ❖ DT- Mechanical systems
- ❖ R.E- Hinduism and Christianity



TRIPS:

- Hindu Temple
- Science Museum

SUMMER TERM:

❖ History- Ancient Egypt

❖ Geography – Egypt

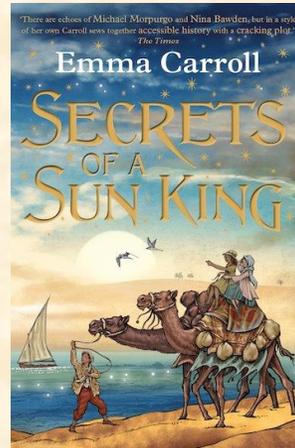
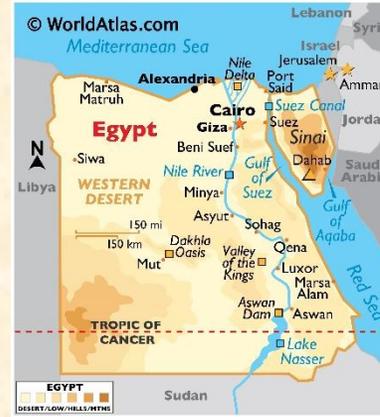
❖ Guided reading text- ‘Secrets of a Sun God’

❖ Science- Forces

❖ Art- Surface and colour

❖ DT- Electrical systems

❖ R.E-Christianity and Racism



TRIPS:

➤ **The Seaside**

Parent newsletter

What we are learning...

Reading: 'Friend or Foe' by Michael Morpurgo



Writing: WWI poetry, Setting descriptions & Letters linked to 'Friend or Foe'

Maths: Place Value & Addition and Subtraction

Science: Light

P.E: Gymnastics & Handball

History: The World Wars

Art: 2D drawing to 3D making- sculpture

Music: We've Got Rhythm: Rhythmic Devices and Structure

- Exploring time signatures and performing together
- Performing rhythms expressively

French: Moi dans le monde

Computing: Coding

R.E: Christianity – What difference does it make to belong to God's kingdom?

PSHE: Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies

Trips / extra activities

Visit to the Imperial War Museum & Hooke Court Residential



Year 5

Autumn Term 1

The World Wars



Vision and values

"All things are possible for one who believes"

Commitment & love- learning about the sacrifices people made during the world wars to fight for peoples' freedom.

How can you help?

Reading – encourage reading a variety of texts e.g. 'Poems from the First World War' selected by Gaby Morgan, 'When Hitler stole Pink Rabbit' by Judith Kerr and 'When the Sky Falls' by Phil Earle
Visit the library – look for books linked to the World Wars, find your own poetry from WWI, read other Michael Morpurgo texts

Visit relevant museums – Science Museum, Churchill War rooms, HMS Belfast, Leatherhead Museum

Times table Practice – quick recall

Encourage use of websites – maths.co.uk, spag.com, spelling shed.

History – Have discussions at home about the World Wars and the impact it had on the world- talk to older generations if possible!

Useful websites –

<https://www.iwm.org.uk/>

<https://www.purplemash.com>

Key Vocabulary

Week 1 – evacuation & foe

Week 2 – feud & bombard

Week 3 – reflection & refraction

Week 4 – reverberating & ominous

Week 5 – prism & spectrum

Week 6 – humility & reconcile

Week 7- deluge & incessant

Timetable

Y5	8.50 LSAs hear readers	8:55-9:10	9.10 – 9.40am	9:40am-10:30am	10:30-10.45	10.50-11.10	11.10-12	12-1	1-1.15	1.15 – 1.35	1.35-1.45	1.45 – 2.30 LSAs carry out interventions	2.30 – 3.15 LSAs carry out interventions	3.20
Mon	Register	Collective worship All teachers do sneaky peeks	Guided reading	Literacy	BREAK	Arithmetic	Maths	LUNCH	Story time/ Reading for pleasure	Handwriting + Spelling Chromebooks	DAILY MILE	Computing	P.E	End of day
Tues	Register	Collective worship All teachers do sneaky peeks	Guided reading	Literacy		Arithmetic Chromebooks	Maths		Story time/ Reading for pleasure	Handwriting + Spelling		Science	Science	End of day
Weds	Register	Collective worship All teachers do sneaky peeks	Guided reading	Literacy		Arithmetic	Maths		Library	Handwriting + Spelling		R.E	PSHE	End of day
Thurs	Register	Collective worship All teachers do sneaky peeks	Guided reading	Literacy		Arithmetic Chromebooks	Maths		Story time/ Reading for pleasure	Handwriting + Spelling		Music (Mr Graham)	PE (Mr Duckworth)	End of day
Fri	Register	Collective worship LSA/teacher meeting 15 mins	Guided reading	Literacy		Mark home learning	Maths		Story time/ Reading for pleasure	Handwriting + Spelling		Topic	French	End of day

Reading

- Read at least 5 times per week
- Encourage your child to read a variety of texts
- A balance between listening to them read out loud and them reading silently
- Ask your child questions about the text to ensure understanding



Reading-Libby

- Sign up with your Surrey Library Card
- Access e-books, comics, and audiobooks
- Filter – audience - juvenile



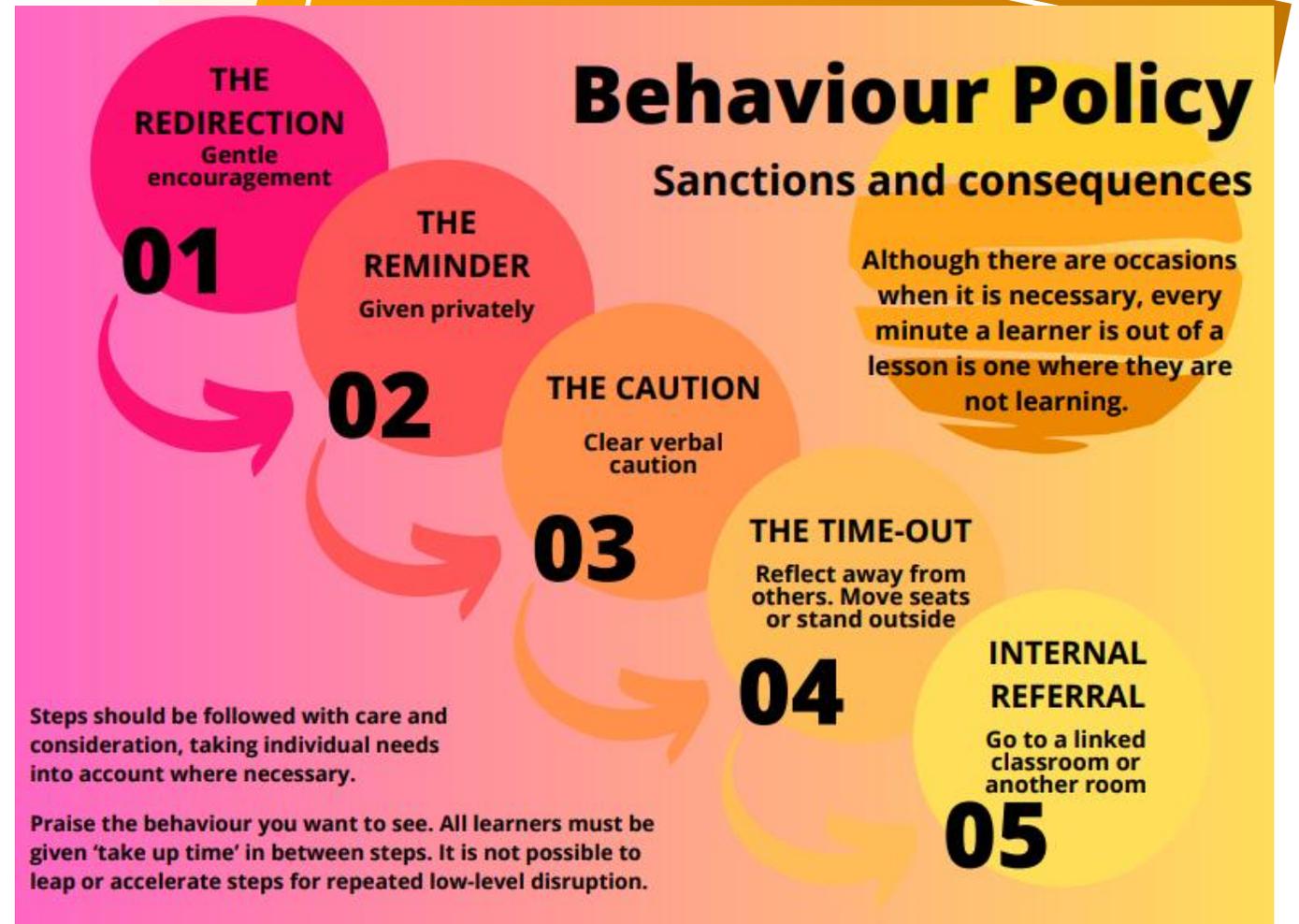
Reading-Borrow Box

- Sign up with your Surrey Library Card
- Audiobooks only
- Filter – audience - juvenile



Behaviour

- Praise: recognition board
– all children recognised for positive behaviour.
- House Points



Challenge for all

- Small group interventions – pre teaching and keep up groups
- Challenge across the curriculum



How you can help:

- ❖ Listen to your child read and promote a love of reading- visit the library, read to them
- ❖ Encourage your child to complete their weekly home learning and hand it in on Wednesdays
- ❖ Allow and encourage your child to access the online resources e.g. maths.co.uk, Edshed, spag.com, TTRS
- ❖ Ensure your child has the correct named uniform and equipment
- ❖ If you have any spare time, we are always looking for volunteer readers.



Thank You!

Any questions?