



Dear Parents and Carers,

Happy New Year! It has been a pleasure to welcome the children back to school for the start of our spring term. We have a busy term ahead and we look forward to sharing our pupils' achievements with you all.

We began the week with a collective worship about hope. We reflected on the fact that sometimes it can be hard to have hope, especially in difficult or worrying times. However, Christians believe that Jesus teaches about hope as something that can grow, with encouragement and faith. Hope is to be shared. Everyone can be a hope carrier.

#### **Parent Governor**

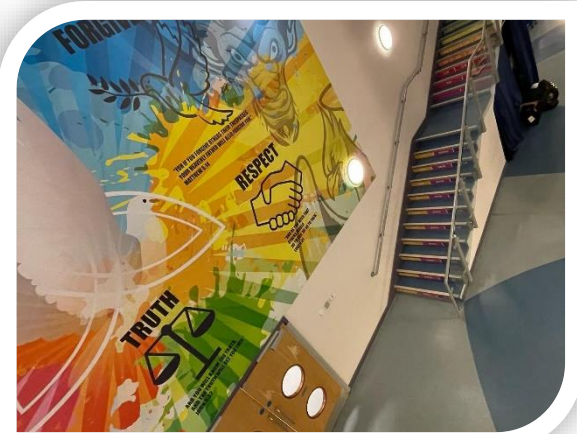
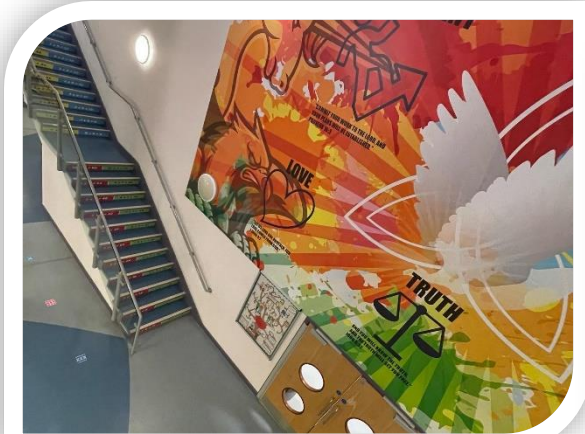
We have a parent governor vacancy on our Governing Body (FGB). Nominations for Parent Governor vacancies are made by parents of pupils registered at school. Parent Governors serve for a term of four years irrespective of how long your child remains as a registered pupil of the school. This is an exciting opportunity to have a privileged and responsible role. You'll have the opportunity to make a difference for children now, and in the future. It will also be a chance to learn and develop new skills. If you would like more information about this role, then please refer to the parent email sent out today. Nominations should be returned to the clerk of the FBG by noon on 20<sup>th</sup> January.

#### **School marketing**

As you are all aware, word of mouth and parent advocacy of our school is key in sharing with the wider community how fantastic Leatherhead Trinity School and Nursery is! For this to happen successfully we really need you, our parents and carers, to support us with this. Therefore, we'd greatly appreciate if you could promote our school to prospective parents, and 'like and share' our Facebook, Instagram and Twitter posts. Social media is also key in ensuring our wider community knows who we are, and our educational and Christian offer. Therefore, if you see public posts in social media asking for school or nursery recommendations it would be fantastic if you could recommend Leatherhead Trinity.

#### **Artwork**

Over the Christmas holidays we had some artwork commissioned by Cubed Creative. The stunning displays show our school vision, values and prayers as well as a historical timeline in the hall and times table facts up our stairwells.



Mrs Elizabeth Killin  
Headteacher

### Upcoming Events



THESE ARE SOME OF THE DATES FOR THIS TERM

**Monday 9<sup>th</sup> January** – Chinese Dragon Workshop – Year 1 and Year 2

**Thursday 19<sup>th</sup> January** – Young Voices Concert at the O2

**Monday 13<sup>th</sup> - Friday 17<sup>th</sup> February** – Spring Half Term

### Christian and Learning Values

Well done to the following children who received a values award this week:

**Commitment:** Fleur (Oak), Rylee (Chestnut), Amaris (Fox), Charlotte (Squirrel), Isaac (Squirrel),  
Jamie C (Hawk), Ellie R (Kestrel), Lara (Eagle)

**Resilience:** Alice (Badger), James (Hedgehog)

**Perseverance:** Toby (Maple)

## IMPORTANT ATTENDANCE NEWS

Happy New Year to you all. I hope you had a lovely relaxing Christmas break and that your children are excited to be back in school.

As you know, school attendance nationally is lower than pre COVID. As a school, we are stepping up our efforts to get back to whole school attendance of above 97% as soon as possible.

One way we are encouraging this is through the introduction of monthly wristbands. These will be given to every child who attends every school day for a month. There are 11 wristbands to collect (no August due to holidays). The children are really excited about this.



We will also be a lot swifter to work with you as families to move children onto Medical Evidence if they have had more than three separate absences within the space of a term. We also have an excellent school nurse, Lucy Honey, who will help support good health for your children.

PLEASE support your child to go for the January wristband - 17 more school days to go this month to win one!

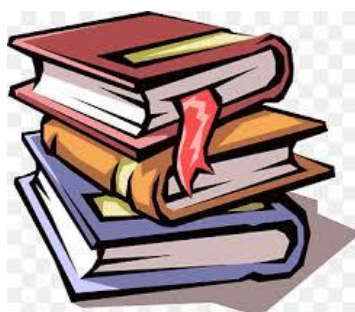
**Mrs Gray**  
**Deputy Headteacher**

## Words of the Week

Vocabulary!

As a school, we have done lots of work with the children on developing their vocabulary. Each week we share our words of the week (linked to our topic and curriculum learning) and unpick what they mean. We use the word in different contexts, find synonyms, act them out, draw pictures and many more strategies to help us to remember them.

Developing children's vocabulary really impacts their speaking skills as well as their reading and writing. Listed below are next week's words of the week so you can discuss these with your children at home!



### Words of the week next week:-

Year 5 and Year 6 – Evolution and Inheritance

Year 3 and Year 4 – County and Matter

Year 1 and Year 2 – Globes and Atlases

Reception – Seasons and Winter

### Top Classes for using TTRS this week



- 1<sup>st</sup> Oak
- 2<sup>nd</sup> Kestrel
- 3<sup>rd</sup> Eagle

#### Highest number of coins this Year

- 1<sup>st</sup> Mason V
- 2<sup>nd</sup> Nam
- 3<sup>rd</sup> Shariq

#### Most Improved Studio Speed

- 1<sup>st</sup> Samil
- 2<sup>nd</sup> Amriel
- 3<sup>rd</sup> Nam

#### Numbots (Key Stage 1) – highest number of coins earned this year

- 1<sup>st</sup> Nam
- 2<sup>nd</sup> Arthur
- 3<sup>rd</sup> Keaton

**Congratulations on passing the next stage of Numbots: Yevhenii**

#### HOUSE POINTS

1<sup>st</sup> Phoenix 2<sup>nd</sup> Dragon, 3<sup>rd</sup> Griffin , 4<sup>th</sup> Unicorn

## Five to Thrive

Research shows that a positive relationship between you and your child supports their healthy brain development through all the different stages of their childhood.



Understanding brain development can be difficult, so Barnardo's have therefore teamed up with Katie Cairns Associates (KCA) who are experts in the field.

KCA has taken all of complex evidence and research about healthy brain development and created a simple and effective approach call **Five to Thrive**.

The Five to Thrive 5 key activities are:

1. **Respond:** Responding and assessing needs.
2. **Cuddle/Engage:** Connecting and engaging.
3. **Relax:** Self-regulating stress.
4. **Play:** Being playful/ activating the right side of the brain.
5. **Talk:** Creating a narrative/ activating the left side of the brain.

There are guides for parents on the Barnardo's website - <https://families.barnardos.org.uk/five-to-thrive>

**Mrs Gattey**  
**Designated Safeguard Lead/Assistant Headteacher**