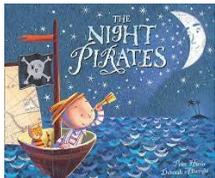
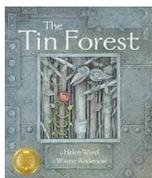


What we are learning...

Reading: The Tin Forest, Alternative 3 little pigs, The Night Pirates, How I became a pirate, Coming to England



Writing: Wanted posters – character description, instructions and Narrative linked to The Night Pirates

Maths: Place value to 100

Counting in 2s, 5s and 10s

Addition and subtraction bonds to 100

Science: Materials

P.E.: Ball skills, Dance

Geography: Mapping, compass directions

DT: Food Technology

Music: Exploring Pulse and Rhythmic Patterns

French: Sous l'océan

Computing: Coding and online safety

R.E. Christianity: What is God like for Christians?

PSHE: Health and Wellbeing – why is sleep important? Medicine and keeping healthy, keeping teeth healthy, managing feelings.

Trips / extra activities

Take One Picture Exhibition

Pirate Park

Scavenger hunt



Year 2

Autumn Term 1

Pirates



Vision and values

“All things are possible for one who believes”

Creating posters about keeping safe online

Voting for Pupil Leadership Team representative

Harvest – donating food to the food bank

How can you help?

Reading – books about pirates – fiction and non-fiction, books about materials or what objects are made out of.

Looking at **maps** with your children when you are out and about.

Discuss food hygiene when cooking, why is it important? How do we keep ourselves healthy? What is a healthy meal?

Useful websites:

<https://www.dkfindout.com/uk/history/pirates/>

<http://www.thewayofthepirates.com/>

Places to visit: the seaside, maritime museum in Greenwich or the Golden Hind in London.



Key Vocabulary

Week 1 - sneaky, cartographer

Week 2 - vanish, aerial view

Week 3 - synthetic, compass

Week 4 - suitable, rhythm

Week 5 - features, pulse

Week 6 - transparent, opaque