



Cognition and Learning

Wave 1 Provision (Quality First Teaching)	Wave 2 (Targeted) Provision	Wave 3 (Personalised) Provision
<p>Qualified teachers in every year group Well trained Learning Support Assistants (LSAs) Highly focussed lesson design with sharp objectives High demands of pupil involvement and engagement with their learning Appropriate use of teacher questioning, modelling and explaining Regular use of encouragement, motivated pupils Real experiences in learning Ongoing assessment Child initiated learning opportunities Range of equipment accessible Appropriate seating arrangements 'Working Walls' clearly show the learning journey in literacy and maths Key vocabulary in every classroom Broken down tasks Focus groups ELKLAN strategies Writing frames Visual Timetable Paired reading Learning toolkits containing: Word banks, Number squares, Number lines Read Write Inc. phonics Interactive whiteboards Differentiated delivery e.g. simplified language, slower lesson pace, chunking of information, alternative resources Differentiated outcome Collaborative group / paired work Regular SEND updates and strategies for all teachers and teaching assistants</p>	<p><u>Numeracy Interventions</u></p> <ul style="list-style-type: none"> • More able maths groups • Pre teaching • Catch up teaching <p><u>Literacy and Reading Interventions</u></p> <ul style="list-style-type: none"> • Every Child a Reader • Phonological Awareness Programme • 1:1 reading • Paired reading • Additional guided reading • Read Write Inc small groups • Phonics Booster groups • Pre teaching • Catch up teaching • Sneaky Peak • Scanmarker • Shine reading intervention • Reciprocal reading • Fresh start 	<p>TEACCH approach work structure Input from Specialist Teaching Team in Surrey (LLS)</p> <p><u>Numeracy interventions</u></p> <ul style="list-style-type: none"> • 1st Class @ Number • 1st Class @ Number 2 • Numbers Count • Success @ Arithmetic <p><u>Literacy Interventions</u></p> <ul style="list-style-type: none"> • Read, Write, Inc one to one support • One to one support as needed • Educational Psychologist • Language and Literacy Support Service assessment • Precision teaching • Colourful Semantics

Speech, Language and Communication

Wave 1 Provision (Quality First Teaching)	Wave 2 (Targeted) Provision	Wave 3 (Personalised) Provision
<p>Many opportunities to talk about learning</p> <p>Active, engaging lessons</p> <p>Talk partners, which are regularly changed</p> <p>Opportunities for collaborative work in a small group</p> <p>Opportunities for open ended questioning</p> <p>Visual prompts</p> <p>Now and next boards</p> <p>Recordable whiteboards</p> <p>Alpha Smarts / laptops</p> <p>Individual Support Plans</p> <p>ELKLAN strategies</p> <p>A language rich environment with opportunities and time to talk</p> <p>Adult Modelling Language Structured school and classroom routines</p> <p>Differentiated curriculum delivery e.g. simplified/minimal use of language, visual timetables, structured routines, topic related words, bullet point instructions, chunk activities</p> <p>Pupils repeat back instruction to check understanding</p> <p>Awareness by staff of pupils with particular needs, e.g. identify particular needs of pupils, liaise with outside agencies when deemed appropriate</p> <p>Show and Tell</p> <p>Use of symbols</p>	<p>ELKLAN groups</p> <p>NELI Groups</p> <p>WellComm Assessments</p> <p>Phonological Awareness Programme</p> <p>Pre teaching</p> <p>Attention Autism programme</p> <p>Makaton Level 1 and 2</p> <p>Social Skills group</p> <p>Pre-teaching of topic vocabulary</p>	<p>Speech and Language Team assessment</p> <p>Speech and language therapy blocks</p> <p>Top up Speech and Language sessions</p> <p>Speech and Language Therapist on site</p> <p>Input from ASD Outreach Team</p>

Social, Emotional and Mental Health

Wave 1 Provision (Quality First Teaching)	Wave 2 (Targeted) Provision	Wave 3 (Personalised) Provision
Positive praise and behaviour strategies used by all adults Good behaviour modelled by all adults Circle of friends Circle time PSHE lessons Recognition assemblies Building Learning Powers used and recognised Bubble Time / Worry Monsters Brain breaks Calm down space Social Stories Whole school behaviour policy Prefects Helping Hands for year 5 Whole school / class rules Behaviour log tracked regularly Rewards (eg house points, recognition, stickers, etc)	Social Skills Group Circle of Friends Small group circle time Outreach Workers Outdoor Learning, linked to curricular learning Self-Esteem Group Social Communication / emotional skills group Emotional Literacy Support Assistant group support Nurture Group (Reception to year 2) Time Out Area Reflection Room at lunchtime Additional Transition group Individual reward / consequence system Mental Health Support Team (MHST) small group / class workshops Bucket Time (EYFS) Zones of Regulation	Mole Valley Child and Adolescent Mental Health Team (CAMHs) Mental Health Support Team (MHST) 1:1 support Outreach Workers Behaviour Support Teacher individualised program and assessment Children Centre courses, such as Parenting Puzzles Emotional Literacy Support Assistant support 1 to 1 Drawing and Talking Educational Psychologist Jigsaw referrals and support Bereavement individual support in school Input from Behaviour Support Input from ASD Outreach team Risk Assessments

Sensory and Physical

Wave 1 Provision (Quality First Teaching)	Wave 2 (Targeted) Provision	Wave 3 (Personalised) Provision
<p>An inspiring classroom environment Practical activities Squidgy cushions Fiddle sticks / toys Pencil grips Triangular pens / pencils Sound recorders Staff aware of implications of physical impairment Writing slopes Writing in different textures, eg sand, corn flour Peanut ball</p>	<p>Sensory and occupational therapy resources Small group OT skills groups Occupational Therapy resource pack activities Sensory circuit groups and 1:1 Putty exercises Additional Handwriting group</p>	<p>Occupational Therapy blocks School Nurse advice / checks Physiotherapist support Physical Sensory Support Service Individual Support in class for physical activities</p>