## What we are learning...

Reading: Holes



Writing: Newspaper report

Balanced argument

Narrative linked to Holes

Maths: Shape – Geometry, Position and direction, Decimals

Science: Forces – air resistance, water resistance and friction

P.E.: Athletics, tennis, badminton, cricket

History: Leisure & Entertainment in the 20<sup>th</sup> Century

Art: Working in three-dimensions – set design

Music: Song Ingredients – Exploring Melody, Harmony and Lyrics

French: A l'ecole - School

Computing: 3-D modelling

R.E. How did the church begin and where is it now?

PSHE: Managing friendships and peer influence

## Trips / extra activities

Visit / visitor linked to leisure & entertainment topic



# Year 5 Summer Term 1

Leisure & Entertainment in the 20<sup>th</sup>
Century



#### Vision and values

"All things are possible for one who believes"

Developing community and intergenerational links - showing an interest in the personal histories and interests of others

### How can you help?

**Reading** – encourage reading a variety of texts e.g. 'Journey to the River Sea' by Eva Ibbotson, 'The Borrowers' by Mary Norton and 'Artemis Fowl' by Eoin Colfer

Visit the library – look for books about Leisure and Entertainment in the 20<sup>th</sup> Century, life cycles of animals and the environment

Visit relevant museums – Science Museum, Bethnal Green Toy Museum Times table Practise – all tables for quick recall

#### Encourage use of websites –

maths.co.uk, spag.com, spelling shed. **History** – Encourage your child to interview an elderly relative or friend about the leisure and entertainment activities they enjoyed in their youth and how this has changed throughout their lives

Useful websites -

http://www.louissachar.com/ https://www.sciencemuseum.org.uk/home

## **Key Vocabulary**

Week 1 – stifling & descendants

Week 2 - havoc & secluded

Week 3 – resistance & friction

Week 4 – plethora & liberate

Week 5 – inaugurate & testimony