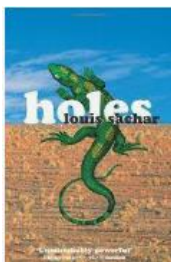


What we are learning...

Reading: Holes



Writing: Newspaper report

Balanced argument

Narrative linked to Holes

Maths: Revision of all areas of maths

Science: Forces – air resistance, water resistance and friction

P.E.: Athletics, tennis, badminton, cricket

History: Leisure & Entertainment in the 20th Century

Art: Working in three-dimensions – set design

Music: Song Ingredients – Exploring Melody, Harmony and Lyrics

French: A l'école - School

Computing: 3-D modelling

R.E. How did the church begin and where is it now?

PSHE: Managing friendships and peer influence

Trips / extra activities

Visit / visitor linked to leisure & entertainment topic

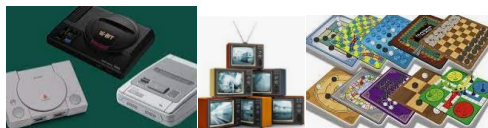
Post SATs celebration at Fortyfoot Park



Year 6

Summer Term 1

Leisure & Entertainment in the 20th Century



Vision and values

"All things are possible for one who believes"

Developing community and inter-generational links - showing an interest in the personal histories and interests of others

How can you help?

Reading – encourage reading a variety of texts e.g. 'Journey to the River Sea' by Eva Ibbotson, 'The Borrowers' by Mary Norton and 'Artemis Fowl' by Eoin Colfer

Visit the library – look for books about Leisure and Entertainment in the 20th Century, life cycles of animals and the environment

Visit relevant museums – Science Museum, Bethnal Green Toy Museum

Times table Practise – all tables for quick recall

Encourage use of websites – maths.co.uk, spag.com, spelling shed.

History – Encourage your child to interview an elderly relative or friend about the leisure and entertainment activities they enjoyed in their youth and how this has changed throughout their lives

Useful websites –

<http://www.louissachar.com/>

<https://www.sciencemuseum.org.uk/home>

Key Vocabulary

Week 1 – stifling & descendants

Week 2 – havoc & secluded

Week 3 – resistance & friction

Week 4 – plethora & liberate

Week 5 – inaugurate & testimony