



March 2024



# Phonics Workshop

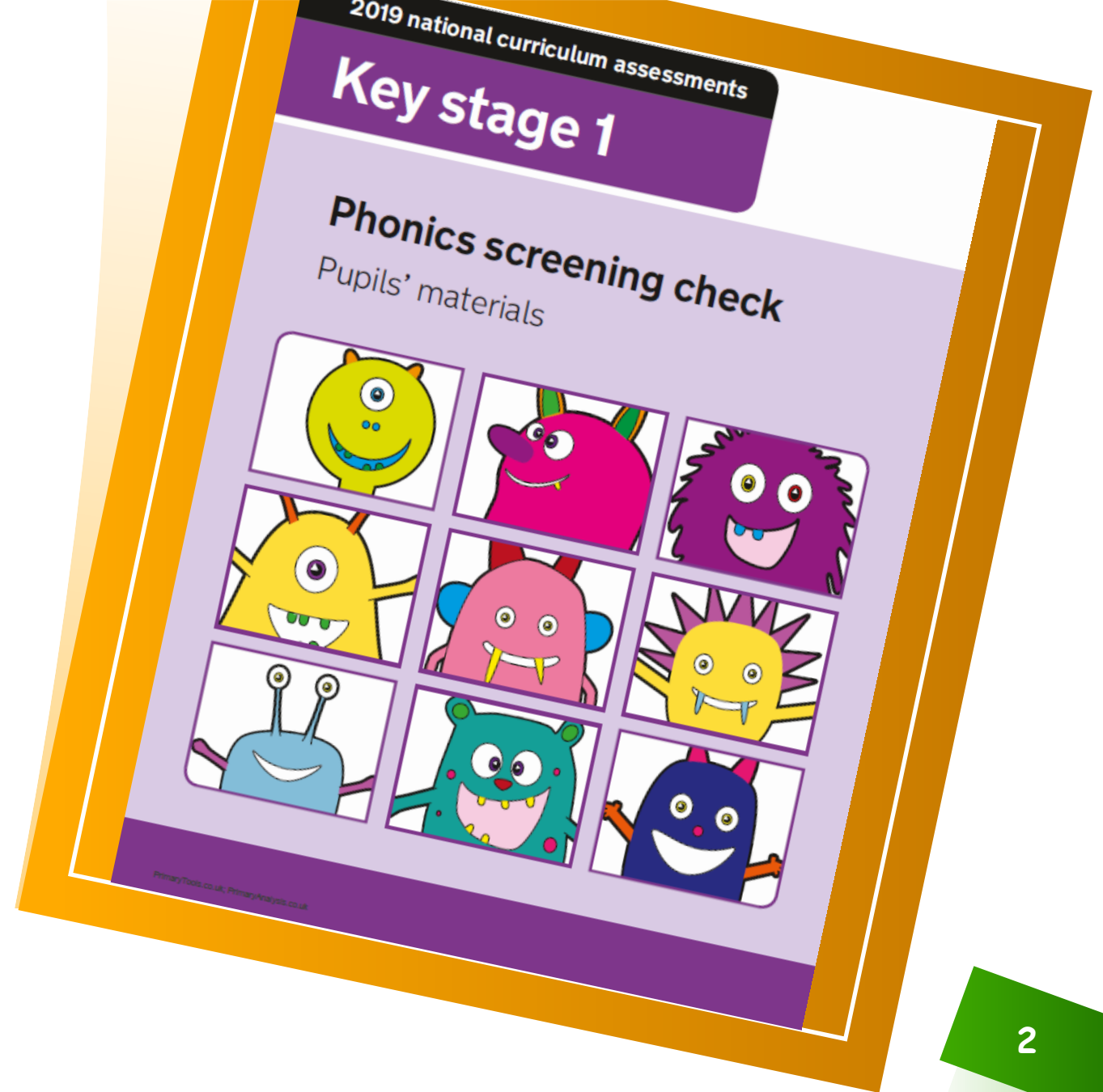
Preparing for the phonics  
check



# What is the phonics check?

Today we aim to...

- 1)Talk through what the phonics check is
- 2)Talk about how to support your child with this
- 3)Explain the links between the PSC and our phonics programme (RWI)

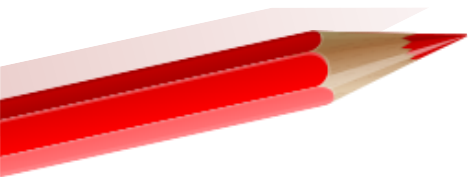
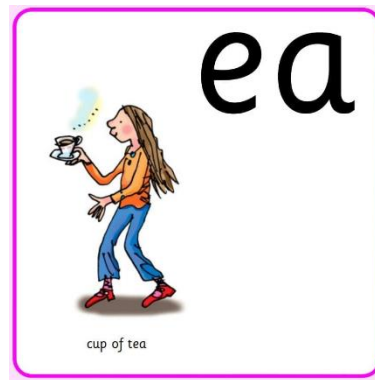


# Phonics Screening Check (PSC)



- Week beginning: Monday 10<sup>th</sup> June
- Read 20 real words and 20 'pseudo' words = 40 words
- The pass mark every year has been 32/40
- Real words must be read correctly, but some nonsense words could have more than one way of being read eg.

kead



Practice sheet: Real words

in

at

beg

sum

Practice sheet: Pseudo words

ot



vap



osk

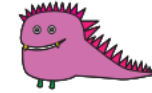


ect



Section 2

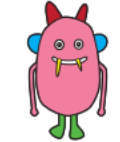
vaw



meast



waib



zome



Section 2

brend



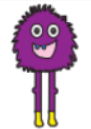
throst



stret



spraw



Section 2

label

vanish

blossom

thankful

Section 2

few

fried

beak

cute

# What happens?

- 1:1
- A teacher and a child (must be a teacher they are familiar with)
- This is very similar to the regular RWI assessments we do, so the children do not think of it as a 'test'
- Children do not know/see what their results are



2022 Phonics

**Screening check: answer sheet**

First name: \_\_\_\_\_  
Last name: \_\_\_\_\_

Screening check response: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1					Section 2				
Word	Correct	Incorrect	Comment	Word	Correct	Incorrect	Comment		
can				can					
clap				clap					
top				top					
add				add					
back				back					
quilt				quilt					
trap				trap					
chair				chair					
grow				grow					
empty				empty					
back				back					
foot				foot					
about				about					
hang				hang					
com				com					
draw				draw					
long				long					
back				back					
and				and					
home				home					

Total correct: \_\_\_\_\_



# Common difficulties


Children have already done some 'mock' checks so we can see what gaps they have and also prepare them for what the check is like.

- Rushing!
- Blending 5 (or more) sound words e.g. splet
- Multisyllabic words e.g. rainbow
- Split digraphs (a\_e, i\_e, o\_e, u\_e, e\_e)  
cake like phone cute even



- Soft sounds (soft c, soft g)  
ice huge
- Less common sounds (such as au, ph, e\_e)  
autumn phonics delete





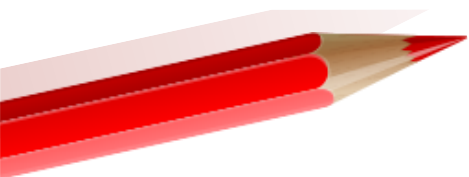
This check is purely based on decoding (word reading) and does **not check children's comprehension (understanding)**. Be aware that a child can 'pass' the phonics check, but still struggle with reading. It also does not check the children's **fluency (speed of reading)** and actually benefits them to read these words more slowly and carefully.



## Phonics lesson

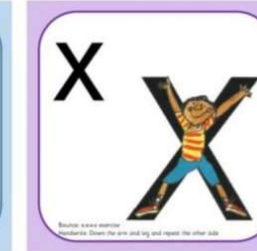
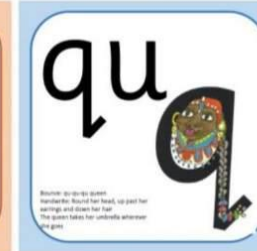
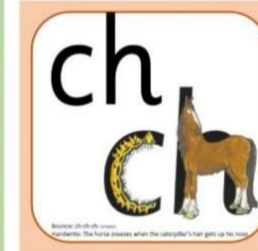
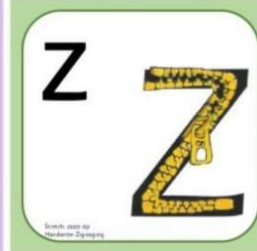
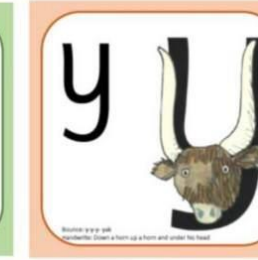
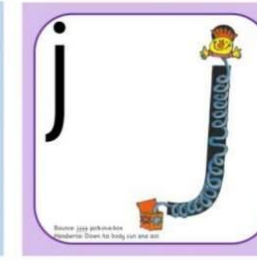
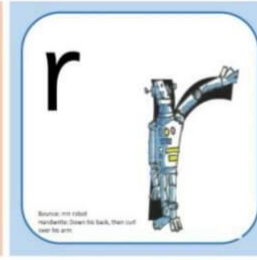
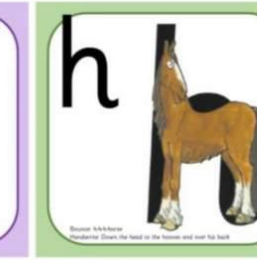
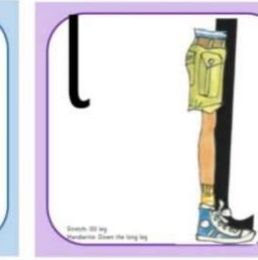
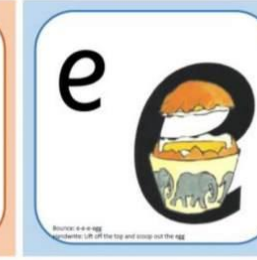
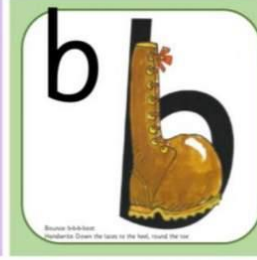
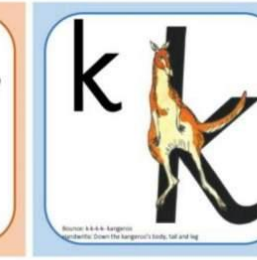
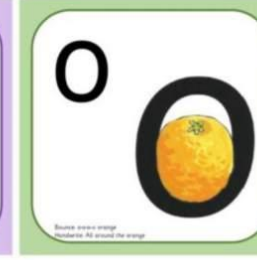
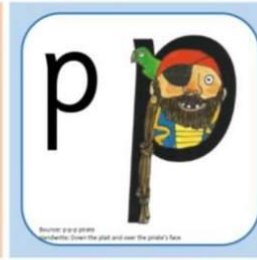
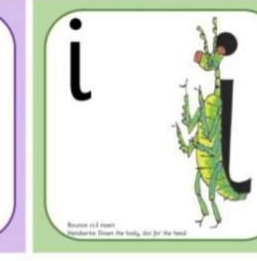
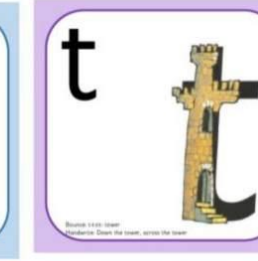
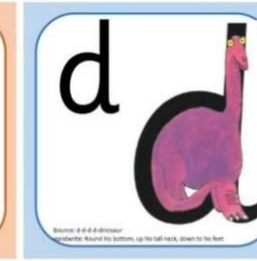
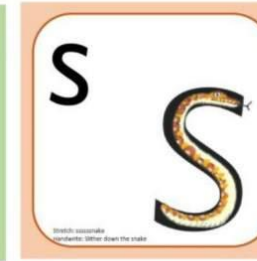
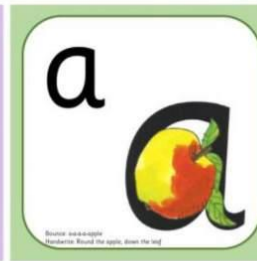
- 5 minute handwriting
- 15 minute speed sound session (newer phonics sounds)
- The rest of the session then embeds reading and writing activities linked to the colour book children are on. This builds progressively on their phonics knowledge so only contains sounds they have already been taught.

Complex Speed Sounds											
Consonant sounds											
f	l	m	n	r	s	v	z	sh	th	ng	
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk	
ph	le	mb	kn	wr	se		s	ci			
					ce		se				
b	c	d	g	h	j	p	qu	t	w	x	y
bb	k	dd	gg		g	pp		tt	wh		
	ck				ge						ch
	ch				dge						tch
Vowel sounds											
a	e	i	o	u	ay	ee	igh	ow			
	ea				a-e	y	i-e	o-e			
					ai	ea	le	oa			
						e	i	o			
							y				
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure	
u-e			oor	are	ur	ow	oi				
ue			ore		er						
ew			aw								
			au								





# Set 1 Speed Sound Map



# Set 2 Speed Sound Map

ay

may I play?



ee

what can you see?



igh

fly high



ow

blow the snow



oo

poo at the zoo



oo

look at a book



ar

start the car



or

shut the door



air

that's not fair



ir

whirl and twirl



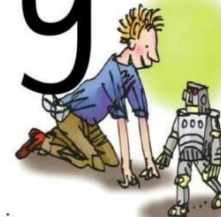
ou

shout it out



oy

toy to enjoy



Ms CM Eksteen



# Set 3 Speed Sound Map

ea  cup of tea	oi  spoil the boy	a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	
aw  yawn at dawn	are  care and share	ur  nurse with a purse	er  a better letter	ow  blow the snow	ai  snail in the rain	
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure?	ue  come to the rescue!	
ie  terrible tie!	au  Paul the astronaut	e-e  go Pete and Steve!	kn  knock knock, who's there?	ck  tick tock clock	wh  whisk whisk	ph  take a photo

# RWI books in order



Red

Green

Purple – end of rec

Pink – Autumn 1 Year 1

Orange – Autumn 2 Year 1

Yellow – End of spring Year 1

Blue – End of summer Year 1

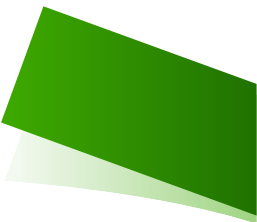
Grey

# What happens if my child is not on track?



You should be aware from parents' evening and other discussions with your child's teacher if they are on track or not. If a child is not on track, we have a number of other strategies in place.

- \*A dedicated LSA who does catch up phonics sessions every afternoon for children
- \*Extra practice in the classroom e.g. freeflow activities that link to this
- \*An extra whole class phonics session every afternoon
- \*Flashcards for key children who need to improve sound recognition (can be done quickly e.g. when lining up)





## How you can help

Make sure you know what sound gaps your child has, or what element of reading they find more challenging.

Read at home every day – even if you read to them!

Re-read the phonics linked home books – this helps embed the learning.





# How you can help

<https://www.phonicsplay.co.uk/>



<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

These do not link to the RWI taught order but still give the children good practice!

<https://www.phonicsbloom.com/>



2019 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials



[primarytools.co.uk](http://primarytools.co.uk) [primaryresources.co.uk](http://primaryresources.co.uk)

Thank You!

Any questions?