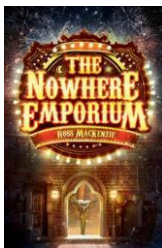


What we are learning...

Reading: The Nowhere Emporium



Writing: Newspaper report

Non-chronological report – The Tudors

Maths: Multiplication and division

Fractions

Decimals and percentages

Science: Animals including humans - Describe the changes as humans develop from birth to old age.

P.E.: Fitness, tag rugby

History: The Tudors (local history)

Art: Surface and colours

Music: Music and Words

French: La maison Tudor

Computing: Databases

R.E. Islam – What helps Muslims to live a good life?

PSHE: Protecting the environment; compassion towards others

Trips / extra activities

Visit to Leatherhead Library

Visit to Hampton Court



Year 5

Spring Term 1

The Tudors – Local History



Vision and values

“All things are possible for one who believes”

Protecting the environment –
compassion towards others

Respect for all religions

How can you help?

Reading – encourage reading a variety of texts e.g. 'The Scarecrow and his Servant' by Philip Pullman, 'My Friend Walter' by Michael Morpurgo, 'The Shark Caller' by Zillah Bethel

Visit the library – look for books about the Tudors, life cycles of animals and the environment

Times table Practise – all tables for quick recall

Encourage use of websites –
maths.co.uk, spag.com, spelling shed.

History – Visit the Globe Theatre in London, read or watch a version of a Shakespeare play, go and see the Tudor paintings at the National Portrait Gallery

Useful websites –

<https://www.bbc.co.uk/teach/class-clips-video/ks2-history-the-tudors-life-in-tudor-times-index/zdn7h4j>
<https://www.bbc.co.uk/bitesize/articles/z47cydm>

Key Vocabulary

Week 1 – heir & monarch

Week 2 – Salah & Hadith

Week 3 – futile & dismissive

Week 4 – development & adolescence

Week 5 – warped & undulating

Week 6 – diverse & pinnacle