

### LEATHERHEAD TRINITY KS2 SATS 2024

### **Y6 Information Session**

### WHAT ARE SATS?



SATs (Statutory Assessment Tests) are tests that children take at the end of Year 6.

The KS2 SATs test children on what they have learnt <u>between Year 3 and Year 6.</u>

KS2 SATs are mandatory tests from the National Curriculum assessment programme. All state schools in England are required to provide the tests.

They are <u>marked externally</u> and the results are then sent to schools.

## REPORTING THE RESULTS

#### Scaled Scores:

- All test outcomes at KS2 will be reported as scaled scores and you will be told whether or not your child has met the expected standard:
  - National (expected) standard= 100
  - Greater depth= 110
- Raw scores (the number of marks awarded for each subject) will be translated to scaled scores using a conversion table devised by the DFE.

RAW	SCALED				
25	98				
26	98				
27	99				
28	100				
29	101				
30	101				

- You will be given your <u>child's scaled score and whether they have</u> reached the expected standard set by the Department for Education once the scores have been published.
- The test results will be available mid July.

### **KEY STAGE 2 SATS TIMETABLE**

MONDAY  $13^{TH}$  MAY – THURSDAY  $16^{TH}$  MAY

Monday 13<sup>th</sup> May



English grammar, punctuation and spelling Paper 1: questions (45mins)

English grammar, punctuation and spelling Paper 2: spelling (15mins)

**Tuesday 14th May** 

English reading (1 hour)

Wednesday 15<sup>th</sup> May

Thursday 16<sup>th</sup> May

Mathematics Paper 1: arithmetic (30mins)

Mathematics Paper 2: reasoning (40mins)

Mathematics Paper 3: reasoning (40mins)

### THE ENGLISH TESTS



#### Grammar, Punctuation and Spelling Test –

>Paper 1- English grammar, punctuation and spelling- <u>50 marks</u>- <u>45 minutes</u>

Paper 2- Spelling test – <u>20 marks</u>– <u>15 minutes</u> (roughly as this is not timed)

Reading - <u>50 marks</u> – 1 hour

Writing - A teacher assessment of writing ability will be made in June 2024 looking at evidence from the pieces of writing they have produced throughout the year.

### **READING TEST**



- >For this test there will be one reading book and one answer booklet.
- The test will last for one hour (including reading time).
- $\succ$ There will be a total of 50 marks available.
- There will be a range of texts that the children must read and then answer, these will be either fiction, non- fiction and/or poetry.
- Questions are broken down into:
- •Multiple choice or other selected responses
- Short responses
- Extended responses

### READING TEST EXAMPLES



20

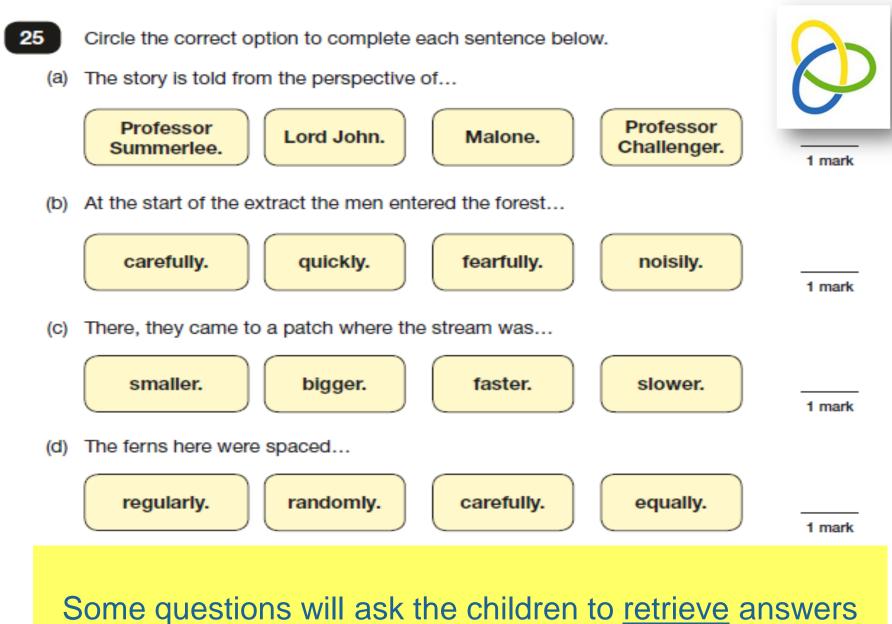
Into your pitiful shell, so brittle and thin

In this line, the word brittle is closest in meaning to...



Some questions will test the children on their understanding of <u>vocabulary</u>.

1 mark



directly from the text.

5. What impressions do you get of Piper's house?

Give two impressions, using evidence from the text to support your answer.

Impression	Evidence



3 marks

Others will require the children to <u>deduce</u> answers by using words or phrases as evidence.

# THE GRAMMAR, PUNCTUATION & SPELLING TEST



### Paper 1- English grammar, punctuation and spelling

- 50 marks
- 45 minutes
- Grammatical terminology
- Accurate use of grammar and punctuation
- Understanding of spelling rules

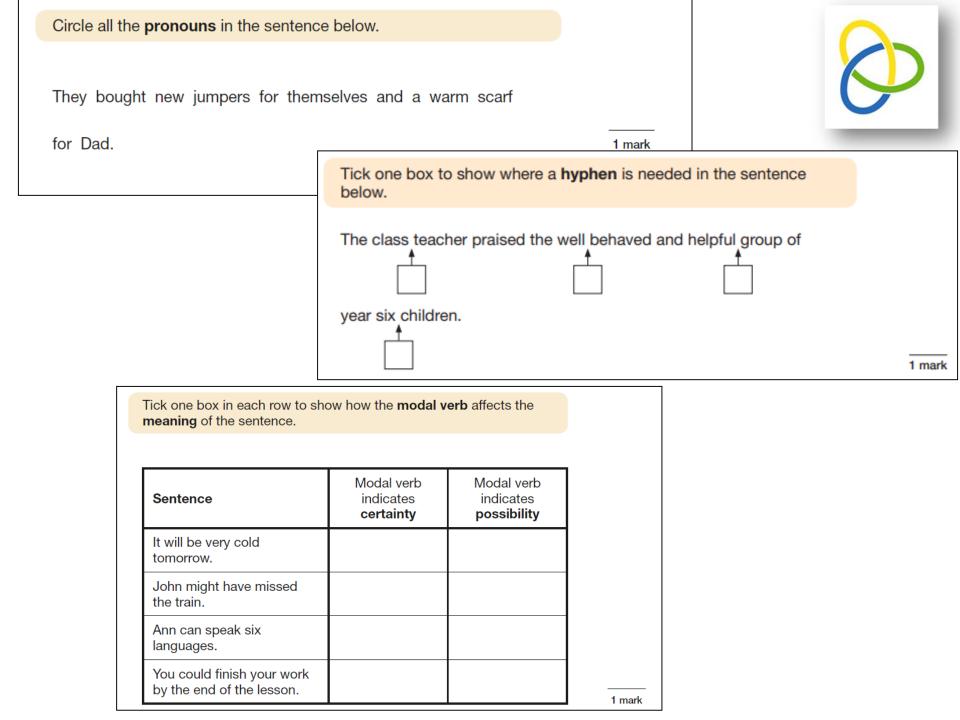
#### Paper 2- Spelling test

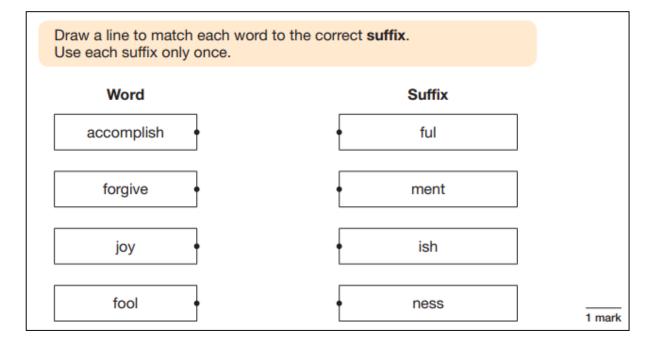
20 marks

15 minutes (roughly as this is not timed)

Statutory spelling list- Year 3 & 4 and Year 5 & 6 words

Spelling rules they have learnt from the KS2 curriculum





What kind of clause is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

1 mark

Insert a **colon** in the correct place in the sentence below. Joshua had mastered two new skateboarding skills he could do a perfect aerial jump and execute a complete 180 degree turn.

### SPELLING EXAMPLES

- There are 20 spelling sentences.
- The spelling words are tested within the context of a sentence.
- As the sentences are read out to the children, they fill in the correct spellings on their copy of the text.

11. Maria looked at the box.
12. She found the to try something new.
13. Jade and Jamie had a
14. Our class made a model
15. The school provided an education for its pupils.
16 people give to charity.
17. Everyone sang the loudly.
18. I burnt my on the hot soup.
19. Sarah spilled water all over the table.
20. The criminal tried to the police.



11	curiously
12	courage
13	disagreement
14	pyramid
15	excellent
16	generous
17	chorus
18	tongue
19	accidentally
20	deceive

### MATHS TESTS



There will be three papers: 1 arithmetic paper and 2 mathematical reasoning papers.

Questions in the arithmetic test will cover:

- >mental calculations
- straight forward addition and subtraction
- >more complex calculations with fractions and percentages
- Iong division and long multiplication

### Maths Tests



#### **Arithmetic Test**

There will be 36 questions in the arithmetic test worth a total of 40 marks.

The test will last 30 minutes.

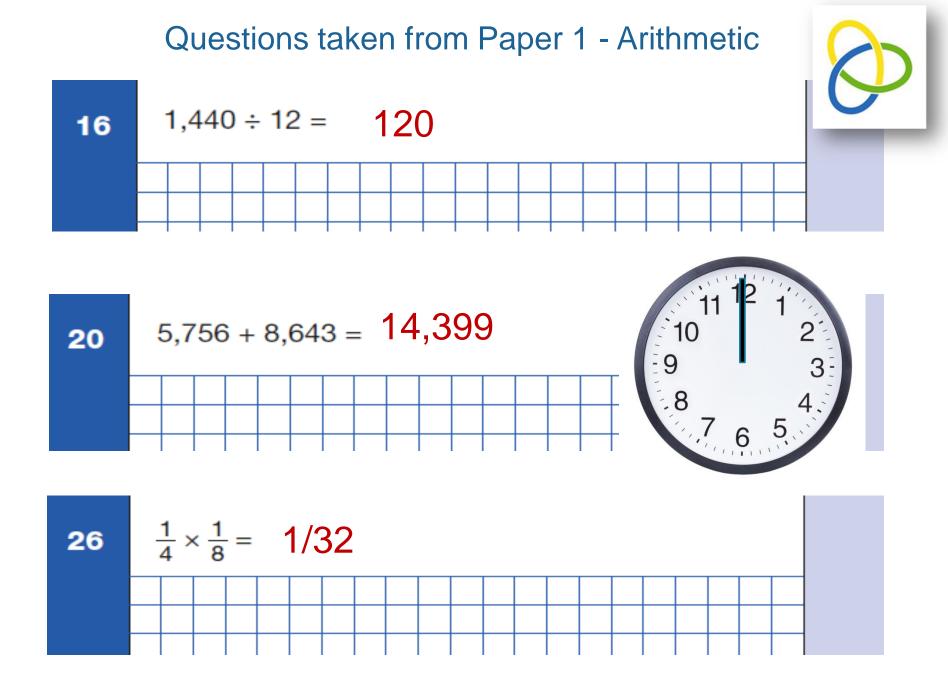
This means that the children have less than 1 minute per question.

### **Mathematical Reasoning Papers**

There will be two mathematical reasoning papers.

Each paper will be of 40 minutes duration with a total of 35 marks per paper available.

This means that the children have just over 1 minute per question.

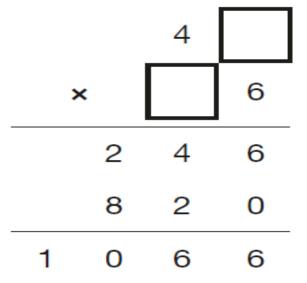


#### Questions taken from Paper 2 - Reasoning

#### What is 444 minutes in hours and minutes?

hours minutes

Write the two missing digits to make this long multiplication correct.





1 mark

#### A question taken from Paper 3 - Reasoning





The mass of a 10p coin is 6.5g.

The mass of a 5p coin is half the mass of a 10p coin.

What is the mass of these six coins altogether?





2 marks

### HOW ARE WE PREPARING?



- Assessment identifying the gaps and helping to fill them
- Focused arithmetic lessons each day with small group learning
- Focused SPAG lessons (Spelling, Punctuation & Grammar)
- Guided Reading lessons with targeted SATs style questions
- Practising previous SATs papers
- Teaching 'test techniques' and vocabulary
- Home Learning to support teaching & learning in school
- >Encouraging use of online platforms e.g. maths.co.uk, spag.com
- Booster groups and intervention groups

### HELPING AT HOME

Support your child with their weekly home learning,



Read regularly and discuss a variety of texts – focus on their understanding of the text and new vocabulary.

Short bursts of <u>arithmetic practice and recalling times</u> <u>tables facts</u> – TimesTable Rockstars/Hit the Button

Regularly practise the <u>Year 3/4 and Year 5/6 key spelling</u> words.

Encourage children to use the <u>websites</u> we subscribe to...

#### ✓ edshed.com- to practise spellings using variety of games



#### maths.co.uk and spag.com websiteson particular topics and previous SATs papers

II Maths.co.uk					1 SPaG			Logged in as Leather	
ve Tests	Overview	Set a Test	All Clas	My Children	Open Tests		Overview	Se All Class	<b>t a Test</b>
TEST NAME	LIVE FROM	COMPLETED BY			TEST NAME	LIVE FROM	COMPLETED BY		
6 - Perimeter, Area and Volume (A)	05 Feb 2023	4/50 (8%)	B	Close Test	Hyphens, dashes & bullet points (A)	20 Jan 2023	4/6 (67%)	Ē	Close Test
ATs Official – 2015 KS2 Paper 3: Reasoning	30 Jan 2023	8/50 (16%)	Ē	Close Test	Hyphens, dashes & bullet points (A)	13 Jan 2023	17/46 (37%)	E	Close Test
ATs Official – 2015 KS2 Paper 2: Reasoning	30 Jan 2023	5/50 (10%)	E	Close Test	2016 SATs - KS2	13 Jan 2023	6/46 (13%)	Ē	Close Tes
<u>6 - Arithmetic (A)</u>	25 Jan 2023	0/1 (0%)	B	Close Test	Hyphens, dashes & bullet points (A)	13 Jan 2023	24/47 (51%)	Ē	Close Tes
ATs Official – 2015 KS2 Paper 1: Arithmetic	24 Jan 2023	24/98 (24%)	Ē	Close Test	2016 SATs - KS2	13 Jan 2023	13/47 (28%)	Ē	Close Tes
<u> /5 - Number and Place Value (B)</u>	22 Jan 2023	9/49 (18%)	E	Close Test	Direct speech punctuation (A)	03 Jan 2023	46/93 (49%)	Ē	Close Test

#### WEEK OF THE SATS...

There will be a free breakfast club during the week of the SATs tests.

Children will be invited to school slightly earlier than usual so that they can see their friends, have some food and get into the right frame of mind before the tests. There will also be adults around to help ease any pre-test nerves.

If they would rather have breakfast at home and come along after, that is welcomed too.

Please make sure they have early nights (no sleep overs!) so that they are well rested.

More details will be passed on to you closer to the time of the tests.



Thank you for coming and if you have any questions then please come and speak to us.