

Leatherhead Trinity Sports Premium Review



ACADEMIC YEAR 2019 – 2020

For the academic year September 2019 – July 2020 the school received £18,844 Sports Premium Funding. We also carried forward £7,292 from the previous year, to be used to host summer holiday sports camps. We therefore had a total of £26,167 for spending in the 2019-2020 academic year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £XXXX	Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total spend: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact: Sustainability and suggested next steps:
Increase number of pupils accessing breakfast club to encourage more pupils to attend school earlier and get involved in activities.	<p>Observations of playtime and lunchtime routines along with pupil voice to lead to improved activities for all.</p> <p>Lunchtime clubs lead by internal and external teachers to target the least active.</p> <p>Embedding, revisiting and sustaining the role of Sports Crew Leaders to drive forward the healthy active lifestyle agenda.</p> <p>Pupils to be given the opportunity to take part in more (more than 2018/2019) Level 1 (inter and intra school) mass participation events, e.g. Cross Country, in which taking part is celebrated.</p> <p>Increase publicity to parents and introduce wake up shake up or similar to group .</p>	<p>£0</p> <p>£5,700</p> <p>£150</p> <p>£250</p> <p>£0</p>	<p>More pupils engaged in physically energetic play both with smaller equipment and on the larger external equipment.</p> <p>There has been an increase in the number of pupils accessing sports clubs both during the school day and after school.</p> <p>(District Sports Day & One running movement).</p> <p>Teachers to run clubs based on the children's interests.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total spend: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact: Sustainability and suggested next steps:

Review PE and gym equipment to enable a greater breadth and quality of teaching increasing the rate of learning.	Further develop PE Equipment for lessons in line with curriculum coverage.	£450	Increase in pupils accessing extra sports groups. Increased participation in inter school sports competitions. Create a bank of qualified volunteer provision.	Increase range of competitions entered and evaluate success rate. Continue to liaise with FOLT, grants etc. to increase the range of external provision.
Pupils are active within their learning and use PE as a tool for improvement and engagement across the curriculum.	Ongoing development of engaging playful learning opportunities across the curriculum.	£0		Link to Forest School to develop curriculum connectivity and increase sports participation.
More pupils motivated, inspired and enjoying PE and games. Children encourage their own development across the curriculum.	Athlete visit & Skipping Workshop.	£500	Athlete visit did not happen due to lockdown.	Links with secondary school/ past pupils to support engagement, transition and skills development from specialist teachers. More competitive students leading to the acquisition of inter school trophies inspiring more engagement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total spend:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
PE leader to monitor quality of teaching and learning throughout the school	Schools PE Leader Training Staff Training INSET via ‘Create Development’ PE Leader monitoring, training/ coaching staff and tracking impact of provision. PE Leader to moderate with teachers.	£3,665	Teachers are more confident in the delivery of the PE curriculum and have high expectations for all pupils. Children have made good progress in PE and there is higher engagement and enjoyment throughout the school. This is evident in the decreasing number of children who miss PE due to not having the correct PE kit in year 5 & 6.	Teachers are confident in delivering both the Real PE and Real Gym curriculum so that all learners are challenged. Continued support from PE Leader for teachers identified as needing extra support.
Pupils with additional needs/G&T are supported and make good or better than good progress.	Review the development of the Real PE and Real Gym curriculum and support teachers with weaker areas of teaching and ways to stretch more able.	£0		Continuation of moderation of PE each term to ensure data is accurate.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total spend:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
Pupil engagement with clubs and festivals and competitions increases within each Year group	Development of lunchtime provision (see engagement of all pupils in regular physical activity).	£0	Leader informed as to what experiences are on offer. Tight development plan generated leading to enriched curriculum.	Year on year membership review of other information sources – exploring value for money.
Pupils engaged in evaluating current provision to establish future provision and develop interest.	Consult pupils each term to discuss which clubs they would like during lunchtimes and after school.	£0	Pupils gain interest and expectations of the next areas of focus for the development of extra PE curriculum.	Following years focus supports the introduction of the new sports activities as identified by pupils. Volunteers in place to provide.

Pupils, including targeted children, to take part in regular extra sports sessions aimed at improving self-confidence and motivation – leading to academic improvement and increased healthy lifestyles.	Sports coaches running afterschool activities for all, including targeted groups.	£6,300	School able to target training of volunteers and staff towards future planned provision.	
Summer camps to keep children active and engaged with sport over the summer break.	School to run fully & part subsidized sports camps over the summer holidays.	£4,500	Children that had not been in school since lockdown were targeted for these camps. Gave children an opportunity to be back in school and engage with PE after a long break away.	
Key indicator 5: Increased participation in competitive sport				Percentage of total spend:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:

Minibus costs to enable children to attend sporting events, competitions and fixtures with other schools.	Transport & Event entry costs.	£0	The school has been well represented at a wide range of sporting festivals both competitive and non-competitive.	Kit noted as 'perishable and will need regular replacement and increased provision as more events are undertaken. School to consider change of sports kit to be more school representative rather than general.
New kit for sports teams and trainers for use by children in PE lessons – encourage use for those children in need.	New kit.	£0	Raised expectations of presentation, team understanding and increased values around sport activities	
Active Surrey to train up sports leaders.	Leader training and physi fun club to start.	£0	Did not happen due to lockdown	
Cycling event	School to organize event for next year.	£0	Did not happen due to lockdown	
Pupils are offered access to development opportunities (festivals, SEND events) and develop their skills when representing Leatherhead Trinity Primary School at a range of events.	Further interschool mass participation events (see The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles) in order to increase participation.	£0	Pupils are given information about how to get involved in clubs outside school through fliers, emails and verbally by teachers.	
Other Indicator identified by school: Additional Swimming				Percentage of total spend:
				0%

<p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water</p>	<p>Additional Swimming provision</p>	<p>£0</p>	<p>Did not happen due to lockdown</p>	<p>The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres. Where appropriate SEND funding will be allocated to non - swimmers.</p>
Total		£21,515		