



**Dear Parents and Carers,**

As you know, we are about to start a programme to improve opportunities for physical activity, socialisation, cooperation, coordination, resilience, creativity, imagination and enjoyment through improved play. Thank you to all parents who have completed the baseline questionnaire already via <https://forms.gle/iT1c5PUrN6Fuu3Vb6>. We have **extended the deadline to Friday 24th November** to ensure that we obtain as many contributions as possible.



The Outdoor Play and Learning (OPAL) Primary Programme is the result of over 20 years of testing and development in over 800 schools and has been used in Spain, Canada, France and New Zealand. The programme has also been adapted and used in schools in Slovakia, Czech Republic, Hungary, Poland and Austria under the Play Friendly Schools project. In 2018, OPAL won first prize in an EU-funded award for the best active school's programme in Europe and two UK national playwork awards. In 2019, OPAL was awarded a quarter of a million pounds by Sport England to bring the programme to many more schools.

OPAL is based on the idea that, as well as learning through good teaching, your children also learn when they play. As 20% of their time in school is playtime, we want to make sure that this amount of time (equivalent to 1.4 years of primary school) is as good as possible.

One reason we are carrying out this programme is that childhood has changed, and many children no longer get their play needs met out of school.

- Average screen time per day is six hours.
- Average outdoor play time per week is five hours.
- Percentage of UK children who only play outdoors with other children at school is 56%.

There are many proven benefits for schools that carry out the OPAL Primary Programme. They usually include: more enjoyment of school, less teaching time lost to disputes between children, fewer accidents and greatly improved behaviour.

Play is not messing about. It is the process evolution has come up with to enable children to learn all of the things that cannot be taught, while also having so much fun. There are certain things children **must** have in order to be able to play. These include:

- Having clothes that they can play in.
- Having things to play with.
- Having a certain amount of freedom.

As we improve play opportunities for your children, you may find we start asking you for resources and make changes about how the children use the school grounds. They may use more of the grounds, for more of the year. Your children may get a bit messier, be exposed to more challenges and have greater freedoms to play where, with whom and how they like. The experiences we are fostering are essential for children's physical and mental wellbeing and are in line with all current good practice advice on health and safety, wellbeing and development.

We will be supported by OPAL for 18 months and there will be an opportunity to come and talk to the OPAL mentor at school. If you would like to learn more about the OPAL Primary Programme, please have a look at the OPAL website ([www.outdoorplayandlearning.org.uk](http://www.outdoorplayandlearning.org.uk)), where you will find lots of useful information and several videos about the programme.

In the coming 18 months you will be invited to events where you can come and see for yourselves what is happening and have the opportunity to join in too.

We are really excited about this project and hope that you will support us in our efforts to improve playtime for all children. We are assembling a working group who will meet with our OPAL mentor over the 18-month period (across 6 meetings), and we would love for **one member of the group to be a parent**. If you are interested in finding out more, or wish to express an interest, then please do let the school office know.

Kind regards,  
Mrs Elizabeth Killin  
Headteacher



### Christian and Learning Values

**Well done to the following children who received a values award this week:**

**Commitment:** Sidney (Owl), Demi (Osprey), Annalise (Fox), Maya (Badger), Reyaan (Squirrel), Jamie-Lee (Hedgehog) & Vari (Eagle)

**Resourcefulness:** Liliana (Hawk) **Proud:** Kyle (Oak)

**Love:** Alfie (Redwood) **Perseverance:** Joey (Chesnut)

**Respect:** Mary (Redwood)

### Fine Diners

**Winners this week are:**

Benji, Khalid, Olivia I, Amelia C, Meredith, Reginal O, & Tabitha

**Well done!**





### Top Classes for using TTRS this week

1<sup>st</sup> Oak  
2<sup>nd</sup> Osprey  
3<sup>rd</sup> Chestnut

### Highest number of coins

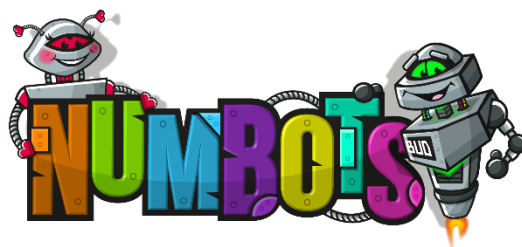
1<sup>st</sup> Mouna  
2<sup>nd</sup> Caleb  
3<sup>rd</sup> Albie

### Most improved studio speed

1<sup>st</sup> David  
2<sup>nd</sup> Albie  
3<sup>rd</sup> Yasmin

### Numbots (Key Stage 1) – highest number of coins earned

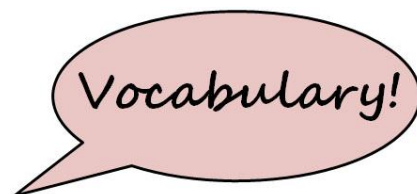
1<sup>st</sup> Matilda  
2<sup>nd</sup> Oscar  
3<sup>rd</sup> Aagash



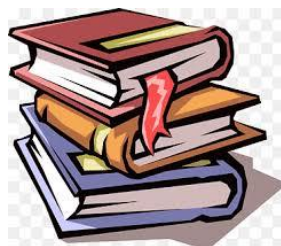
**Congratulations for passing the next stage of Numbots:** Harper

### Words of the Week

As a school, we have done lots of work with the children on developing their vocabulary. Each week we share our words of the week (linked to our topic and curriculum learning) and unpick what they mean. We use the word in different contexts, find synonyms, act them out, draw pictures and many more strategies to help us to remember them.



Developing children's vocabulary really impacts their speaking skills as well as their reading and writing. Listed below are next week's words of the week so you can discuss these with your children at home!



Words of the week next week:	
Reception: Festival & Tradition	
Year 1: Pictograms & Artefacts	Year 2: Diet and Environment
Year 3&4: Opaque & Translucent	Year 5 & 6 : Wrenched & Pursued

# ACHIEVEMENTS



On Sunday, many children from the school took part in the Remembrance Day service in Leatherhead Town Centre.

Well done to: Harriet, Sophie, Alexander, Benji, Callum, Dylan, Esme and Alex.



Levente from Chestnut class completed the next level in his maths programme at Saturday school. Well done!



Harper was very proud to show all her medals for her gymnastic work - she had a total of 3 medals! Her achievements include completing a straddle onto the vault, completing a backward roll on her own and being a great team member.

# Attendance



Class	W/E 03/11/23	W/E 09/11/23	W/E 16/11/23
Bumblebee	88.7%	92.15%	90.45%
Ladybird	90.45%	92.60%	92.6%
Hedgehog	91.9%	96.4%	98.15%
Squirrel	94.05%	98.2%	96.85%
Badger	96.5%	98%	99%
Fox	94.75%	96.65%	100%
Chestnut	95.2%	99.16%	92%
Redwood	87.7%	96.8%	91.6%
Oak	90.8%	93.03%	93.75%
Willow	93.75%	98.75%	95.85%
Eagle	95%	97.7%	97.2%
Osprey	93.8%	90.4%	96%
Hawk	94.8%	96.1%	96.25%
Owl	91.15%	96.95%	98.4%
100 % Attendees	268	284	277

A fabulous week of high attendance for 5 classes; Owl, Eagle, Hedgehog and Badger all vying for top spot and coming in at over 97% but with a perfect 100%, Fox class have taken the win! I am hoping that next Friday I have to give away all my prizes with ALL classes hitting the big 100%.

## PUNCTUALITY

Please don't forget to start a new routine next week if you know that you sometimes arrive at school after 8.50am. If you do arrive after 8.50am from now on, be prepared to spend **at least** 5 minutes if not longer, meeting with a member of SLT to discuss why you are late and agree some actions to avoid any further late arrivals at school. Any learning time lost, starting from Monday (Year 1 to Year 6 children) will be caught up during the week at break or lunchtime, so please avoid your child/children missing out.

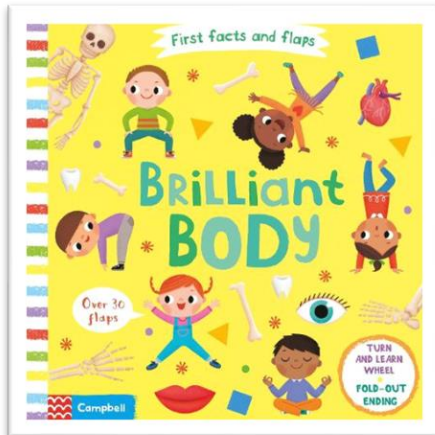
Please remember that traffic issues, temporary lights, road closures and heavy traffic are normal parts of a commute in this area and are NOT reasons for your children to be late. Similarly, sleeping in/not hearing the alarm is not an acceptable reason for lateness and it is up to you to make sure enough alarms are set and acted on in the morning.

Mrs Gray  
Deputy head

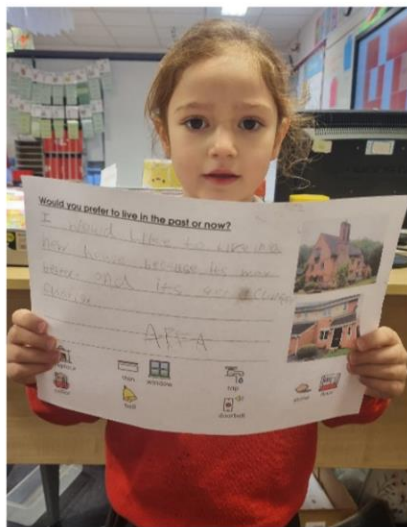
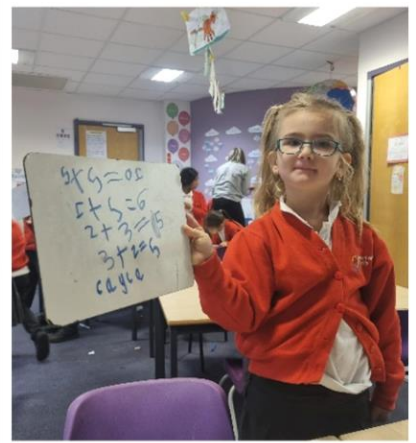


## Hedgehog class learning

Hedgehog class have been very busy this week with their learning! We have been working really hard in **maths**, looking at number sentences with equals and plus signs and identifying the parts and whole of a number.



In **guided reading** this week we have been reading "Brilliant Body" by Campbell books. We have really enjoyed learning facts about our hearts, fingerprints and so much more!



In **art** this week we have looked at the artist Molly Haslund! In free flow we enjoyed creating our own spirals inspired by her coloured pastels technique. We have done so much **writing** this week! We have written about the special people in our lives. For **history** we have

thought about whether we prefer to live in the past or now.

**Miss Parsons**  
**Class Teacher**



## Year 2 – Fox Class Newsletter

Since we returned after the half term break, we have had a busy couple of weeks in Year 2. We enjoyed a trip to the Science Museum and the Victoria and Albert Museum to explore changes through time from the 1960s to nowadays, looking specifically at the space race, household objects and fashion.

For our immersion day and introduction to our new topic 'The Swinging 60s', we enjoyed a 1960s day where we explored games that were played during this time, learning some 1960s dance moves and had our very own 'Woodvillstock' Festival where we had a live band playing music from the 1960s.

In other learning we have been continuing our phonics journey or creating our own narrative based on Charlie and the Chocolate Factory.

In maths we have been developing our ability to add two 2 digit numbers together, specifically looking at how we solve these questions when they cross into the next ten. We use manipulatives such as place value mats and base 10 to support with this.

In the run up to Christmas, our new RE focus is 'Why giving is important to Christians'.

Finally, we are very busy practising for our Nativity. The children are learning many songs and dances. If they have lines to learn, we would be most grateful if you could support them with this at home.

### Visit to the Science Museum and V&A



### 1960s Day







The infographic is titled "WhatsApp safety guide for parents" and features the WhatsApp logo and the Internet Matters logo. It includes three statistics in yellow boxes: "16+" (WhatsApp's minimum age in the UK), "58%" (Kids aged 3-17 who use WhatsApp), and "37%" (Kids under 13 who use WhatsApp). To the right is an illustration of a woman holding a smartphone. Below these is a section titled "5 tips to keep kids safe on WhatsApp" with five numbered tips, each accompanied by an icon. The tips are: 1. Review privacy settings (lock icon), 2. Customise contacts (person icon), 3. Talk about personal information (speech bubble icon), 4. Show them where to get support (magnifying glass icon), and 5. Check in regularly (checkmark icon). At the bottom, there are social media links for Internet Matters on Facebook, X, Instagram, YouTube, Pinterest, and LinkedIn.

## WhatsApp safety guide for parents

internet matters.org

**16+**  
WhatsApp's minimum age in the UK

**58%**  
Kids aged 3-17 who use WhatsApp

**37%**  
Kids under 13 who use WhatsApp

### 5 tips to keep kids safe on WhatsApp

- 1 Review privacy settings** WhatsApp has a range of privacy and security settings to keep users safe. Customise groups, app access, live location and more.
- 2 Customise contacts** Show your child how to report and block unwanted contacts. Then, work with them to add their friends and family. Review and talk about their contacts regularly.
- 3 Talk about personal information** Make sure your child understands what personal information is. Talk about the importance of keeping that information private on WhatsApp.
- 4 Show them where to get support** If something goes wrong or they see something worrying on WhatsApp, make sure they know to come to you, and talk about other sources of support.
- 5 Check in regularly** Once you've done all of the above, check in with them regularly to review settings and how they use WhatsApp.

internet matters.org

**f** [InternetMatters](#)  
**X** [@iM\\_Org](#)  
**ig** [@internetmattersorg](#)

**yt** [@InternetMatters](#)  
**p** [@InternetMatters.org](#)  
**in** [InternetMattersLtd](#)



# Dates for your diary

Date	Event	Time
Saturday 18 <sup>th</sup> November	FOLT – Bingo Night (adult only)	7pm School Hall
Tuesday 21 <sup>st</sup> November	Year 6 trip to Synagogue	9am-12pm
Wednesday 22 <sup>nd</sup> November	<b>*New*</b> Girls and Boys football match against St Peters	2.30 – Girls 3.30- Boys Leatherhead Trinity Sports Field
Tuesday 28 <sup>th</sup> November	Ladybird class and Nursery (Mon, Tues & Wed am session) Nativity Play	2-2.45pm School Hall- Parents Invited
Friday 1 <sup>st</sup> December	Bumblebee class and Nursery (Wed pm, Thu & Fri session) Nativity Play	2-2.45pm School Hall – Parents Invited
Friday 1 <sup>st</sup> December	FOLT – Second hand uniform sale	3pm – KS2 Playground
Monday 4 <sup>th</sup> December	<b>*New*</b> Year 1 & Year 2 Christingle service	1.30pm Leatherhead Parish Church – Parents invited
Tuesday 5 <sup>th</sup> December	<b>*New*</b> Key Stage 2 Carol Concert	5pm School Hall – Parents invited
Wednesday 6 <sup>th</sup> December	Rocksteady Concert	9am – Parents invited
Wednesday 6 <sup>th</sup> December	Christmas Lunch	12-1pm
Wednesday 6 <sup>th</sup> December	FOLT – Nursery Elfridges	All day at school
Wednesday 6 <sup>th</sup> December	Full Governing Body Meeting	Evening
Thursday 7 <sup>th</sup> December	<b>*New*</b> Choir singing at Fairfield House Care Home	10am
Friday 8 <sup>th</sup> December	Mufti Day for donations towards the Christmas Fair	All Day
Friday 8 <sup>th</sup> December	FOLT – Elfridges	All day at school
Monday 11 <sup>th</sup> December	<b>*New*</b> Choir singing at The Beeches Care Home	10am
Monday 11 <sup>th</sup> December	FOLT Christmas Fair	3.30pm – 5.30pm
Tuesday 12 <sup>th</sup> December	<b>*New*</b> Year 5 & 6 Church service at Leatherhead Parish Church	10am – Parents invited
Tuesday 12 <sup>th</sup> December	FOLT – Christmas Disco	After School in School Hall
Tuesday 12 <sup>th</sup> December	KS1 Christmas Nativity – Hey EWE!	2pm – Parents invited

<b>Wednesday 13<sup>th</sup> December</b>	<b>KS1 Christmas Nativity – Hey EWE!</b>	9.30am – Parents invited
<b>Thursday 14<sup>th</sup> December</b>	<b>*New* Year 3 &amp; 4 Church service at Leatherhead Methodist Church</b>	10am – parents invited
<b>Friday 15<sup>th</sup> December</b>	<b>Reception – KS1 Pied Piper Theatre company – Can Bears Ski</b>	10-11am
<b>Friday 15<sup>th</sup> December</b>	<b>End of Term</b>	Early Finish 1.30pm
<b>SPRING TERM 2024</b>		
<b>Monday 1<sup>st</sup> January</b>	<b>Bank Holiday</b>	All Day
<b>Tuesday 2<sup>nd</sup> January</b>	<b>INSET DAY</b>	All Day
<b>Wednesday 3<sup>rd</sup> January</b>	<b>INSET DAY</b>	All Day
<b>Thursday 4<sup>th</sup> January</b>	<b>Start of Spring Term</b>	<b>All Day</b>
<b>Friday 12<sup>th</sup> January</b>	<b>Yr 5 Visit to Leatherhead Library</b>	1pm-3pm
<b>Wednesday 17<sup>th</sup> January</b>	<b>*New* Year5/6 Trip to Hampton Court</b>	All Day
<b>Friday 19<sup>th</sup> January</b>	<b>Yr 6 Visit to Leatherhead Library</b>	1pm-3pm
<b>Monday 22<sup>nd</sup> January</b>	<b>Olympic Athlete</b>	1-3pm
<b>Monday 12<sup>th</sup> – Friday 16<sup>th</sup> February</b>	<b>Half Term</b>	All Week
<b>Monday 19<sup>th</sup> February</b>	<b>Start of Term</b>	All Day
<b>Wednesday 21<sup>st</sup> February</b>	<b>*New* Year 1 Trip to Brooklands Museum</b>	All Day
<b>Thursday 28<sup>th</sup> March</b>	<b>End of Term</b>	Early Finish 1.30pm



LYP  
LEAFY YOUTH PROJECT

# Christmas Family Fun at BFree

WE WANT TO WELCOME YOU AND  
YOUR FAMILIES FOR AN AFTERNOON  
OF FESTIVE FUN AT BFREE

Games, crafts, complimentary  
tea / coffee and hot chocolate  
available

Free  
Entry

December 1st  
2023

3:15PM - 5:30PM

ALL SAINTS CHURCH

Kingston Road, KT22 7BT