

Leatherhead Trinity School and Nursery
Inspiring Learning, Unlocking the Future
Autumn Term
Newsletter No. 07
Friday 20th October, 2023

Dear Parents and Carers,

On Monday, we were inspected under SIAMS - the Statutory Inspection for Anglican and Methodist Schools. Our inspector, Andy Higgs, will publish his report in approximately three weeks time. The report will celebrate all that is special about our school, and will identify next steps that are helpful in our ongoing development as a Church school.

Thank you to all parents and carers who attended our Reception – Year 6 parents' afternoon/evening. The autumn consultations are an excellent opportunity to discuss how your child has settled into their new year group and to hear about how you can support your child at home. Nursery parents' afternoons are taking place on Tuesday 14th – Thursday 16th November. Booking details will be circulated via SCOPAY.

Saturday saw FOLT's annual firework display. It was a spectacular display which would not have been possible without the dedication of FOLT, led by Tanya Bell. In addition, thank you to all staff and parents who volunteered on the night.

This week's newsletter is a bumper edition so please enjoy reading about all of the wonderful learning that has taken place this week.

We wish you all a wonderful half term break. Term restarts on Monday 30th October.



Kind regards,

Mrs Elizabeth Killin Headteacher

ACHIEVEMENTS



Jack and Zakaria from Chestnut class won the most amount of points at Coding club this half term.



Lucy from Oak class made her promise and investiture to the Chestnut Cub Scout Pack.

If you have any achievements you would like to share on our newsletter please let the school know.

Christian and Learning Values

Well done to the following children who received a values award this week:

Commitment: Caleb E (Hawk), Amaris S (Chestnut), Finley J (Fox), Henrik L (Badger), Mia C

(Squirrel), Sophia D (Hedgehog)

Perseverance: Lenny C (Osprey), Eloise C (Willow) Resilience: Katie W (Eagle)

Reciprocity: Albie G (Oak)

Love: Zaighum-Abbas H (Owl), Noah A (Redwood)

Fine Diners

Our winners this week are: Ezra O-A, Jesse T, Meredith C, Maggie-Rae C, Samil A, Muhammed A-I & Peter A



Well done!

Attendance



Class	W/E 08/09/23	W/E 14/09/23	W/E 21/09/23	W/E 29/09/23	W/E 05.10.23	W/E 13/10/23	W/E 20/10/23
Bumblebee	Starting next week full time	100%	96.85%	94.5%	96.5%	97.4%	94.8%
Ladybird	Starting next week full time	96%	94.45%	93.45%	96.5%	81%	91.3%
Hedgehog	93.8%	97.4%	91.3%	97.85%	96.5%	93%	87.4%
Squirrel	93.5%	93%	96.1%	93.05%	93%	95.6%	99.1%
Badger	85.71%	98%	93%	92.5%	96%	96.5%	95%
Fox	89.1%	98.5%	95.23%	95.2%	98.55%	99%	98.1%
Chestnut	98.10%	95.4%	92.3%	91.9%	98.4%	95%	97.5%
Redwood	88%	92.78%	96.2%	89.6%	93.45%	85.8%	92.3%
Oak	95.8%	90.8%	95.8%	95%	98.3%	99%	97.9%
Willow	95.65%	98%	96.85%	96%	96.5%	93.5%	93.47%
Eagle	92.3%	99.2%	96.2%	89.2%	95.8%	100%	91.9%
Osprey	90.4%	100%	99.6%	96%	94.8%	96%	97.6%
Hawk	90.4%	94.16%	95.42%	90.83%	97%	98.3%	94.16%
Owl	96.5%	97.3%	95.4%	95.4%	98%	94.6%	94.23%
100 % Attendees	263	297	234	269	282	280	268

We have ended the first half term with only five out of our fourteen Reception to Year 6 classes hitting the 97% target. This means we are falling way short of where we should be as a school. I am going to be messaging the 25 families whose children are persistently absent separately today. However, can I ask that all families reflect on every day their child misses school. If your child is well enough to come into school they should - even if they are tired, not 100% or have a cough and cold. Covid has left many people feeling that their child missing the odd day or two of school is not an issue. However, the fact is that the gaps in academic and social/emotional development that covid has caused mean it is even more important that children come in every day. Please see the NHS advice on illness and school: https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

Have a lovely half term, school starts again on Monday 30th October – there is no INSET day.

Mrs Gray - Deputy Headteacher

Planned Roadworks



We have been informed of planned roadworks on Kingston road outside of the School. There will be two way traffic lights from 21st October to 3rd November which will cause delays. Please allow extra time if driving to school and where possible, please walk to school.

Words of the Week

As a school, we have done lots of work with the children on developing their vocabulary. Each week we share our words of the week (linked to our topic and curriculum learning) and unpick what they mean. We use the word in different contexts, find synonyms, act them out, draw pictures and many more strategies to help us to remember them.



Developing children's vocabulary really impacts their speaking skills as well as their reading and writing. Listed below are next week's words of the week so you can discuss these with your children at home!



Words of the week next week:-

Year 5 and Year 6 — Meteorite and Celestial
Year 3 and Year 4 — Growth mindset and Charity
Year 1 and Year 2 — Seasons and Autumn



Top Classes for using TTRS this week

1st Osprey 2nd Oak 3rd Owl

Highest number of coins

1st Albie2nd Aniketh3rd Mouna

Most improved studio speed

1st Mouna2nd Junior3rd Maciee

Numbots (Key Stage 1) – highest number of coins earned

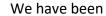
1st Oscar 2nd Nabeelah 3rd Aislin



Congratulations for passing the next stage of Numbots: Khusi, Reginald, Carly, Oscar, Dilan, Nabeelah, Razvan, Matilda, Aislin, Albie, Freddie, Zayn, Zarah

Butterfly Class Learning

This busy term our topic has been 'All About Me'. We have been learning all about each other and our families. In the mark making area we have drawn pictures of ourselves and our families. We have learned that we are all different which is what makes us special and we respect everyone. We looked at the bible story 'The good Samaritan' which teaches us to respect everyone despite our differences. We painted some self-portraits using mirrors to look at our skin, hair and eye colours and added different emotions in our paintings.



working on our fine motor skills too, using playdough to make faces.











We have also been talking about the feelings of characters in our main texts - Goldilocks and Owl Babies - and have loved using the role play area to retell our stories. In maths we have been practising our finger numbers...









The Burrow

In the Burrow this week we have continued our learning about "What God is like for Christians" We thought about what God is to us, we then thought about why some people think different things and that it is ok to think like this! We enjoyed singing along to the song God's love is BIG!



Geography we have been looking at human and physical features, we sorted them into the correct categories, we continued to think about what human and physical features we know we have in our local,

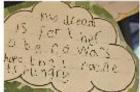


RE We all thought about our
Hopes and Dreams, the children
came up with some great ideas
about what they hoped for the
future, Peter hoped "There
would be no more wars and
that no one would go hungry"
Sofia dreamed of driving a car
when she was older and
another child wanted to be a
chef when they were big!









Some of the children had fun with numbers inside and out! They tried hard in recognising and counting up to 10





Book Review We have really loved reading this book, the children come in straight from lunch and all sit on their reading stars ready for the next instalment. They have liked getting to know the different characters and hearing about some of the situations that some of the characters got themselves in to, We were all really happy when Charlie won a "Golden Ticket" as his family were so poor! We all loved this story as it had a happy ending, we want to recommend this book to you we are sure it will make you laugh LOTS!



Mrs Gale





Year 1 – Our visit to The Discovery Centre



On Wednesday, Year 1 visited The Discovery Centre in Bracknell and had a fantastic day. The day was packed full of activities and we all wanted to stay longer! During the day, the children explored lots of fun activities in the centre. They launched a helicopter, made aeroplanes fly, worked out how to

explored more! They also had the opportunity to climb 'The Lookout'. Some of the children (and adults) were a little nervous about this but everyone was incredibly brave and climbed some or all of The Lookout. The children were brilliant 'Teamwork Toucans' and supported each other with encouraging words. The children had time to explore the playground - lots of climbing, jumping and swinging and some made dens. Our science topic this half term has been,

'Animals including Humans' and we enjoyed a workshop



learning about where animals live and how they have adapted to their environment. They also looked at x-rays of animals including fish, amphibians, reptiles, birds and mammals! The children were brilliant throughout the day and we even had a couple of sleepers on our journey home.

Thank you also to our grownup helpers on the day!

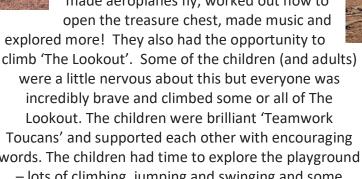












Penalty Notices to Address Poor Attendance at School

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A Penalty Notice may be issued as an alternative to the prosecution of a parent/carer for their child's unauthorised absence from school (absence without the agreement of the school or not covered by a medical note) and will be used by Surrey County Council in the following circumstances:-

- 1. Pupils identified by police and Inclusion Officers (formerly Education Welfare Officers) engaged on Truancy Patrols and who have incurred unauthorised absences.
- 2. Leave of absence in term time (5 days or 10 sessions or more).
 - Please be aware that The Education (Pupil Registration)(England)(Amendment)
 Regulations 2013, which became law on 1st September 2013 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.
 - The Headteacher is also required to determine the number of school days a child can be away from school if leave is granted.
 - In such cases the Headteacher/Governing Body must decide whether there are exceptional circumstances. They may request that the Local Authority issue Penalty Notices when the absence is not authorised.

Warnings will not be given where it can be shown that parents have been notified that such absences will not be authorised.

3. Finally, the issuing of a Penalty Notice will also be considered where it is judged that a parent is failing to ensure their child's regular school attendance.

This will be considered when a pupil has incurred 7 or more unauthorised sessions in the previous 6 school weeks, which may include a pupil arriving late after close of registration.

If you believe at any stage that your child's absence from school may leave you liable to receive a Penalty Notice, it is extremely important that you act without delay to secure their regular attendance.

If you have any questions or require further support to achieve an improvement in your child's attendance, please contact your child's school or the Inclusion Officer.

Penalty Notice relating to Exclusions

If a child is excluded from school, Section 103 of the Education and Inspections Act 2006 places a duty on parents/carers to ensure that their child is not in a public place without justifiable cause during school hours.

This duty applies to the *first five days of each exclusion*. Failure to do so will render the parent/carer liable to a Penalty Notice. (Alternative education provision will be made available from the sixth day of any exclusion.)

Amount Payable for a Penalty Notice

The amount payable for a Penalty Notice issued in any of the above circumstances is currently £60 if paid within **21** days of receipt of the Notice, rising to £120 if paid after **21** days but within **28** days.

If the Penalty Notice is not paid, the local Authority must consider a prosecution in the Magistrates Court for the offence for which the Notice was originally issued.

Please be aware that <u>each</u> parent is liable to receive a Penalty Notice for <u>each</u> child who incurs unauthorised absences, for example, if there are two parents and one child, each parent will receive one Penalty Notice.

If there are two parents, and two children incur unauthorised absences, each parent will receive two Penalty Notices, which in this case would amount to £120 each if paid within 21 days.

Advice and support is available from an Inclusion Officer by contacting your local Education Office as follows:-

North West - Tel: 01483 518130 South West - Tel: 01483 517179 North East - Tel: 01372 833588 South East - Tel: 01737 737777

Understanding and Support ADHD

Below is a guide for parents and carers related to ADHD and possible signs of this. We have many strategies in place for children at school who show signs of this neurodiversity, but when challenged with these behaviours at home, parents and carers can find it hard to put boundaries into place. The <u>Mindworks</u> website has some great ideas and strategies from parents to support and help them at home.

The Tip of the Iceberg: The Obvious ADHD Behaviors

Hyperactivity

- > Can't sit still
- > Fidgets
- > Talks a lot
- > Runs or climbs a lot
- > Always on the go

Impulsivity

- > Lacks self control
- > Difficulty awaiting turn
- > Blurts out
- > Interrupts
- > Intrudes
- > Talks back
- > Loses temper

Inattention

- > Disorganized
- > Doesn't follow through
- > Doesn't pay attention
- > Is forgetful
- > Doesn't seem to listen
- > Loses things
- > Late homework

Hidden Beneath the Surface:

The Not-So-Obvious Behaviors (2/3 have at least one other condition)

Neurotransmitter Deficits Impact Behavior

Insufficient levels of neurotransmitters, dopamine and norepinephrine, results in reduced brain activity.

Weak Executive Functioning

- > Working memory and recall
- > Getting started, effort
- > Internalizing language
- Controlling emotions
- > Problem solving

Impaired Sense of Time

- Doesn't judge passage of time accurately
- > Loses track of time
- > Often late
- > Forgets long-term

projects or is late

- Difficulty planning for future
- > Impatient
- > Hates waiting
- > Time creeps
- Avoids doing homework

Sleep Disturbance (56%)

- > Impacts memory
- > Doesn't get restful sleep
- > Can't fall asleep
- > Can't wake up
- > Late for school
- IrritableMorning battles

3-Year Delayed Brain Maturation

- > Less mature
- > Less responsible
- > 18-year-old acts like 15

Not Learning Easily from Rewards and Punishment

- > Repeats misbehavior
- May be difficult to discipline

ICEBERG

Only 1/8 of an iceberg is visible. Most of it is hidden beneath the surface.

THE ADHD

- Less likely to follow rulesDifficulty managing his
- own behavior

 > Doesn't study past
 behavior
- Acts without sense of hindsight
 Must have immediate
- rewards
 > Long-term rewards
- don't work
- Doesn't examine his own behavior
- Difficulty changing his behavior

Co-Existing Conditions

- > Anxiety (34%)
- > Depression (29%)

- > Bipolar (12%)
- > Tourette Syndrome (11%)
- > Obsessive Compulsive
- Disorder (4%)

 > Oppositional
 Defiant Disorder

Serious Learning Problems

(54-67%)

- > Specific Learning Disability (25-50%)
- > Poorworking memory
- > Can't memorize easily
- > Forgets teacher and parent requests
- > Slow math calculation
- > Spelling problems
- > Poor written expression
- > Difficulty writing essays
- > Slow retrieval of information

- Poor listening and reading comprehension
- Difficulty describing the world in words
- Disorganization
- Slow cognitive processing speed
- > Poor handwriting
- > Inattention
- > Impulsive learning style

Low Frustration Tolerance

- Difficulty controlling emotions
- > Short fuse
- > Emotionally reactive
- > Loses temper easily
- > May give up more
- > Doesn't stick with
- thingsSpeaks or acts before thinking
- > Difficulty seeing others' perspective
- > May be self-centered

ADHD is often more complex than most people realize! Like icebergs, many problems related to ADHD are not visible. ADHD may be mild, moderate, or severe, is likely to coexist with other conditions, and may be a disability for some students.

Mrs Gattey

Designated Safeguard Lead/Assistant Headteacher

Dates for your diary

Date	Event	Time	
Monday 23 rd – Friday 27 th October	Half Term	All Day	
Monday 30 th October – 3 rd November	Year 6 PGL Trip	All day	
Tuesday 31 st October	Squirrel Class visit to Fire and Iron Galley	1pm-3pm	
Thursday 02 nd November	Hedgehog Class visit to Fire and Iron Galley	1pm-3pm	
Friday 3 rd November	FOLT – Second hand uniform sale	3pm – KS2 Playground	
Tuesday 7 th November	Year 2 Science Museum Trip	All Day	
Wednesday 08 th November	Individual and Siblings School Photos	All Day	
Friday 10 th November	Year 3 Library Visit	1.30-3pm	
Friday 10 th November	FOLT - Krispy Kreme Sale	3pm – KS2 Playground	
Tuesday 14 th November	Nursery Parent Meetings	1.30pm-4pm	
Wednesday 15 th November	Nursery Parent Meetings	1.30pm-4pm	
Thursday 16 th November	Nursery Parent Meetings	1.30pm-4pm	
Friday 17 th November	Year 4 Library Visit	1.30pm-3pm	
Friday 17 th November	Children in need SPOTacular Mufti day	All Day	
Saturday 18 th November	FOLT – Bingo Night (adult only)	7pm School Hall	
Friday 1 st December	FOLT – Second hand uniform sale	3pm – KS2 Playground	
Wednesday 6 th December	*NEW* Rocksteady Concert	9am – Parents invited	
Wednesday 6 th December	*NEW* Christmas Lunch	12-1pm	
Wednesday 6 th December	Full Governing Body Meeting	Evening	
Friday 8 th December	Mufti Day for donations towards the Christmas Fair	All Day	
Friday 8 th December	FOLT – Elfridges	All day at school	
Monday 11 th December	FOLT Christmas Fair	3.30pm – 5.30pm	

Tuesday 12 th December	FOLT – Christmas Disco	After School in School Hall				
Tuesday 12 th December	KS1 Christmas Production – Hey EWE!	Timings TBA				
Wednesday 13 th December	KS1 Christmas Production – Hey EWE!	Timings TBA				
Friday 15 th December	Reception – KS1 Pied Piper Theatre company – Can Bears Ski	10-11am				
Friday 15 th December	End of Term	Early Finish 1.30pm				
SPRING TERM 2024						
Monday 1 st January	Bank Holiday	All Day				
Tuesday 2 nd January	INSET DAY	All Day				
Wednesday 3 rd January	INSET DAY	All Day				
Thursday 4 th January	Start of Spring Term	All Day				
Friday 12 th January	Yr 5 Visit to Leatherhead Library	1pm-3pm				
Friday 19 th January	Yr 6 Visit to Leatherhead Library	1pm-3pm				
Monday 22 nd January	Olympic Athlete	1-3pm				
Monday 12 th – Friday 16 th February	Half Term	All Week				
Monday 19 th February	Start of Term	All Day				
Thursday 28 th March	End of Term	Early Finish 1.30pm				



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