



September  
2023



Meet the teacher

Welcome to Year 5



# Staff

- Eagle – Mr Gattey
- Osprey – Miss Deacon
- COIN- Mrs Masters
- LSAs
- Mrs Wedlock
- Mrs Winteridge
- Mrs Oakhill
- Miss Brown
- Mrs Dodica
- Mrs Fitzwater



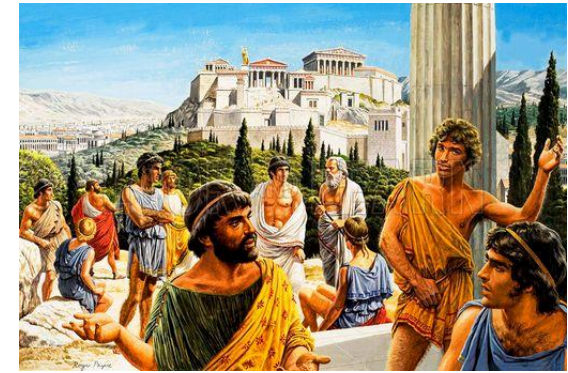
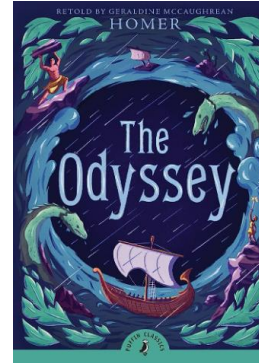


# Our learning this year



# AUTUMN TERM:

- ❖ History- Ancient Greeks
- ❖ Guided reading text- 'The Odyssey'
- ❖ Science- Space & Life cycles
- ❖ Geography- Water, Weather & Climate
- ❖ Art- Typography and maps
- ❖ DT- Christmas cooking
- ❖ R.E- Creation & Judaism



## TRIPS:

- Hooke Court residential
- Synagogue

# SPRING TERM:

- ❖ History- Tudors
- ❖ Guided reading text- 'The Nowhere Emporium'
- ❖ Science- Human development & Materials
- ❖ Geography- Rivers
- ❖ Art- Fashion design
- ❖ DT- Textiles
- ❖ R.E- Islam & Easter



## TRIPS:

- Hampton Court
- Library/Leatherhead museum
- River Mole



## SUMMER TERM:



- ❖ **History- Leisure & Entertainment in the 20<sup>th</sup> century**
- ❖ **Guided reading text- 'Tom Sawyer'**
- ❖ **Science- Forces**
- ❖ **Art- Set design & Architecture**
- ❖ **DT- Mechanical systems- fairground ride**
- ❖ **R.E- Christianity**
  - What it means to live a good life**

## TRIPS:

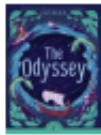
- **Sculpture gallery**
- **Chessington  
World of  
Adventures**



# Parent newsletter

## What we are learning...

**Reading:** The Odyssey      Greek Myths



**Writing:** Poetry- mythical creatures  
Greek myths

**Maths:** Place value to 1 million

Addition and subtraction (more than 4 digits)

**Science:** Space - Movement of the earth, moon and sun

**P.E.:** Fitness and dodgeball

**History:** Ancient Greece – a study of Greek life and achievements and their influence on the western world

**Art:** Drawing - Typography and maps

**Music:** Exploring and creating rhythms

**French:** Les Planets

**Computing:** Coding and online safety

**R.E.** Christianity – What do Christians believe about creation?

**PSHE:** Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies

## Trips / extra activities

Hooke Court Residential Trip



Ancient Olympic Games  
re-enactment

## Year 5

### Autumn Term 1

### Ancient Greece



## Vision and values

**"All things are possible for one who believes"**

Create online safety information or blog for wider school community.

Voting for Pupil Leadership Team representative

Harvest – donating food to the food bank

## How can you help?

**Reading** – encourage reading a variety of texts e.g. "Who Let the Gods Out?" Maz Evans, "Percy Jackson and the Lightning Thief" Rick Riordan, "Mission to Marathon" Geoffrey Trease

**Visit the library** – look for books about the Greeks and Space

**Times table Practise** – all tables for quick recall

**Visit The British Museum in London**– entry is free!

**Look at the moon each night and discuss how it changes.**

**Useful websites –**

<https://www.historyforkids.net/ancient-greece.html>

[https://www.ducksters.com/history/ancient\\_greece.php](https://www.ducksters.com/history/ancient_greece.php)

<https://kids.nationalgeographic.com/space>

## Key Vocabulary

Week 1 – incessant and reverberating

Week 2 – devour and statuesque

Week 3 – innovative and democracy

Week 4 – feud and bombard

Week 5 – typography and civilisation

Week 6 – meteorite and celestial

Week 7 – orbit and galaxy

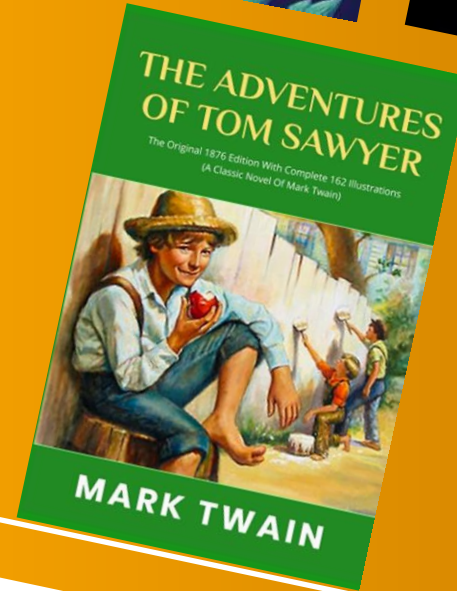
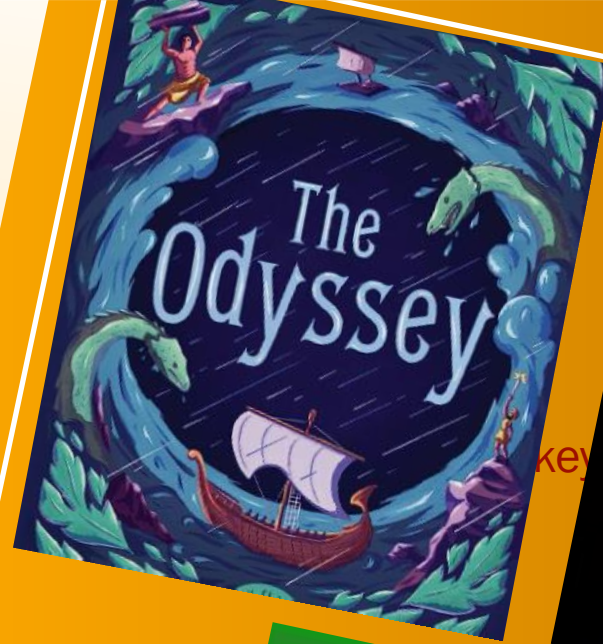
# Timetable

Y5	8.50	8.55-9:10	9.10 – 9.40am	9:40am-10:30am	10:30-10.45	10.50-11.05	11.05-12	12-1	1-1.15	1.15 – 1.35	1.35-1.45	1.45 – 2.30	2.30 – 3.15	3.20
Mon	Register	Collective worship	Guided reading	Literacy	Arithmetic	BREAK	Maths	LUNCH	Story time/ Reading for pleasure	Handwriting + Spelling	DAILY MILE	RE	P.E	End of day
Tues	Register	Collective worship	Guided reading	Literacy	Arithmetic		Maths		Library/ Partner reading time	Handwriting + Spelling		Science		End of day
Weds	Register	Collective worship	Guided reading	Literacy	Arithmetic		Maths		Story time/ Reading for pleasure	Handwriting + Spelling		PSHE	Computing	End of day
Thurs	Register	Collective worship	Guided reading	Literacy	Arithmetic		Maths		Story time/ Reading for pleasure	Handwriting + Spelling		French or Music (alternate)	PE	End of day
Fri	Register	Collective worship	Guided reading	Literacy	Arithmetic (homework)		Maths		Story time/ Reading for pleasure	Handwriting + Spelling		History/ Geography	Art/DT	End of day



# Reading

- Read at least 5 times per week
- Encourage your child to read a variety of texts
- A balance between listening to them read out loud and them reading silently
- Ask your child questions about the text to ensure understanding



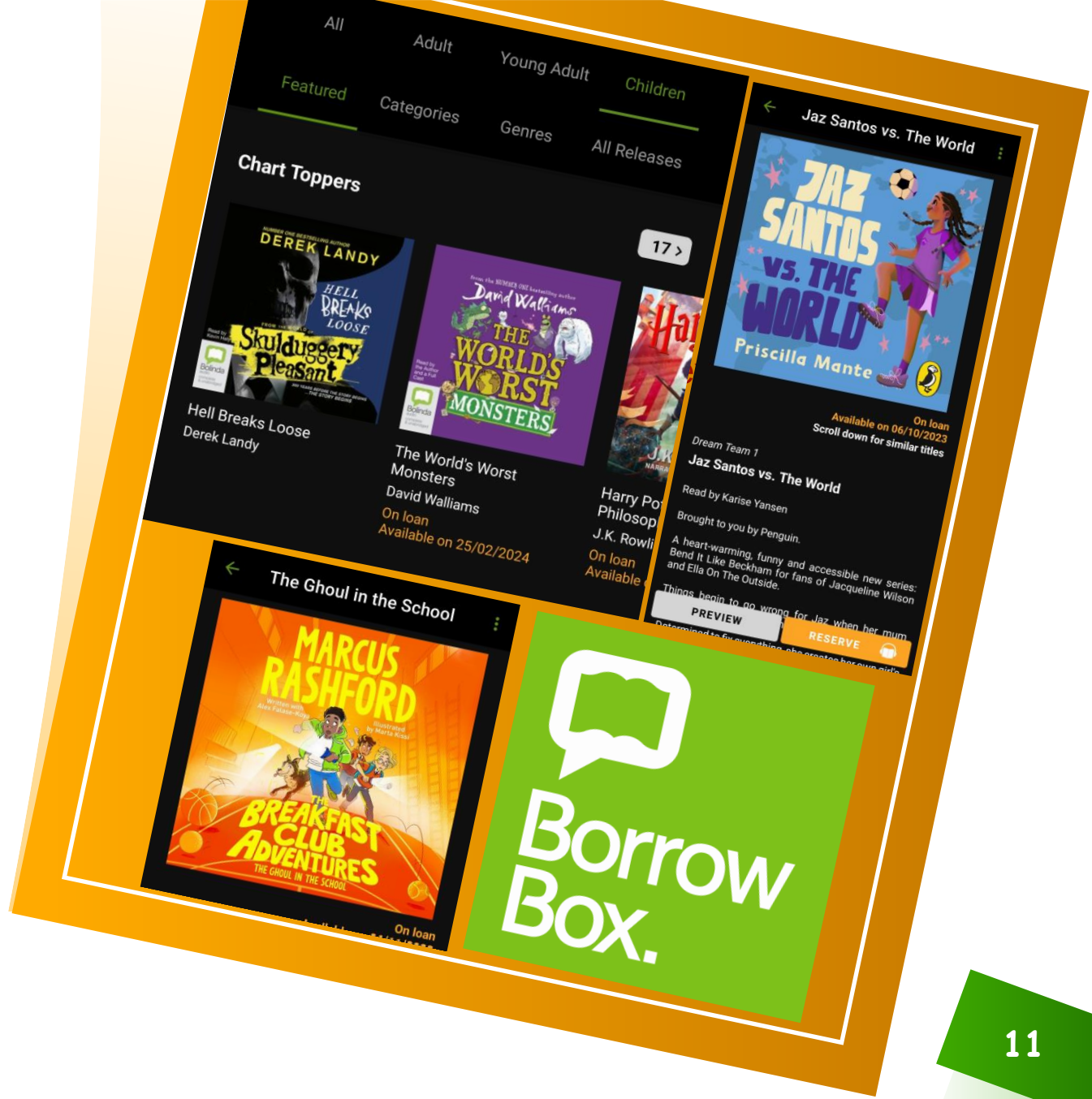
# Reading-Libby

- Sign up with your Surrey Library Card
- Access e-books, comics, and audiobooks
- Filter – audience - juvenile



# Reading-Borrow Box

- Sign up with your Surrey Library Card
- Audiobooks only
- Filter – audience - juvenile





# Behaviour

- Recognition board – all children recognised for positive behaviour
- Re-direct, remind, caution – all done privately with the child
- Time outs still take place but white slips are for recording purposes only
- All adults responsible and consistent

# Challenge for all

- Small group interventions  
– pre teaching and keep up groups
- Challenge across the curriculum



## How you can help

- ❖ Listen to your child read and promote a love of reading
- ❖ Encourage your child to complete their weekly home learning and hand it in on Wednesdays
- ❖ Allow and encourage your child to access the online resources e.g. [maths.co.uk](http://maths.co.uk), [ed shed](http://edshed.com), [spag.com](http://spag.com)
- ❖ Ensure your child has the correct named uniform and equipment
- ❖ If you have any spare time, we are always looking for volunteer readers.





Thank You!

Any questions?