



September
2024



Meet the teacher

Welcome to Year 6



Staff

- Owl - Mrs Harrison
- Hawk – Miss Mason
- COIN Teacher – Mrs Masters

- LSAs
- Mrs Wedlock
- Mrs Winteridge
- Mrs Oakhill
- Miss Brown
- Mrs Dodica
- Mrs Fitzwater

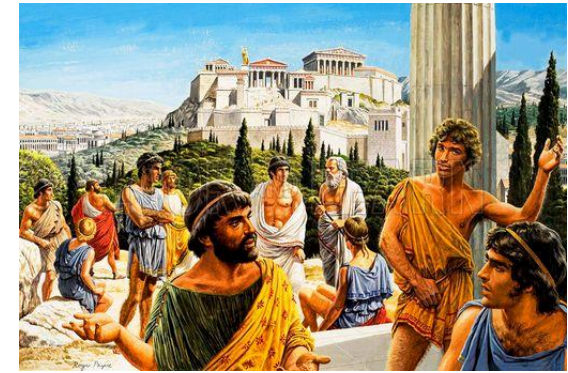
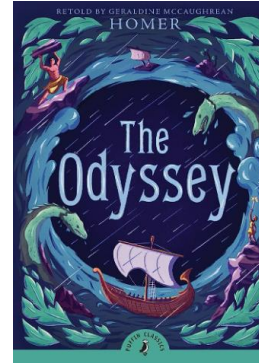


Our learning this year



AUTUMN TERM:

- ❖ History- Ancient Greeks
- ❖ Guided reading text- 'The Odyssey'
- ❖ Science- Space & Life cycles
- ❖ Geography- Water, Weather & Climate
- ❖ Art- Typography and maps
- ❖ DT- Christmas cooking
- ❖ R.E- Creation & Judaism

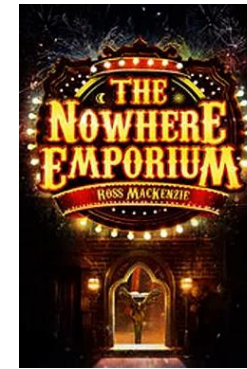


TRIPS:

- PGL residential
- Synagogue

SPRING TERM:

- ❖ History- Tudors
- ❖ Guided reading text- 'The Nowhere Emporium'
- ❖ Science- Human development & Materials
- ❖ Geography- Rivers
- ❖ Art- Fashion design
- ❖ DT- Textiles
- ❖ R.E- Islam & Easter



TRIPS:

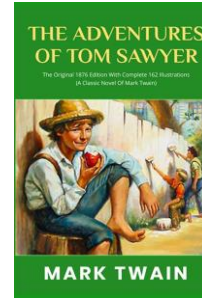
- Hampton Court
- Library/Leatherhead museum
- River Mole

SUMMER TERM:



❖ History- Leisure & Entertainment in the 20th century

❖ Guided reading text- 'Tom Sawyer'



❖ Science- Forces

❖ Art- Set design & Architecture

❖ DT- Mechanical systems- fairground ride

❖ R.E- Christianity
-What it means to live a good life

TRIPS:

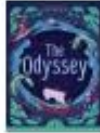
- Sculpture gallery
- Chessington
World of
Adventures



Parent newsletter

What we are learning...

Reading: The Odyssey Greek Myths



Writing: Poetry- mythical creatures

Greek myths

Maths: Place value to 10 million

Addition, subtraction, multiplication and division

Science: Space - Movement of the earth, moon and sun

P.E.: Fitness and dodgeball

History: Ancient Greece – a study of Greek life and achievements and their influence on the western world

Art: Drawing - Typography and maps

Music: Exploring and creating rhythms

French: Les Planets

Computing: Coding and online safety

R.E. Christianity – What do Christians believe about creation?

PSHE: Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies

Trips / extra activities

PGL Residential Trip



Ancient Olympic Games re-enactment

Year 6

Autumn Term 1

Ancient Greece



Vision and values

"All things are possible for one who believes"

Create online safety information or blog for wider school community.

Voting for Pupil Leadership Team representative

Harvest – donating food to the food bank

How can you help?

Reading – encourage reading a variety of texts e.g. "Who Let the Gods Out?" Maz Evans, "Percy Jackson and the Lightning Thief" Rick Riordan, "Mission to Marathon" Geoffrey Trease

Visit the library – look for books about the Greeks and Space

Times table Practise – all tables for quick recall

Visit The British Museum in London– entry is free!

Look at the moon each night and discuss how it changes.

Useful websites –

<https://www.historyforkids.net/ancient-greece.html>

https://www.ducksters.com/history/ancient_greece.php

<https://kids.nationalgeographic.com/space>

Key Vocabulary

Week 1 – incessant and reverberating

Week 2 – devour and statuesque

Week 3 – innovative and democracy

Week 4 – feud and bombard

Week 5 – typography and civilisation

Week 6 – meteorite and celestial

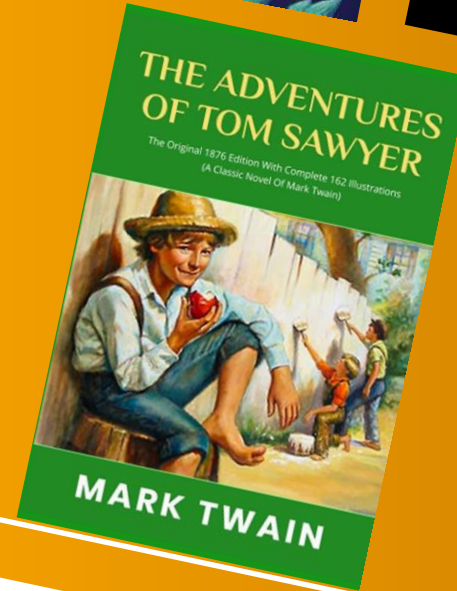
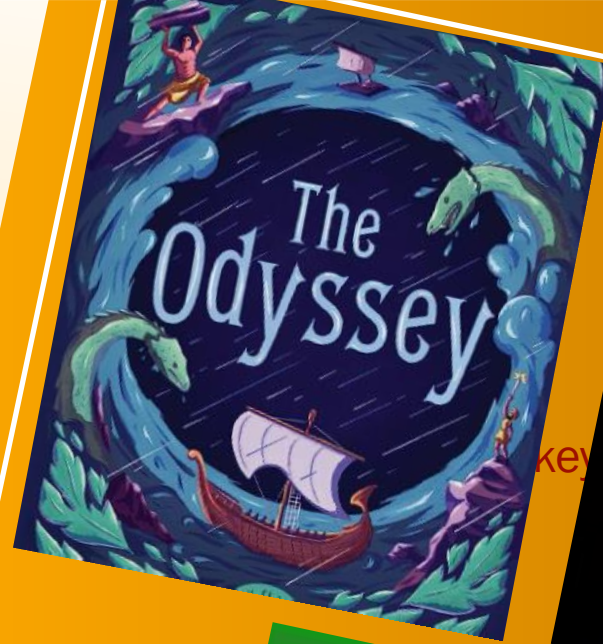
Week 7 – orbit and galaxy

Timetable

Y6	8.50	8:55-9:10	9.10 – 9.40am	9:40am- 10:30am	10:30- 10.45	10.50- 11.05	11.05- 12	12- 1	1-1.15	1.15 – 1.35	1.35- 1.45	1.45 – 2.30	2.30 – 3.15	3.20
Mon	Register	Collective worship	Guided reading	Literacy	Arithmetic	BREAK	Maths	LUNCH	Story time/ Reading for pleasure	Handwriting + Spelling	DAILY MILE	RE	French or Music (alternate)	End of day
Tues	Register	Collective worship	Guided reading	Literacy	Arithmetic		Maths		Library/ Partner reading time	Handwriting + Spelling		PE	PSHE	End of day
Weds	Register	Collective worship	Guided reading	Literacy	Arithmetic		Maths		Story time/ Reading for pleasure	Handwriting + Spelling		Science		End of day
Thurs	Register	Collective worship	Guided reading	Literacy	Arithmetic		Maths		Story time/ Reading for pleasure	Handwriting + Spelling		Computing	PE	End of day
Fri	Register	Collective worship	Guided reading	Literacy	Arithmetic (homework)		Maths		Story time/ Reading for pleasure	Handwriting + Spelling		History/ Geography	Art/ DT	End of day

Reading

- Read at least 5 times per week
- Encourage your child to read a variety of texts
- A balance between listening to them read out loud and them reading silently
- Ask your child questions about the text to ensure understanding



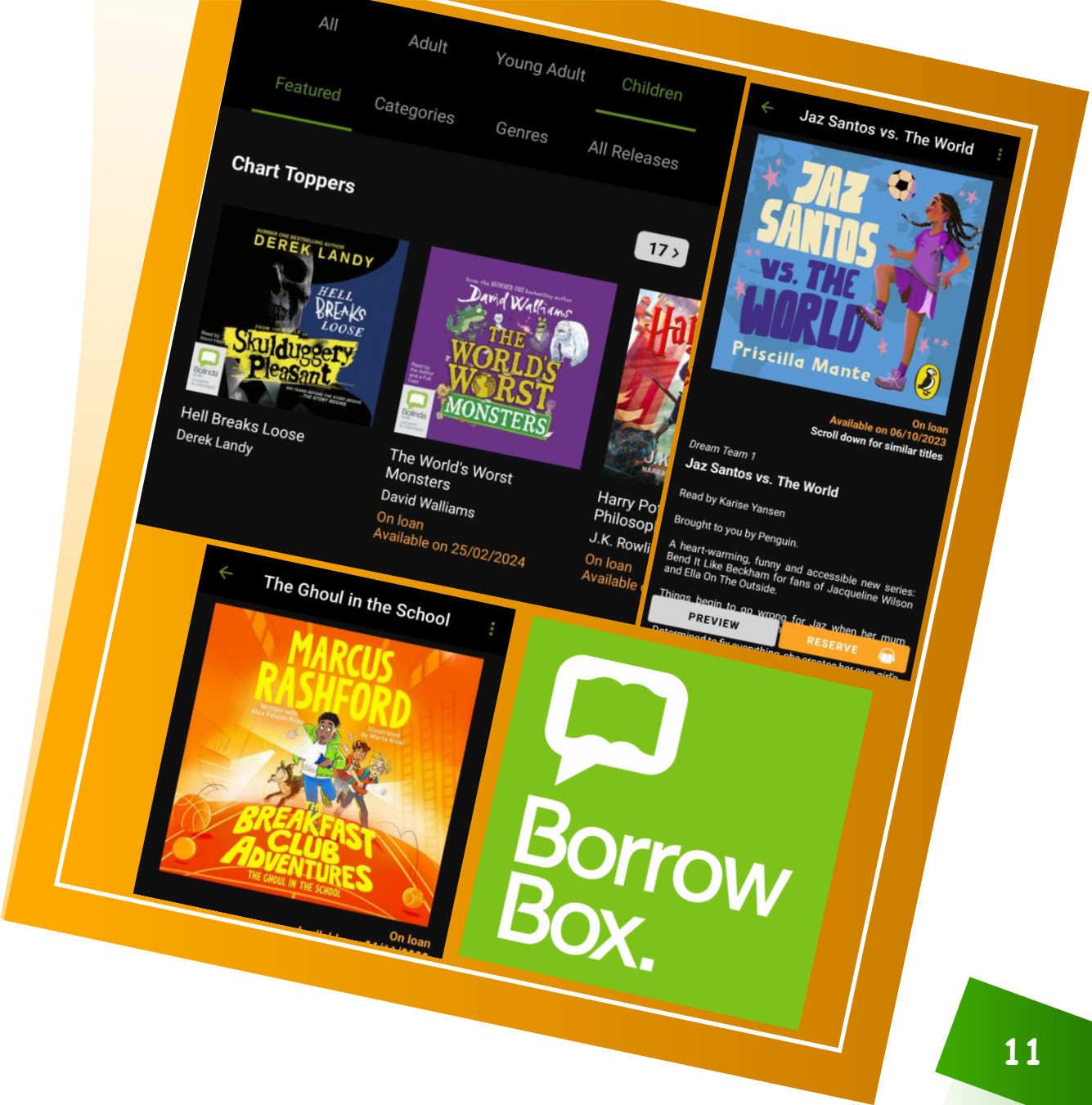
Reading-Libby

- Sign up with your Surrey Library Card
- Access e-books, comics, and audiobooks
- Filter – audience - juvenile



Reading-Borrow Box

- Sign up with your Surrey Library Card
- Audiobooks only
- Filter – audience - juvenile



Behaviour

- Recognition board – all children recognised for positive behaviour
- Re-direct, remind, caution – all done privately with the child
- Time outs still take place but white slips are for recording purposes only
- All adults responsible and consistent

Challenge for all

- Small group interventions
– pre teaching and keep up groups
- Challenge across the curriculum



How you can help

Listen to your child read and promote a love of reading

Encourage your child to complete their weekly home learning and hand it in on Wednesdays

Allow and encourage your child to access the online resources e.g. [maths.co.uk](https://www.maths.co.uk), [ed shed](https://www.edshed.com), [spag.com](https://www.spag.com)

Ensure your child has the correct named uniform and equipment

If you have any spare time, we are always looking for volunteer readers.





Thank You!

Any questions?