

Leatherhead Trinity School and Nursery
Inspiring Learning, Unlocking the Future
Spring Term
Newsletter No. 21
Friday 10<sup>th</sup> March, 2023

Dear Parents and Carers,

In collective worship on Tuesday we learned about the Hindu festival of Holi - a festival that celebrates spring, love, and new life. Some families hold religious ceremonies, but for many Holi is more a time for fun. It's a colourful festival, with dancing, singing and throwing of powder paint and coloured water. Holi is also known as the "festival of colours". Holi also celebrates the Hindu god Krishna and the legend of Holika and Prahlad.

You can watch a BBC Bitesize clip here: <a href="https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qqy9q">https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qqy9q</a>



## **Spiritual Garden**

The Spiritual Garden team are hard at work gathering resources and ideas for the space we are creating on our field. Today, seven children visited RHS Wisley to gather ideas and speak to gardeners there. One of the most important things we need at this stage of the project is landscape gardeners or people with experience of planning and shaping an outdoor space. If you or anyone you know can help with this then please email or call the school and let us know!



Mrs Elizabeth Killin Headteacher

# **Upcoming Events**

## THESE ARE SOME OF THE DATES FOR THIS TERM

<u>Tuesday 14<sup>th</sup> March -</u> Year 1 9am Phonics workshop for parents

<u>Tuesday 14<sup>th</sup> March -</u> Year 5 and Year 6 visit to the science museum

<u>Wednesday 15<sup>th</sup> and Thursday 16<sup>th</sup> March</u> – NEU Strike Days – School open to Year 6 Only <u>Friday 17<sup>th</sup> March</u> – Cross Country Event

Monday 20th March - Reception trip to Bocketts Farm

Tuesday 21st March –Year 2 9am SATs information meeting for parents

<u>Tuesday 28<sup>th</sup> March</u> – Badger class and Maple class Parents Meetings

Wednesday 29th March – Year 1 visit to Leatherhead Library

Wednesday 29<sup>th</sup> March – Rocksteady Concert

Friday 31st March – End of Term (Early Closure)

# **Attendance**

1	
ATT	ENDANCE
	MATTERS

Class	Week Ending 24/02/23	Week Ending 03/03/23	Week Ending 10/03/23
Bumblebee	98%	98.5%	90.8%
Ladybird	88.5%	92%	90.3%
Hedgehog	93.5%	90.65%	90.9%
Squirrel	83.9%	80%	85.25%
Badger	100%	96.5%	85.65%
Fox	96.3%	95.05%	98.5%
Chestnut	95.6%	93.2%	92.55%
Oak	94.15%	90.70%	91.66%
Maple	93.15%	92.45%	91.67%
Eagle	90.25%	89.2%	92.2%
Hawk	91.5%	92.3%	98.5%
Kestrel	94.5%	92.2%	91.13
100 % Attendees	282	270	173

It was absolutely brilliant to see Hawk topping the leader board for the first time this year so WELL DONE! Hawk and Fox will be taking care of the hamster next week and getting a prize each today!

Mrs Gray

**Deputy Headteacher** 

# **Fine Diners**

#### Winners this week:

Grace H, Agarvin M, Mariia Z, Matilda E, Natalia B and Mohammed H

# Well Done!

#### Words of the Week

As a school, we have done lots of work with the children on developing their vocabulary. Each week we share our words of the



week (linked to our topic and curriculum learning) and unpick what they mean. We use the word in different contexts, find synonyms, act them out, draw pictures and many more strategies to help us to remember them.

Developing children's vocabulary really impacts their speaking skills as well as their reading and writing. Listed below are next week's words of the week so you can discuss these with your children at home!



#### Words of the week next week:-

Year 5 and Year 6 – Salvation and Disobedience
Year 3 and Year 4 – Equivalent and Mixed Number
Year 1 and Year 2 – Absorbent and Rigid
Reception – Scarecrow and Cattle

# Christian and Learning Values Well done to the following children who received a values award this week:

**Commitment:** Maryam H (Kestrel), Frankie E (Fox), Bianca V (Badger), Kezia S (Squirrel), Sofia L (Hedgehog), Abel S (Oak)

Resilience: Aaron S (Hawk), Elois C (Chestnut)

Perseverance: Cameron (Badger), Zaigham-Abbas H (Eagle)

Love: Aoife F (Squirrel)

# Top Classes for using TTRS this week



1<sup>st</sup> Oak2<sup>nd</sup> Maple3<sup>rd</sup> Eagle

Highest number of coins this Year

1<sup>st</sup> Esmay

2<sup>nd</sup> Aniketh

3<sup>rd</sup> Abel

**Most Improved Studio Speed** 

1<sup>st</sup> Caleb

2<sup>nd</sup> Stanley

3<sup>rd</sup> Esmay

Numbots (Key Stage 1) - highest number of coins earned this year

1<sup>st</sup> Nam

2<sup>nd</sup> Bianca

3<sup>rd</sup> Keaton

Congratulations for passing the next stage:

Bianca, Keaton and Nam

**HOUSE POINTS** 

1<sup>st</sup> Unicorn 2<sup>nd</sup> Phoenix 3<sup>rd</sup> Griffin 4<sup>th</sup> Dragon

#### **Kestrel Class Learning**

It has been a busy week in Kestrel Class. Year 6 children have been completing mock SATs tests. Their attitude towards them has been excellent and they should all feel very proud of the progress that they have made. Year 5 have been busy learning about decimals and percentages in maths. In the mornings, they have been learning in the Hall with Spag.com and Maths.co.uk as well as learning about Emmeline Pankhurst and Marie Curie in their reading in line with International women's Day.

During the afternoons, they have all enjoyed Science this week — using fruit to generate an electric current to run a digital clock and learning about how a battery cell produces electricity. In French, they have learnt to order food and drink at a café. During PHSE, they have been looking at how money can have beneficial and negative consequences and the need to invest wisely. Now we are looking forward to our trip to The Science Museum next Tuesday.

Mrs Harrison Class Teacher

# How can I make socialising online safer for my family?

internet matters.org

In partnership with



There has been a sharp rise in children and young people using video conferencing apps. Internet Matters expert, Dr Elizabeth Milovidov shares her insights on how to make socialising online safer.

## Dr Elizabeth Milovidov, JD

Law Professor and Digital Parenting Expert

Today, children and young people are using video conferencing apps at increasing numbers, whether for class, for catching up with friends, or for reaching out to the family. And as more people are trying to maintain connections during the pandemic, we are letting babies and toddlers gurgle happily on camera via video chat platforms too.

But how we can maintain those connections and support our children, young people and even babies, in safe and responsible use as they socialise online?

- When setting up meetings, be sure to password protect the chat so that you are not "Zoom-bombed" (someone unexpectedly drops in your chat)
- Check the background behind you to make sure that all personally identifiable information is not in the video frame
- Consider using a background or blur your background using the settings in the video chat
- If you did not agree to be recorded, verify that the screen recording button is not blinking (and recognise that this is not foolproof, as anyone can screen record using other methods)
- During a chat, avoid using the restroom, yelling at the dog or anything else that might prove embarrassing, annoying, or disrespectful
- Depending on the nature of the call, dress appropriately and if you are going to chat from your bedroom, make sure that your camera is off or cover the webcam completely
- Check with your schools regarding safety measures for the students

#### General tips for online socialising fun:

- Do consider time differences and choose a good time during the day for your video chat, for example, when your children are not hungry, sleepy, or restless
- Be as interactive as possible and plan to have a snack together, sing a song, play a game or read a story
- Use lots of big gestures or get close to the camera so that young children who are viewing can enjoy your antics

No matter what platform you are using, continue to update the software regularly as tech companies provide security fixes in every update.

And as always continue the conversations with your children about their online activities, whether you are sitting next to them during the chat or not.

### **Mrs Gattey**

Designated Safeguard lead/Assistant Headteacher