



Dear Parents and Carers,

On Tuesday next week **Kylie Grimes** is visiting the school! She is a triple Paralympian and motivational speaker. Kylie will lead sponsored fitness sessions with each class (Reception – year 6) and then hold a talk with all children about her inspirational story and the power of positive thinking – ‘All things are possible for one who believes.’ All money raised through sponsorship will be split between Kylie’s nominated charity and our school. So, keep getting those sponsors! Please can all children come in wearing their PE Kits ready for the fitness session on Tuesday.



On Thursday, due to NEU strike action, we are limiting attendance to pupils. If your child is to attend school on Thursday, you will have received an email informing you of this. We thank you for your understanding through the planned strikes.

I am pleased to share the news that Miss Repiso will be returning to school as of the 1<sup>st</sup> March, and will be returning to teaching Badger class full time by Wednesday 15<sup>th</sup> March.

**Mrs Elizabeth Killin**  
Headteacher

### Upcoming Events



#### THESE ARE SOME OF THE DATES FOR THIS TERM

**Monday 27<sup>th</sup> February** – Year 2 trip to Brooklands Museum

**Tuesday 28<sup>th</sup> February** – Kylie Grimes visiting the school

**Thursday 02<sup>nd</sup> March** – NEU Strike Day – Restricted access to school

**Friday 3<sup>rd</sup> March** – World Book Day (Official WBD is 2<sup>nd</sup> March, but we are celebrating on 3<sup>rd</sup>)

**Tuesday 7<sup>th</sup> March** – Parents Afternoon/Evening

**Tuesday 14<sup>th</sup> March** - Year 1 9am Phonics workshop for parents

**Tuesday 14<sup>th</sup> March** - Year 5 and Year 6 visit to the science museum

**Tuesday 21<sup>st</sup> March** –Year 2 9am SATs information meeting for parents

### Christian and Learning Values

Well done to the following children who received a values award this week:

**Commitment:** Yeva H (Oak), Howard P ( Hedgehog), Regan S (Fox)

**Curiosity:** Alice B (Maple)

**Resilience:** Daniel MK (Hawk), Ella B (Chestnut), Freddie W (Badger)

**Kindness:** Liliana N (Kestrel)

**Truth:** Mo H (Eagle)

**Enthusiasm:** The whole of Squirrel Class



### Earthquakes in Turkey and Syria Fund Raising

Ms Inci from Year 1 is raising money to support those affected by the terrible earthquakes which happened in Turkey and Syria. Ms Inci will be walking 50 miles in 30 days to raise money for shelter, food and medical attention. If anyone can sponsor her I'm sure she will walk just that little bit faster!

[https://www.facebook.com/donate/1626745651104396/?fundraiser\\_source=external\\_url](https://www.facebook.com/donate/1626745651104396/?fundraiser_source=external_url)

Thank you for your support

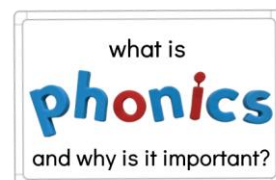
### PHONICS WORKSHOP Year One

On **Tuesday 14<sup>th</sup> March at 9am** we will be holding a phonics workshop for Year 1 parents.

Parents will have the opportunity to observe their child in the classroom, and then come to the hall for a talk about phonics. We will be sharing useful information on how to support and prepare your child for the Year 1 phonics check that takes place in June this year, as well as talking about what we do at Leatherhead Trinity to help your child on their reading journey.

Your child should have brought home a letter about the event. Please return completed slips by Friday 10<sup>th</sup> March.

Thank you, Mrs Harris



## Attendance



Class	Week Ending 24/02/23
Bumblebee	98%
Ladybird	88.5%
Hedgehog	93.5%
Squirrel	83.9%
Badger	100%
Fox	100%
Chestnut	95.6%
Oak	94.15%
Maple	93.15%
Eagle	90.25%
Hawk	91.5%
Kestrel	94.5%
<b>100 % Attendees</b>	<b>282</b>

Huge congratulations to Fox and Badger for their outstanding attendance this week – 100% each and prizes galore for them! We only have 2 days left of February and then we can give out the next set of wrist bands which are orange!

**Mrs Gray**  
**Deputy Headteacher**

## Fine Diners

**Winners this week:**

Elouise P, Liberty B, Louise-Rose C, Logan S, Alice B, Tiren Akintayo, Harry A  
and Reece S

**Well Done!**

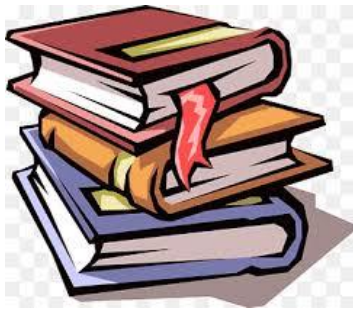


## Words of the Week

Vocabulary!

As a school, we have done lots of work with the children on developing their vocabulary. Each week we share our words of the week (linked to our topic and curriculum learning) and unpick what they mean. We use the word in different contexts, find synonyms, act them out, draw pictures and many more strategies to help us to remember them.

Developing children's vocabulary really impacts their speaking skills as well as their reading and writing. Listed below are next week's words of the week so you can discuss these with your children at home!



### Words of the week next week:-

**Year 5 and Year 6** – Conductor and Insulator  
**Year 3 and Year 4** – Heraldry and Status  
**Year 1 and Year 2** – Transport and Vehicle  
**Reception** – Harvest and Crop

### Top Classes for using TTRS this week



1<sup>st</sup> Oak  
2<sup>nd</sup> Maple  
3<sup>rd</sup> Fox

#### Highest number of coins this Year

1<sup>st</sup> Abel  
2<sup>nd</sup> Aniketh  
3<sup>rd</sup> Zoltan

#### Most Improved Studio Speed

1<sup>st</sup> Dylan  
2<sup>nd</sup> Vari  
3<sup>rd</sup> Jude

#### Numbots (Key Stage 1) – highest number of coins earned this year

1<sup>st</sup> Jaden  
2<sup>nd</sup> Nam  
3<sup>rd</sup> Marceau

#### HOUSE POINTS

1<sup>st</sup> Phoenix 2<sup>nd</sup> Dragon 3<sup>rd</sup> Unicorn 4<sup>th</sup> Griffin

## HAWK CLASS LEARNING

### Literacy

In literacy, we have just finished our unit writing a monologue for a character from our guided reading text, Lord of the Flies. We reacted to events from the book from the perspective of our chosen characters: the leader Ralph, the savage Jack or the intellectual Piggy. Next, we will be writing instructional texts linked to our geography topic and guided reading text- 'How to survive on a desert island.'

### Science

This half term, our science unit is electricity. This week, we had our first lesson recapping on our prior knowledge and exploring questions about circuits by using the computer programme PhET circuits. The children had to answer these questions: Can you use various components to make your bulb light up? How can I make my bulb brighter? What happens if I add too many components to my circuit? Can you create a switch for you circuit? It was great to see them coming to their own conclusions through their own investigating.



### Junior Citizen Trip

On Thursday, we went to Epsom racecourse to participate in the Junior citizen event for year 6 pupils. The event consists of various workshops run by the police, RNLI, Hope UK charity, ambulance service and more. These presentations and workshops deliver important information to the children on safety- the children learnt CPR, rail safety and the dangers of electricity. They also gained information on how to live a healthy lifestyle and the importance of becoming bright leaders who make positive choices.



Miss Deacon  
Class Teacher



# Safer Internet Day 2023

During the week of last term, children in school celebrated Safer Internet Day with the theme: *Want to talk about it?* Children in KS1 listened to the story, *'Hanni and the Magic Window'*. Hanni has a magic window at home (the internet) but when she sees something that upsets her, she struggles to explain what has happened. We talked about what she might have seen and what we should do if we see something on the internet that upsets or worries us. We also carried out our online survey. These were some of the findings:

**Want to talk about it?** 

Making space for conversations about life online

If we needed help with something online we would speak to either: daddy, mummy, brother, sister, granny, grandad or our teachers.

These are tips we would give to people about being online:

- Limit your time going online.
- Talk to a grown up if you see something that worries you.
- Don't share your password with anyone.
- Don't watch your iPad in bed.

We like to do lots of things online: watch cute videos of funny puppies and other videos, play games, listen to music and look at pictures.

Children in Year 5 and 6 completed 'The Right to Privacy Quiz'. Working with a partner, children had to answer questions with either yes or no and then explain their response.

1. Is it OK to post your address online to a friend you know from school?

No because then your friend could share it to people you don't know and then they will know where you live and could break into your house.

2. Is it OK to upload a photo of your friend that you took on your phone to the Internet?

No because your friend might not know that you took a picture of them and then people they don't know could see it but you can send it on a private chat.

**Below are some steps you can take to help keep your child safer online:**

- **Parental controls:** parental controls have been designed to help you manage your child's online activities. There are various types, some of which are free but others which can be bought. However, nothing is totally full proof so they shouldn't replace the need for you to support and advise your child using the internet. For more information and step by step instructions on setting up parental controls, visit, Parental Controls & Privacy Settings Guides – Internet Matters. <https://www.internetmatters.org/parental-controls/>
- **Supervise online activity:** keep the devices your child uses in communal areas of the house such as the living room or kitchen, where an adult is able to supervise. Primary-age children should not access the internet in private spaces alone, such as in bedroom or bathroom.
- **Explore together and chat little and often:** ask your child to show you their favourite apps, games and sites and encourage them to teach you how to use these. Ask them in anything ever worries them online. Make sure they know they won't be in trouble and can get help by talking to you or another adult they trust if anything happens online that makes them feel worries, sad or scared.
- **Make sure they know where to go for support:** remind your child they can always speak to you or an adult they trust if anything happens online that makes them feel worries or upset. Internetmatter.org has a guide on how to report issues online. <https://www.internetmatters.org/report-issue/>

Mrs Ingle  
Computing Lead