

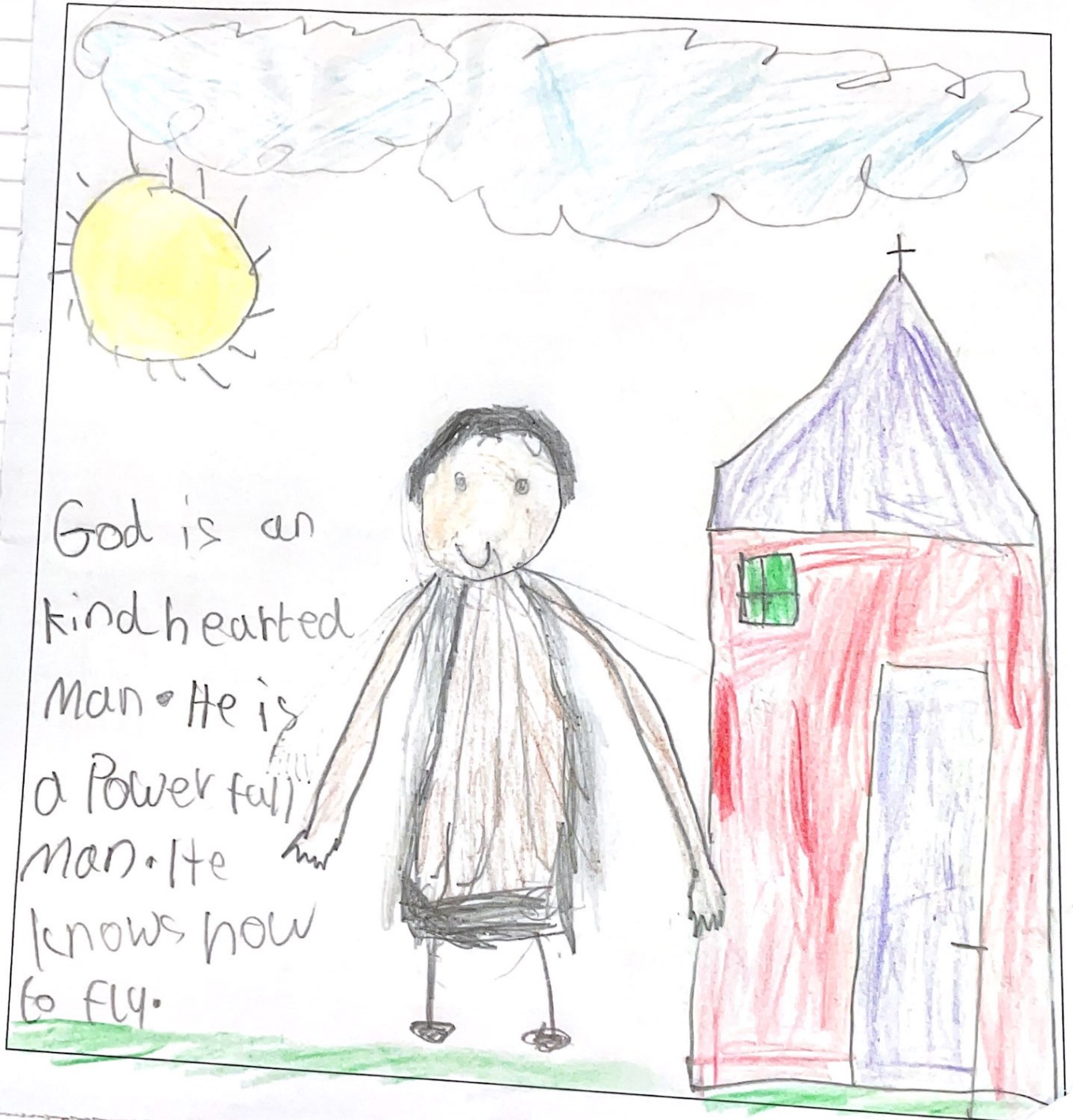




23.09.20	LI: to compare my own and other people's ideas about God	
Intervention: GG V M	Religious Education 	

My ideas about God



7.10.20	LI: To ask questions	G
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Who put the colours in the rainbow?

Who put the colours in the rainbow?

Who put the salt into the sea?

Who put the cold into the snowflake?

Who made you and me?

Who made the clouds so fresh and blue?

Who made bees stripe black and yellow?

Who made sun so life?

Who made earth green and blue?

*Fantastic
questions.*

Who Put trees full of air?

Who Put fishes in the sea?

Who made windows shiny and bright?

Who make Peoples sleep?

Who make flowers grow?

Who made stars so fresh and white?

Who made ants so tiny and small?

Who made mars smaller than earth?

5.11.21	LI: To To empathise by understanding why the Bible is special to some people.	G
Intervention: GG Religious Education	V M	●



The bible is split into 2 parts.

These parts are called bible.

The bible is important to Christians because it tells them and they will learn more about god and learn to do only good things.

Write a question that you still have about The Bible

How did god made the sun so hot?/what day did god finish making the hwole world.

12.11.21

L1: To make links between a story from the bible and what a Christian might learn.

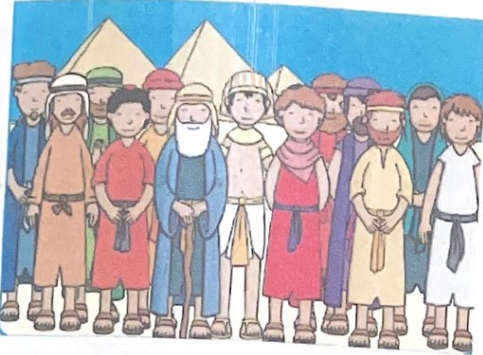
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Religious Education

V M



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Listen to the story of Joseph. What do you think Joseph might be saying at the end?

Can you think of a time when you have forgiven someone?

CHALLENGE: What are your ideas about the story?

I will forgive you because god thinks that
forgiving is the right thing to do. ✓

My ideas are if I will forgive my brothers then
they will understand that not being kind is not

19.12.21	LI: To reflect on the relationship between people in the Bible and God	
Intervention: GG V M	Religious Education	●

We listened to the story of The Good Samaritan.
Here is a picture of us acting it out.



ory?

The story tells people to forgive and be kind
to each other and if anybody is hurt or
sick we should not leave them alone.

03.12.21

L.I: To express an important scene from the Bible using their knowledge and understanding of the story.



Intervention GG V M

Religious Education



We have listened to the story of Joseph, the story of the Good Samaritan as well as the parable of the lost sheep. Below is a scene from our favourite story.



What have I learnt in this unit?

I learnt that we should forgive each other and should never be unkind to people if they are hurt. We should always be kind to everyone. if anybody is lost we should find them to be safe.

CHALLENGE QUESTION- How might the Bible help Christians? Can you use any stories as examples?

to be kind.