

Recognise that people have different beliefs and celebrate special times in different ways.

**STS Remember to -**

- Use new vocabulary linked to celebrations
- Understand some differences between people and how they celebrate
- Talk about similarities + differences between pictures of different places

Name Anje Date 2/12/21

Able to sort pictures confidently.  
'at Diwali they do patterns on their hands... at christmas we have a tree.' Able to compare

'I decorate all of my house but at Diwali they do the patterns outside the house'  
talked about similarities + differences.

Supporting Adult: L. Ham



Explore, use and refine a variety of artistic effects to express their ideas and feelings. Consider the feelings of others.

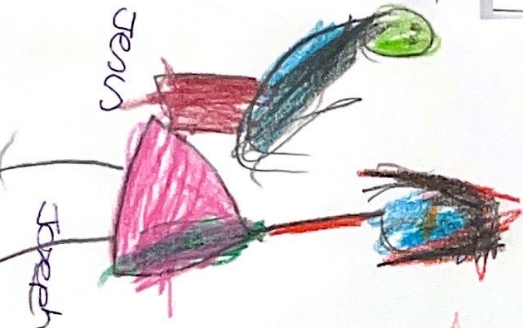
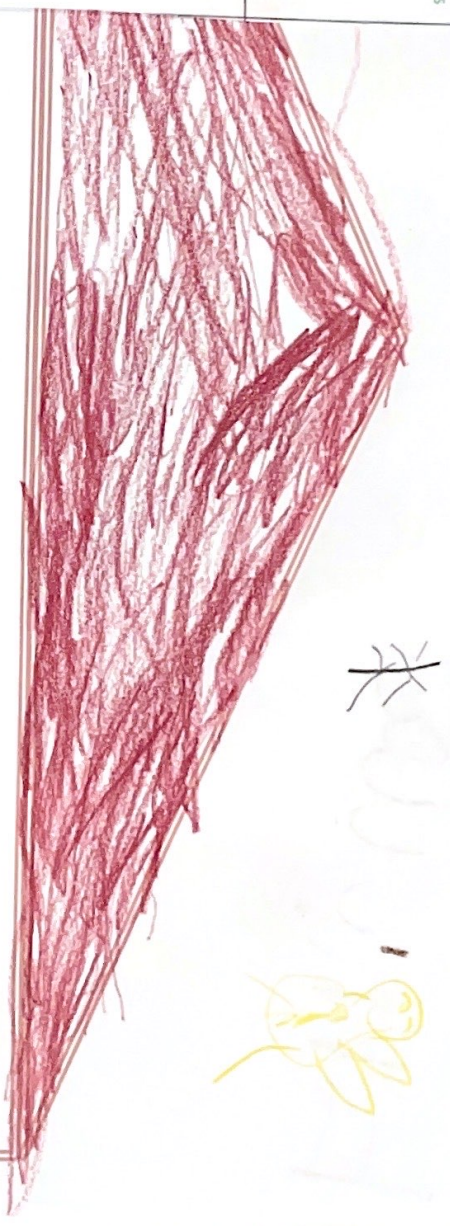
- \*Talk about how the characters might feel
- \*Draw pictures showing simple feelings
- \*Use different mark making implements
- \*Use different materials

ELG challenge

Name Emily Date 13.12.21

Drew all characters + described how they were feeling & different times  
M+S - worried they can't find room  
Shepherds - frightened

Supporting Adult: CM



Mary

Jesus

Sheep

Shepherd + sheep

3 kings



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Name Milee

Date 2/12/21

Able to confidently sort Diwali  
+ Christmas pictures.

'I knew it was Christmas because it has  
stockings + a tree... Diwali they  
draw on their hands'

Able to compare

'Christmas has decorations,  
Diwali has some too, and lights!'

Supporting Adult: L. Hams



BR - Connect one idea or action to another using a range of connectives.

Describe events in some detail. Name and describe people who are familiar to them.

Recognise that people have different beliefs and celebrate special times in different ways.

\*Use sentences and joining words to talk about my birthday party

\*Talk about events that have happened in my past

\*Talk about people who are important to me

\*Talk about how people celebrate in different ways

Name Alice Date 5/11/21

'I opened my presents + I made my cake with my mum and it was ~~it~~ strawberry. I tried my new clothes on. I was 4 and I had party hats just like this one with all these colours!'

Able to talk about own celebration + listen while others talked about theirs.





Name <u>Zarah, Scarlett, Emily</u>						Date <u>24/11/21</u>	
<u>PSED</u>	<u>PD</u>	<u>CL</u>	<u>L</u>	<u>M</u>	<u>UW</u>	<u>EAD</u>	
Unique Child		Positive Relationships		Enabling Environments		Characteristics of Effective Learning	
Playing & exploring - engagement		Active learning - motivation		Creating & thinking critically-thinking			
<p>What is the child doing/saying?</p> <p>I was sleeping because I was waiting for the king's to bring presents for my baby Jesus. Za</p> <p>"I'm coming to see Jesus, I see star." Emily</p> <p>"Mary is Jesus's mummy, she was in the stable."</p> <p>Scarlett "I'm the angel, I go see baby Jesus."</p> <p>Signed <u>AEB</u></p>							

