06.12.21	RELIGIOUS EDUCATION
GGVM	L.I: To express my response to Christian beliefs in action through
	<u>arı.</u>

As a class, we designed a community picture to illustrate Christian belief in action. Thinking about the question- what would Jesus do?

On my piece of jigsaw I drew the tree of hope with

ifferil creatures resting near it.

This links to Christian belief and the idea of 'What would Jesus do?'

because to of different religions are treated equally

under the shade of the tree.



	29.11.21	RELIGIOUS EDUCATION
	GG V M	L.I: To explore the work of various charities and Christian initiatives to assess their impact.
	CHALLEN obeliefs?	IGE: How does the work of Christian charities reflect Christian
What worst In these	Child sexual exploitations. Children's rights and advocacu	Missing from home  Powerly  Refugees and migrants  Substance microse  Well-being  Young cares  How do Gristian  Moung cares  Holigs support their  Love  Love the children  Love  Lo
What is their main	Hope and happiness of young	Ways they want apopt to get any representation representation representation representation representation representation representation for charge to help children shops.  Volunteer to help children.

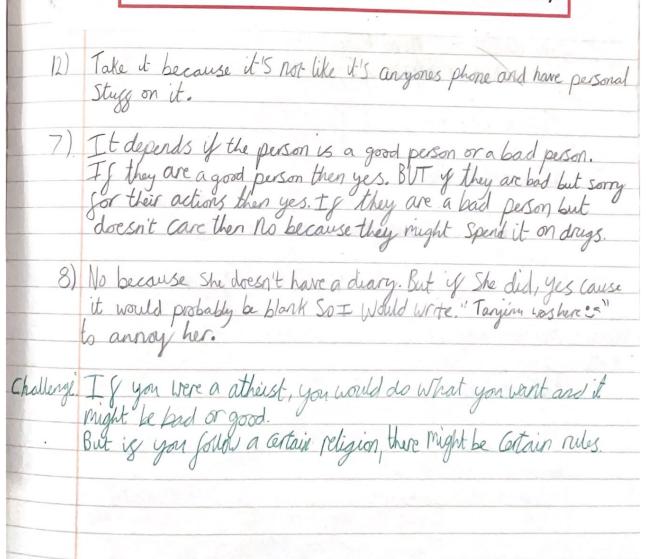
08.11.21	RELIGIOUS EDUCATION
GG V M	L.I: To investigate Christian individuals to discover how they improved the
CHALLEN	lives of others.  GE: Who do you think had the biggest impact on the world? Why?
1) \	Who are they?
2) \	What did they do?
3) H	How does this link to our school Christian values?
I. Mo	ther Theresa
2. Ca	ries out 517 different missions to help others. She denoted her in Peace money to the poor in India. She worked at orphony the poor and educated gifts. She helped people in warzones
Jou	un Peace money to the poor in India. The worked at orphany
Jed	the poor and educated gifts. The neipes people in warzeness
3. 100	where natural disasters had happened
J. Levi	e in suran
2. Hely	enas Barnardo sed destitute children of London. Opened 96 schools/bourds ses for boys. Charity & Barnardo's still helps children today.
1. Eli 2. Helo dell	aboth Fry and their children-educate them gave then so and food. Helped the women who didn't get educate mitment, resilience, forgive ress, love
3. Con	mitment, resilience, forgive ress, love

08.11.21	RELIGIOUS EDUCATION
	LI: To consider my own values and opinions.
CHALLENG behave?	GE: How do people's beliefs and values influence the way they act and

## Dilemmas:

- 7. You see someone begging on the street? Should you give them money?
- 8. You accidently come across your sister's diary. Do you read it?
- 9. Someone is saying mean things about your friend behind their back. How do you react?
- 10. You see your friend cheating on a maths test. What do you do?
- 11. Your friends are making fun of someone. Do you join in?
- 12. You find a new iPhone on the floor. What do you do?

TASK: Choose a dilemma and explain what you would do and why.



29.11.21		RELIGIOUS EDU	JCATION	
GG V M	L.I: To explore the work of assess their impact.			
CHALLEN beliefs?	GE: How does the work	of Christian ct	narities reflect CI	nristian
	Chil	dren Society		
1/1	hat main aum?	1)/60)	work do they	4-8
What is Y	her main aun;	4) 1000	WOLK OF THEY	00.
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exploitation	n and neglect.		y lines and crim	mond explain
		Prover		
			ees and misgra	da
		· Subst	ance missue	
			Cares	
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· Campaign	for drange	Justice	Compasion	Proce
Donala	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	हार	Ö	800
	or host an event		~	
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Our mi	ssion is based on		Page 1	who
	weryone to capetion		9	

29.11.21	RELIGIOUS EDUCATION
GGVM	L.I: To evaluate how Christians' beliefs affect how they choose
	to live their lives.

TASK: Annotate what this passage from the bible means to Christians.

Matthew 25: 34-40

Then the king will say to the godly people on his right, 'Come, my Father has great blessings for you. The kingdom he promised is now yours. It has been prepared for you since the world was made. 35 It is yours because when I was hungry, you gave me food to eat. When I was thirsty, you gave me something to drink. When I had no place to stay, you welcomed me into your home. 36 When I was without clothes, you gave me something to wear. When I was sick, you cared for me. When I was in prison, you came to visit me.

37 "Then the godly people will answer, 'Lord, when did we see you hungry and give you food? When did we see you thirsty and give you something to drink? 38 When did we see you with no place to stay and welcome you into our home? When did we see you without clothes and give you something to wear? 39 When did we see you sick or in prison and care for you?'

40 "Then the king will answer, 'The truth is, anything you did for any of my people here, |a| you also did for me.'  $- \langle \rangle$ 

I Treat others how you want to be treated

\*\* Giving Good and drinks to people who are hungry

!O! Like Elieabeth fry

STrust, and accepting them for who they are

\*\* Your actions always has a way of corning back to you - Kama

I Showing love