

English

KS2

Spring 2018

English Reading

Reading Answer Booklet

First Name:						
Middle Name:						
Last Name:						
Date of Birth:	Day		Month		Year	
School Name:						
DfE Number:						

Total Marks

Instructions

Questions and Answers

You have one hour to complete this test, answering the questions in the answer booklet.

Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions. In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided.

Short answers

Some questions are followed by a short line or box. This shows that you need only write a word or a few words in your answer.

Several line answers

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

Longer answers

Some questions are followed by more answer lines. This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

Selected answers

For some questions you do not need to write anything at all and you should tick, draw lines to, or circle your answer. Read the instructions carefully so that you know how to answer the question.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

As this is a reading test, you must use the information in the texts to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour to read the texts in the reading booklet and answer the questions in this booklet.

Questions 1–16 are about Ice Fishing (pages 1–4)

1. *The sky was vast and heavy; a mixture of dirty dark greys hanging over the purest of Arctic whites.*

Which word is closest in meaning to **purest**? Tick **one**.

infinite tainted
unspoilt murky



1 mark

2. *“Ataataga,” she said, “it’s just, we’ve been out all morning... the fish aren’t biting... and the weather, it’s—”*
“It’s what?” he said, holding his glare. “Cold?”

Why does Ataataga (Tuktu’s grandfather) interrupt Tuktu and hold his glare?



1 mark

3. In the paragraph beginning: *Tuktu didn’t know what to say.*

Find and **copy one** word that tells you that Ataataga’s is a famous fisherman in their village.



1 mark

4. How does Ataataga feel about modern fishing and hunting techniques?



1 mark



total for this page

5. How do you know that Otok had already had a successful day's fishing?



1 mark

6. Look at pages 2–3

Ataataga believes that Otok's methods and the oil drilling company are bad for the Arctic. Explain why he thinks this.



2 marks

7. *"An Inuit needs all his senses," her grandfather grumbled, trudging over to his ice pool.*

Why does Ataataga say this about Otok?



2 marks

8. *As soon as a fish came into view, he would make the lure dance and bob with subtle twitches of his wrist. For some reason, the fish found this irresistible and bit into the lure.*

Why does the author describe Ataataga's fishing skills in this way?



1 mark



total for this page

9. *Then she saw it. A small figure at first, blurred against the drifting snow, but growing larger all the time.*

Why is the figure small at first and growing larger all the time?



1 mark

10. Look at the paragraph beginning: "Nanuk!" her grandfather hissed.

Find and copy two words or phrases the author uses to show that the polar bear is strong and intimidating.

1. _____

2. _____



1 mark

11. Why doesn't the polar bear catch its prey?



1 mark

12. *For a moment, Tuktu thought they might be next on the menu...*

What does Tuktu think is about to happen?



1 mark

13. Number the following events from 1 to 5 to show the order that they happened in the story. The first one has been done for you.

The polar bear and her cubs destroyed the snowmobile.

Ataataga offered to share his catch with Otok.

Tuktu complained about the cold weather.

The polar bear tried to pounce on a seal.

Ataataga tried to warn Otok about listening to his music



1 mark



total for this page

14. Look at the final paragraph and think about the story as a whole.
Why does Tuktu consider her grandfather to be similar to an Arctic polar bear?
Explain **two** ways, giving **evidence** from the text to support your answer.

3 marks

15. Based on what you have read, do you think that Ataataka will continue using his traditional fishing methods in the future?

Circle **Yes** or **No** and then use **evidence** from this story to support your prediction.

Yes No

2 marks

16. Draw lines to match each part of the story with the correct quotation from the text.

setting ●

● "An Inuit needs all his senses," her grandfather grumbled, trudging over to his ice pool.

past events ●

● There were tales of him once catching 100 Arctic char in a -40-degree blizzard.

action ●

● She was tired, cold and hungry—and to make matters worse, the weather was beginning to turn.

lesson ●

● Bounding towards them, behind the daydreaming Otok, was the largest land carnivore on the planet.

warning ●

● The young fisherman looked like he wanted to cry.

2 marks

total for this page

Questions 17 – 26 are about Sea Unicorn (page 5)

17. Why is the darkness within the ocean hidden?



18. *He gasps for air in a
fizzled explosion of mist;*

Why do you think the poet chose to use *gasp* in this line?



19. *Eyes blinded by a dazzling
sun; unshielded and reflecting
off a stained, broken land.*

What does unshielded mean in this sentence? Tick **one**.

- exposed
- shaded
- sparkly
- damaged



20. Why does the narwhal need to find the cleaner Arctic currents?



21. Why does the narwhal sing and click loudly?



1 mark

22. List three signs that the ocean has been polluted.

1. _____
2. _____
3. _____



1 mark

23. Why do you think the male narwhal is finding his search difficult?



1 mark

24. Find and copy the phrase from the poem that shows the mother narwhal is thankful to have found her child.



1 mark

25. Which of the following would be the most suitable summary of how the poet feels about narwhals and the Arctic? **Tick one.**

The poet would like to visit the Arctic and see a narwhal in its natural habitat.

The poet is very concerned about environmental issues in the Arctic and the future of the narwhal species.

The poet thinks that narwhals are magnificent animals.

The poet has done a lot of research about narwhals and their Arctic habitat.



1 mark



total for this page

26. How do you think the male narwhal's mood changes from the start to the end of the poem?



2 marks



Questions 27–38 are about The Arctic (pages 6–9)

27. How large is the Arctic?



1 mark



28. Look within the 'Where Is the Arctic?' section.

Find and **copy** a word or phrase that tells you that some experts can't agree on the position of the Arctic.



1 mark



29. Which American state has land that forms part of the Arctic?



1 mark



30. *Although the summers can be relatively mild (averaging a 'pleasant' 0 degrees Celsius), in winter it can get as low as -40!*

Why does the author place the word 'pleasant' inside inverted commas?



1 mark



total for this page

31. Look at the section entitled 'How Has Human Activity Affected the Arctic?'

List two of the major causes behind the dramatic rise in the global climate.

1. _____
2. _____


1 mark

32. How do you think environmental groups and conservationists feel about mining in the Arctic? Give **evidence** to explain your answer.


2 marks

33. Look at the section entitled 'Animals Under Threat'.

a) What has made the polar bears less effective at hunting?

b) Why? _____


2 marks

34. Look at entire section entitled 'How Has Human Activity Affected the Arctic?'

Complete the table using facts from the text.

Question	Answer
What are pteropods?	
What was the name of the oil tanker which spilled oil in the Arctic Ocean in 1989?	
Why is it now easier for boats to travel through the Arctic Ocean?	


2 marks


total for this page

35. Using information from the **Arctic Animals Most at Risk** table on page 9, put a **tick** in the correct box to show whether each statement is **true** or **false**.

	True	False
The information was compiled by the International Union for the Conservation of Nature.		
The walrus is classed as more under threat than the fin whale.		
Vulnerable species have a very high risk of extinction.		
The humpback whale is the most endangered species of whale.		

2 marks

36. Based on what you have read, what do think might happen to the apache trout in the near future?

1 mark

37. **Draw lines** to match each section to its main content. One has been done for you

Where Is the Arctic?		summarises how the Arctic is being environmentally damaged.
How Cold Is the Arctic?		highlights the extreme temperatures faced by Arctic inhabitants.
How Has Human Activity Affected the Arctic?		shows contrasting viewpoints about the exact position of the Arctic.
Animals Under Threat	—	gives information about some of the Arctic's most endangered species.

1 mark

total for this page

38. Based on what you have read, do you think that you would like to travel to the Arctic Circle?

Circle 'YES' or 'NO' or 'YES and NO' and then use evidence from the whole text to back up your viewpoint.

YES

NO

YES and NO



2 marks

..... End of test



total for this page