

English

KS2

Spring 2018

# English Reading

Mark Scheme

# Content Domain Coverage

Table 1: Content domain coverage for the Reading Paper

	2a	2b	2c	2d	2e	2f	2g	2h
	Give/explain the of words in context.	Retrieve and record information/identify key details from fiction and non-fiction.	Summarise main ideas meaning from more than one paragraph.	Make inferences from the text/explain and justify inferences with evidence from the text	Predict what might happen from details stated and implied.	Identify/explain how information/narrative content is related and contributes to meaning as a whole.	Identify/explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text.
Qu.	Section 1: Ice Fishing							
1	1							
2				1				
3	1							
4		1						
5		1						
6				2				
7				2				
8							1	
9		1						
10	1							
11		1						
12		1						
13			1					
14				3				
15					2			
16						2		

Section 2: Sea Unicorn								
17		1						
18							1	
19	1							
20				1				
21		1						
22		1						
23				1				
24	1							
25			1					
26								2
Section 3: The Arctic								
27		1						
28	1							
29		1						
30							1	
31		1						
32				2				
33		1		1				
34		2						
35		2						
36					1			
37						1		
38				2				
<b>Total</b>	<b>6</b>	<b>16</b>	<b>2</b>	<b>15</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>

50 marks

# Section 1: Ice Fishing

Qu.	Answer	Mark	Notes
1	Which word is closest in meaning to purest? Tick one.		
	unspoilt	1	<b>Content Domain: 2a</b> To give/explain the meaning of words in context. <b>Award one mark</b> for: unspoilt.
2	Why does Ataataga (Tutku's grandfather) interrupt Tutku and hold his glare?		
	Award one mark for reference to any of the following: <ul style="list-style-type: none"> <li>• Ataataga knows exactly what Tutku is going to say and is shocked.</li> <li>• Ataataga knows that Tutku is about to start complaining.</li> <li>• Ataataga is surprised that Tutku is about to complain about the weather as she knows that her grandfather has experienced much worse conditions.</li> </ul>	1	<b>Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text. <b>Award one mark</b> for appropriate reference to any of the given points.
3	Find and copy one word that tells you that Ataataga's is a famous fisherman in their village.		
	legendary	1	<b>Content Domain: 2a</b> To give/explain the meaning of words in context. <b>Award one mark</b> for: legendary.
4	How does Ataataga feel about modern fishing and hunting techniques?		
	Award one mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> <li>• He found them hard to accept.</li> <li>• He thought that they didn't require any skills.</li> <li>• He considered them to be cheating and preferred his traditional methods.</li> <li>• He was resentful of them.</li> </ul>	1	<b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction. <b>Secondary Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text. <b>Award one mark</b> for any acceptable point. <b>Do not accept:</b> He didn't like them.

## Section 1: Ice Fishing

5	How do you know that Otok had already had a successful day's fishing?		
	Otok's snowmobile basket was brimming with freshly caught fish (Arctic char).	1	<p><b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>Secondary Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award one mark</b> for reference to the given point.</p>
6	Ataataga believes that Otok's ways and the oil drilling company are bad for the Arctic. Explain why he thinks this.		
	<p>Award <b>up to two marks</b> for reference to any <b>two</b> of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• The oil company has caused black waters.</li> <li>• An oil spill has killed birds.</li> <li>• The company was responsible for an oil spillage (Ataataga believed that it was not caused by a storm).</li> </ul>	Up to 2	<p><b>Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award up to two marks only</b> for appropriate reference to any <b>two</b> of the given points.</p>
7	Why does Ataataga say this about Otok?		
	<p><b>Acceptable points:</b></p> <ul style="list-style-type: none"> <li>• He knows Otok is being distracted by listening to music through his earphones.</li> <li>• He doesn't think that Otok is aware of any potential dangers around him.</li> </ul> <p><b>Award two marks</b> for one acceptable point that is supported with evidence, e.g. <i>If a polar bear was to suddenly attack, Ataataga knows that Otok won't hear it coming because he is being distracted by his music.</i></p>	Up to 2	<p><b>Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award two marks</b> for <b>one</b> acceptable point that is supported with evidence.</p> <p><b>Award one mark</b> for one acceptable point (not supported by evidence).</p>
8	Why does the author describe Ataataga's fishing skills in this way?		
	<p>Award <b>one</b> mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• To show you how skilful he was as a fisherman.</li> <li>• To show you that years of practice had made him a talented fisherman.</li> <li>• To try to show why his skills amazed Tutku.</li> <li>• To show that his traditional methods involved far more skills than Otok's.</li> </ul>	1	<p><b>Content Domain: 2g</b> To identify/explain how meaning is enhanced through choice of words and phrases.</p> <p><b>Award one mark</b> for appropriate reference to any of the given points.</p>

## Section 1: Ice Fishing

<b>9</b>	Why is the figure small at first and growing larger all the time?		
	<p>Award <b>one</b> mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• The figure (polar bear) was getting closer/ approaching quickly.</li> <li>• The figure (polar bear) was distant at first but was now close.</li> </ul>	1	<p><b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>Award one mark</b> for appropriate reference to any of the given points.</p>
<b>10</b>	Find and <b>copy two words</b> or <b>phrases</b> the author uses to show that the polar bear is strong and intimidating.		
	<p><b>Award one mark</b> for any two of these words or phrases taken directly from the text:</p> <ul style="list-style-type: none"> <li>• four huge, powerful paws</li> <li>• pounded (over the ice)</li> <li>• crashed (through the ice)</li> <li>• thrashing and crashing as it moved</li> <li>• ripped off the seat with his jaws</li> </ul>	1	<p><b>Content Domain: 2a</b> To give/explain the meaning of words in context.</p> <p><b>Award one mark</b> only for any two correct answers.</p>
<b>11</b>	Why doesn't the polar bear catch its prey?		
	<p>Award <b>one</b> mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• The seal was too quick.</li> <li>• The polar bear was too slow.</li> <li>• The seal disappeared into the icy depths.</li> </ul>	1	<p><b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>Award one mark</b> for appropriate reference to any of the given points.</p>
<b>12</b>	What does Tuktu think is about to happen?		
	<p>Award <b>one</b> mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• The polar bear is going to attack them next.</li> <li>• They are about to be eaten because all of Otok's fish are gone.</li> <li>• The polar bear had smelled them on the air and they were next to be eaten.</li> </ul>	1	<p><b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>Secondary Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award one mark</b> for appropriate reference to any of the given points.</p>

## Section 1: Ice Fishing

13	Number the following events from <b>1 to 5</b> to show the order that they happened in the story. The first one has been done for you.		
	<p>Award <b>one mark only</b> for all of the points numbered correctly.</p> <p><b>4</b> The polar bear and her cubs destroyed the snowmobile.</p> <p><b>5</b> Ataataga offered to share his catch with Otok.</p> <p><b>1</b> Tuktu complained about the cold weather.</p> <p><b>3</b> The polar bear tried to pounce on a seal.</p> <p><b>2</b> Ataataga tried to warn Otok about listening to his music.</p>	1	<p><b>Content Domain: 2c</b> To summarise main ideas from more than one paragraph.</p> <p><b>Award one mark only</b> for the correct sequence.</p>
14	Why does Tuktu consider her grandfather to be similar to an Arctic polar bear? Explain <b>two</b> ways, giving <b>evidence</b> from the text to support your answer.		
	<p><b>Acceptable points:</b></p> <ul style="list-style-type: none"> <li>Both Ataataga and the polar bear were being adversely affected by the changes in the climate and the landscape.</li> <li>Both Ataataga and the polar bear were very determined/didn't give up.</li> <li>Both Ataataga and the polar bear were trying to find food to support their families.</li> <li>Both Ataataga and the polar bear are skilled hunters.</li> </ul> <p><b>Award 3 marks</b> for <b>two</b> acceptable points, with at least <b>one</b> supported with evidence, e.g. <i>Tuktu thinks her grandfather is like a polar bear because the changes in the climate are making it more difficult for them both to find food. Also, both were trying to hunt to provide for their families. (AP1 + evidence and AP3)</i></p> <ul style="list-style-type: none"> <li><b>Award 2 marks</b> for either <b>two</b> acceptable points, or one acceptable point supported with evidence, e.g. <i>Her grandfather is like a polar bear because he is very determined because he spends hours crouched over fishing. (AP2 + evidence)</i></li> <li><b>Award 1 mark</b> for <b>one</b> acceptable point, e.g. <i>Ataataga is like a polar bear because they are both very skilled hunters of the Arctic.</i></li> </ul>	Up to 3	<p><b>Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award 3 marks</b> for <b>two</b> acceptable points, with at least <b>one</b> supported with evidence.</p> <p><b>Award 2 marks</b> for either <b>two</b> acceptable points, or <b>one</b> acceptable point supported with evidence.</p> <p><b>Award 1 mark</b> for <b>one</b> acceptable point.</p>

<p><b>15</b></p>	<p>Based on what you have read, do you think that Ataataga will continue using his traditional fishing methods in the future?  <b>Circle YES or NO</b> and then use <b>evidence</b> from this story to support your prediction.</p>	
	<p><b>Acceptable points:</b></p> <p><b>Yes - Evidence Base</b></p> <ul style="list-style-type: none"> <li>• because they are the only methods Ataataga knows.</li> <li>• because he cannot afford to buy the expensive equipment that Otok has.</li> <li>• because his methods have always been successful in the past to feed his family/ people of the village.</li> <li>• because he is a proud Inuit and doesn't want to veer away from Inuit traditions.</li> <li>• because he doesn't like change.</li> </ul> <p><b>No - Evidence Base</b></p> <ul style="list-style-type: none"> <li>• because his fishing methods are getting less successful.</li> <li>• because he can't keep up with the new fishing methods and equipment used by Otok (and others who work for the oil company).</li> <li>• because he might listen to his granddaughter's advice.</li> <li>• because the Arctic waters are becoming so polluted that he may have to find other sources of food.</li> </ul>	<p>Up to 2</p> <p><b>Content Domain: 2e</b> To predict what might happen from details stated and implied.</p> <p><b>Award 2 marks</b> for <b>YES</b> or <b>NO</b> circled with <b>two</b> pieces of text-based evidence.</p> <p><b>Award 1 mark</b> for <b>YES</b> or <b>NO</b> circled with <b>one</b> piece of text-based evidence.</p>



**16** Draw lines to match each part of the story with the correct quotation from the text.

Award **two marks** for all **five** lines drawn correctly and award **one mark** for **three or more** lines drawn correctly.

setting	●	●	"An Inuit needs all his senses," her grandfather grumbled, trudging over to his ice pool.
past events	●	●	There were tales of him once catching 100 Arctic char in a -40-degree blizzard.
action	●	●	She was tired, cold and hungry—and to make matters worse, the weather was beginning to turn.
lesson	●	●	Bounding towards them, behind the daydreaming Otok, was the largest land carnivore on the planet.
warning	●	●	The young fisherman looked like he wanted to cry.

Up to 2

**Content Domain: 2f** To identify/explain how information/narrative content is related and contributes to meaning as a whole.

**Award two marks** for **all** lines drawn correctly.

**Award one mark** for **three or more** lines drawn correctly.

## Section 2: Sea Unicorn

Qu.	Answer	Mark	Notes
17	Why is the darkness within the ocean hidden?		
	because the calm ocean surface acts as a mirror so you can see what is beneath it.	1	<p><b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>Secondary Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award one mark</b> for reference to the given point.</p>
18	Why do you think the poet chose to use <i>gasp</i> in this line?		
	<p>Award <b>one</b> mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• To show that the narwhal is struggling to breathe in the polluted water.</li> <li>• To show that the narwhal had been holding his breath for a long time.</li> <li>• To show that the narwhal felt relieved to breathe clean air.</li> <li>• To show that the narwhal was desperate for air.</li> </ul>	1	<p><b>Content Domain: 2g</b> To identify/explain how meaning is enhanced through choice of words and phrases.</p> <p><b>Award one mark</b> for appropriate reference to any of the given points.</p>
19	What does unshielded mean in this sentence? Tick <b>one</b> .		
	exposed	1	<p><b>Content Domain: 2a</b> To give/explain the meaning of words in context.</p> <p><b>Award one mark</b> for: exposed.</p>
20	Why does the narwhal need to find the cleaner Arctic currents?		
	<p>Award <b>one</b> mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• He needs to find fresh shoals of fish so that he can eat.</li> <li>• He needs to swim to cleaner waters so that he doesn't get poisoned.</li> </ul>	1	<p><b>Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>

## Section 2: Sea Unicorn

<b>21</b>	Why does the narwhal <i>sing and click loudly</i> ?		
	Award <b>one</b> mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> <li>• He is trying to call his mother.</li> <li>• He hopes that if he cries loudly that another female narwhal (i.e. his mother) will hear his cries.</li> </ul>	1	<p><b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>Secondary Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>
<b>22</b>	List <b>three</b> signs that the ocean has been polluted.		
	Award <b>one</b> mark for reference to any <b>three</b> of the following acceptable points: <ul style="list-style-type: none"> <li>• his tusk penetrates oil</li> <li>• he gasps for air</li> <li>• the land is stained and broken</li> <li>• fish float lifelessly</li> <li>• the shores are tainted with grease</li> <li>• birds have lost slick-black feathers</li> <li>• there is poison above</li> <li>• there is a murky gloom</li> <li>• the mother narwhal has been smeared black</li> </ul>	1	<p><b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>Award one mark only</b> for any three acceptable points.</p>
<b>23</b>	Why do you think the male narwhal is finding his search difficult?		
	Award <b>one</b> mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> <li>• because the ocean is dark/midnight blue/stained/murky/polluted/poisoned and he is finding it difficult to see.</li> <li>• because the surface of the ocean acts as a mirror and he can't see beneath it.</li> <li>• because his mother is smeared with black so she is camouflaged in the dark/gloomy/murky/polluted waters.</li> </ul>	1	<p><b>Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>
<b>24</b>	Find and copy the phrase from the poem that shows the mother narwhal is thankful to have found her child.		
	She whistles her relief	1	<p><b>Content Domain: 2a</b> To give/explain the meaning of words in context.</p> <p><b>Award one mark</b> for: She whistles her relief</p>

## Section 2: Sea Unicorn

25	Which of the following would be the most suitable summary of how the poet feels about narwhals and the pollution in the Arctic? <b>Tick one.</b>		
	<p>The poet would like to visit the Arctic and see a narwhal in its natural habitat.</p> <p>✓ The poet is very concerned about environmental issues in the Arctic and the future of the narwhal species.</p> <p>The poet thinks that narwhals are magnificent animals.</p> <p>The poet has done a lot of research about narwhals and their Arctic habitat.</p>	1	<p><b>Content Domain: 2c</b> To summarise main ideas from more than one paragraph.</p> <p><b>Award one mark</b> for: The poet is very concerned about environmental issues in the Arctic and the future of the narwhal species.</p>
26	How do you think the male narwhal's mood changes from the start to the end of the poem?		
	<p>Award <b>two marks</b> for answers that refer to <b>both</b> the narwhal's mood at the beginning and at the end of the poem.</p> <p>Beginning: Accept appropriate synonyms for: panicked/distressed/alone.</p> <p>End: Accept appropriate synonyms for: relieved/reassured/thankful/optimistic.</p>	Up to 2	<p><b>Content Domain: 2h</b> To make comparisons within the text.</p> <p><b>Secondary Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award two marks</b> for an explanation that refers to a change in the narwhal's mood from the beginning to the end of the poem.</p> <p><b>Award one mark</b> for a partial explanation of a change in mood/positivity throughout the poem.</p>

# Section 3: The Arctic

Qu.	Answer	Mark	Notes
<b>27</b>	How large is the Arctic?		
	Acceptable words or phrases: <ul style="list-style-type: none"> <li>• huge</li> <li>• an area covering more than 5 million square miles</li> <li>• nearly twice the size of Australia</li> </ul>	1	<b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.  <b>Award one mark</b> for any acceptable word or phrase.
<b>28</b>	<b>Find and copy</b> a word or phrase that tells you that some experts can't agree on the position of the Arctic.		
	hotly disputed  argue	1	<b>Content Domain: 2a</b> To give/explain the meaning of words in context.  <b>Award one mark</b> for: hotly-disputed or argue.
<b>29</b>	Which American state has land that is part of the Arctic?		
	Alaska	1	<b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.  <b>Award one mark</b> for: Alaska
<b>30</b>	Why does the author place the word 'pleasant' inside inverted commas?		
	Award <b>one</b> mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> <li>• because for most people 0°C wouldn't be considered 'pleasant'.</li> <li>• because the author wanted to add humour to the sentence.</li> <li>• because 0°C is only 'pleasant' in the Arctic as it's usually much colder.</li> </ul>	1	<b>Content Domain: 2g</b> To identify/explain how meaning is enhanced through choice of words and phrases.  <b>Award one mark</b> for reference to any of the given points.
<b>31</b>	<b>List two</b> of the major causes behind the dramatic rise in the global climate.		
	<b>Award one mark both:</b> <ul style="list-style-type: none"> <li>• the release of greenhouse gases into the atmosphere (from burning fossil fuels)</li> <li>• an increase in carbon dioxide emissions</li> </ul>	1	<b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.  <b>Award one mark</b> only for <b>both</b> correct answers.

32	How do you think environmental groups and conservationists feel about mining in the Arctic? Give evidence to explain your answer.		
	<p>Accept appropriate synonyms for: angry/saddened/in opposition to.</p> <p><b>Evidence points:</b></p> <ul style="list-style-type: none"> <li>• causes toxic waste</li> <li>• destroys habitats and ecosystems</li> <li>• negatively impacts upon local people and fishing communities</li> <li>• the damage caused by the Exxon Valdez disaster thirty years ago still affects the Arctic today</li> </ul> <p><b>Award two marks</b> for <b>one</b> point that is supported with evidence, e.g. I think that they must feel distraught at the thought of mining in the Arctic because it is the cause of so much toxic waste in the area.</p>	Up to 2	<p><b>Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award two marks</b> for <b>one</b> acceptable point that is supported with evidence.</p> <p><b>Award one mark</b> for one acceptable point (not supported by evidence).</p>
<b>33a</b> What has made the polar bears less effective at hunting?			
	<p>Award <b>one</b> mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• the melting ice</li> <li>• a lack of frozen solid ground</li> </ul>	1	<p><b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>Award one mark</b> for reference to any of the given points.</p>
<b>33b</b> Why?			
	<p>Award <b>one</b> mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• because they have nowhere to stalk their prey</li> <li>• they find it difficult to pounce on seals in the water</li> <li>• they aren't as agile at swimming as seals so can't catch them in the water</li> </ul>	1	<p><b>Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>

<p><b>34</b></p>	<p>Look at entire section entitled 'How Has Human Activity Affected the Arctic?'  <b>Complete the table</b> using facts from the text.</p>																
	<p>Award <b>two marks</b> for <b>all three</b> correct. Award <b>one mark</b> for <b>two</b> correct.</p> <table border="1" data-bbox="172 358 772 1075"> <thead> <tr> <th>Question</th> <th>Answer</th> </tr> </thead> <tbody> <tr> <td>What are pteropods?</td> <td> <ul style="list-style-type: none"> <li>• a species of zooplankton</li> <li>• transparent sea snails and sea slugs</li> </ul> </td> </tr> <tr> <td>What was the name of the oil tanker which spilled oil in the Arctic Ocean in 1989?</td> <td> <ul style="list-style-type: none"> <li>• Exxon Valdez</li> </ul> </td> </tr> <tr> <td>Why is it now easier for boats to travel through the Arctic Ocean?</td> <td> <ul style="list-style-type: none"> <li>• the Arctic isn't as frozen as it used to be</li> <li>• it is now easier to navigate</li> </ul> </td> </tr> </tbody> </table>	Question	Answer	What are pteropods?	<ul style="list-style-type: none"> <li>• a species of zooplankton</li> <li>• transparent sea snails and sea slugs</li> </ul>	What was the name of the oil tanker which spilled oil in the Arctic Ocean in 1989?	<ul style="list-style-type: none"> <li>• Exxon Valdez</li> </ul>	Why is it now easier for boats to travel through the Arctic Ocean?	<ul style="list-style-type: none"> <li>• the Arctic isn't as frozen as it used to be</li> <li>• it is now easier to navigate</li> </ul>	<p>Up to 2</p> <p><b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>Award two marks</b> for all <b>three</b> correct answers.</p> <p><b>Award one mark</b> for <b>two</b> correct answers.</p>							
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<p><b>35</b></p>	<p>Using information from the <b>Arctic Animals Most at Risk</b> table on page 9, put a <b>tick</b> in the correct box to show whether each statement is <b>true</b> or <b>false</b>.</p>																
	<p>Award <b>one</b> mark for 3 boxes correctly ticked and award <b>two</b> marks for all 4 boxes correctly ticked.</p> <table border="1" data-bbox="172 1335 772 1962"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>The information was compiled by the International Union for the Conservation of Nature.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>The walrus is classed as more under threat than the fin whale.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Vulnerable species have a very high risk of extinction.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>The humpback whale is the most endangered species of whale.</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>		True	False	The information was compiled by the International Union for the Conservation of Nature.	✓		The walrus is classed as more under threat than the fin whale.		✓	Vulnerable species have a very high risk of extinction.		✓	The humpback whale is the most endangered species of whale.		✓	<p>Up to 2</p> <p><b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>Award two marks</b> for <b>all</b> boxes ticked correctly.</p> <p><b>Award one mark</b> for <b>three</b> boxes ticked correctly.</p>
	True	False															
The information was compiled by the International Union for the Conservation of Nature.	✓																
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## Section 3: The Arctic

<p><b>36</b></p>	<p>Based on what you have read, what do think might happen to the apache trout in the near future?</p> <p>Award <b>one</b> mark for a prediction based on the fact that the apache trout is currently critically endangered and faces extinction.</p> <p><i>e.g. If the oil companies continue to pollute the Arctic waters, then the critically endangered apache trout will probably become extinct.</i></p>	<p>1</p>	<p><b>Content Domain: 2e</b> To predict what might happen from details stated and implied.</p> <p><b>Award one mark</b> for any acceptable prediction based on evidence from the text.</p>
<p><b>37</b> <b>Draw lines</b> to match each section to its main content. One has been done for you.</p>			
	<p>Award <b>one mark</b> for all correctly matched:</p>	<p>1</p>	<p><b>Content Domain: 2f</b> To identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>Award one mark</b> for all lines drawn correctly.</p>



<b>38</b>	Based on what you have read, do you think that you would like to travel to the Arctic Circle? Circle 'YES' or 'NO' or 'YES and NO' and then use <b>evidence</b> from the whole text to back up your viewpoint.		
	<p><b>Acceptable points:</b></p> <p><b>Yes - Evidence Base</b></p> <ul style="list-style-type: none"> <li>because it has a mixture of different landscapes and environments.</li> <li>because it is abundant with wildlife.</li> <li>because it has a warmer climate than it used to.</li> <li>because the waters around the Arctic are now easier to navigate.</li> <li>because it would be a chance to see certain Arctic animals before they become extinct.</li> </ul> <p><b>No - Evidence Base</b></p> <ul style="list-style-type: none"> <li>because it has species of animals known to attack humans.</li> <li>because it is seriously cold (up to <math>-40^{\circ}\text{C}</math> in the winter).</li> <li>because oil from the tanker disaster is still leaking into the Arctic Ocean.</li> <li>because mining there is causing toxic waste.</li> </ul>	Up to 2	<p><b>Content Domain: 2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Secondary Content Domain: 2c</b> To summarise main ideas from more than one paragraph.</p> <p><b>Award 2 marks</b> for <b>YES</b> or <b>NO</b> or <b>YES and NO</b> circled with <b>two</b> pieces of text-based evidence to support their viewpoint.</p> <p><b>Award 1 mark</b> for <b>YES</b> or <b>NO</b> or <b>YES and NO</b> circled with <b>one</b> piece of text-based evidence to support their viewpoint.</p>

Table 2: Content domain breakdown for the Reading Paper

Content domain reference	Suggested percentage	Number of marks	Percentage of total marks
<b>2a</b> To give/explain the meaning of words in context.	10-20%	6	12%
<b>2b</b> To retrieve and record information/identify key details from fiction and non-fiction.	16-50%	16	32%
<b>2c</b> To summarise main ideas from more than one paragraph.	2-12%	2	4%
<b>2d</b> To make inferences from the text/explain and justify inferences with evidence from the text.	16-50%	15	30%
<b>2e</b> To predict what might happen from details stated and implied.	0-6%	3	6%
<b>2f</b> To identify/explain how information/narrative content is related and contributes to meaning as a whole.	0-6%	3	6%
<b>2g</b> To identify/explain how meaning is enhanced through choice of words and phrases.	0-6%	3	6%
<b>2h</b> To make comparisons within the text.	0-6%	2	4%