

English

KS2

2019

English Reading

Reading Answer Booklet

First Name:						
Middle Name:						
Last Name:						
Date of Birth:	Day		Month		Year	
School Name:						
DfE Number:						

Total Marks

Instructions

Questions and Answers

You have one hour to complete this test, answering the questions in the answer booklet.

Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions. In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided.

Short answers

Some questions are followed by a short line or box. This shows that you need only write a word or a few words in your answer.

Several line answers

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

Longer answers

Some questions are followed by more answer lines. This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

Selected answers

For some questions you do not need to write anything at all and you should tick, draw lines to, or circle your answer. Read the instructions carefully so that you know how to answer the question.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

As this is a reading test, you must use the information in the texts to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour to read the texts in the reading booklet and answer the questions in this booklet.

Reading Answer Booklet

Questions 1–16 are about Three Mistakes (pages 1–4)

1. ***Kef dusted himself down and crept out of the cave.***

Why did Kef creep out of the cave? Tick **one**.

He was hiding from somebody.

He was unsure what he might see outside.

He was trying not to make a noise.

He did not want to disturb the others.

1 mark

2. ***he could see the great Nile river as it meandered heavily through the valley below like a slow, winding snake***

Why do you think that the author has compared the Nile river to a snake?

1 mark

3. Look at the paragraph beginning ***After finding the cave,...***

Who did Kef pray to for forgiveness?

1 mark

4. ***...his daily sunset painting the land with a crimson glow.***

What impression does the author's description give you about the landscape?

1 mark

total for this page

5. Why was Kef carrying two wooden pails?



1 mark

6. *...he lowered his body beneath its shimmering surface...*

Choose the best words to match the description above. Circle both of your choices.

The water was

choppy

glistening

muted

saturated



1 mark

as Kef

swiftly
exited it.

guzzled
handfuls
of it.

became
immersed
in it.

wallowed
endlessly
beside it.



1 mark

7. Look at the paragraph beginning *Everything happened so quickly.*

Discuss **three** ways that the author implies a sense of danger.

1. _____

2. _____

3. _____



3 marks

8. What had the crocodile been chewing on?



1 mark



total for
this page

9. Look at the paragraph beginning ***Kef looked up.***

Why did Kef pray to Khnum?



1 mark

10. ***Kef sighed. He felt defeated yet relieved.***

Why might Kef have felt defeated?



1 mark

Why might Kef have felt relieved?



1 mark

11. ***Kef rubbed his head. "What happened? The water..."***

Why did Kef rub his head? Tick **one**.

He was trying to relieve an itch.

His head was sore from his adventure.

He was confused about what had happened.

He tried to rub the sand from his body.



1 mark

12. List three things that you are told about Kef's father.

1. _____

2. _____

3. _____



3 marks



total for this page

13. *His father held out a small cup and Kef drank it all at once.*

What does this sentence imply about Kef?



1 mark

14. Based on what you have read, do you think that Kef will swim alone in the Nile river in the future?

Yes

No

Maybe

Fully explain your choice, using evidence from the text to support your answer.



3 marks

15. Which of the following would be the most suitable summary of the whole text?

Tick **one**.

Selfish Choices

A Father's Forgiveness

A Close Encounter

The Sandstorm



1 mark



total for this page

16. Reflect on the text as a whole.

Using evidence from the text to support your answer, give examples of why Kef feels shame. Discuss **two** points.



3 marks



Questions 17 – 23 are about The Gods (pages 5-7)

17. Look at the verse of the poem about the god, Sobek.

Give **two** ways in which Sobek is similar to at least one other ancient Egyptian deity.

1. _____

2. _____



2 marks



18. ***Geb with his sea-filling tears.***

Explain why the ancient Egyptians may have thought that the sea was full of Geb's tears.



1 mark



19. ***a god of baboon brotherhood.***

What does this phrase imply about Thoth?



1 mark



total for this page

20. ***Slew his brother, Osiris***

Which word is closest in meaning to the word **slew**?

Tick **one**.

transported

vexed

assisted

defeated

1 mark

21. ***(Osiris – so tragic)***

Explain why Osiris is referred to in this way.

1 mark

22. According to the eighth verse of the poem, onto what were the hieroglyphs written?

1 mark

23. Think about the poem as a whole.

Put a tick in the correct box to show whether each of the following statements is a **fact** or an **opinion**.

Statement	Fact	Opinion
Thoth was incredibly clever.		
Isis was married to Osiris.		
Anubis had a terrifying face.		
All ancient Egyptian gods deserved to be adored.		

2 marks

total for this page

Questions 24-33 are about Fact or Fiction?
The Pharaoh's Curse (pages 8–9)

24. In which year was Tutankhamun's tomb discovered by Howard Carter?

1 mark

25. It was an **astonishing discovery** and news rapidly spread across the world.

Which word is closest in meaning to the word **astonishing**?

Tick **one**.

ancient

arduous

shocking

expensive

1 mark

26. Look at the section of text entitled **Something Strange**.

Find and **copy** three words or phrases from this section which suggest that the facts mentioned are **not** known for certain.

1. _____

2. _____

3. _____

2 marks

27. Many people found the idea of a pharaoh's curse both frightening and fascinating.

Why might people have found the curse frightening?

1 mark

total for this page

28. List **three** things that you know about the gift that was given to Sir Bruce Ingram.

1. _____
2. _____
3. _____



3 marks

29. Cursed be he who moves my body. To him shall come fire, water and pestilence
What do you think is meant by the word pestilence in this quotation?



1 mark

30. **Lord Carnarvon's death was not quite as sinister as it was made to appear.**

What does the word **sinister** mean in this sentence?

Tick **one**.

- | | | | |
|------------|-----------------------|--------------|-----------------------|
| menacing | <input type="radio"/> | manipulative | <input type="radio"/> |
| auspicious | <input type="radio"/> | benevolent | <input type="radio"/> |



1 mark

31. Using the information from the text, put a tick in the correct box to show whether each statement is true or false.

Statement	True	False
Tutankhamun's tomb was discovered by Lord Carnarvon.		
The cobra was the ancient Egyptian symbol of mysteries.		
Global rumours arose as a result of unusual events.		
Arthur Weigall blamed Lord Carnarvon's death on ghostly 'elementals'.		



2 marks



total for this page

32. Draw lines to match each part of the story with the correct quotation from the text.

setting ●

● unusual occurrences began to happen

past events ●

● to scare intruders away

warning ●

● cursed be he who moves my body

intention ●

● the 3000-year-old tomb



1 mark

33. Below are some summaries of different paragraphs from the text. Number them 1-6 to show the order in which they appear in the text.

The first one has been done for you.

- Sir Bruce Ingram experiences a series of unfortunate events.
- Rumours started due to a series of strange events.
- Rumours of untimely deaths are quashed by statistics.
- An Egyptologist recounts a historic conversation.
- 1 An astonishing discovery sparked global interest.
- A popular Victorian author speculated on the rumours.



1 mark

End of test



total for this page