

Geography Curriculum Overview for 2026 – 2027

Year 3 and 4 Cycle A	Autumn Term 2	Spring Term 2	Summer Term 1
	What are rivers and how are they used?	Where does our food come from?	Why are rainforests important to us?
	Children learn what rivers are, how they work, and why they're important in the world around us. Pupils learn about the journey of a river, from its source to where it ends at the sea, and explore key ideas like erosion, transportation, and deposition. They discover how rivers shape landscapes, support wildlife, and influence where people live. Children also build practical geography skills by using maps, atlases, diagrams, and digital tools to locate rivers and follow their paths.	Children explore the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.	Children develop an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.
			

Year 5 and 6 Cycle A	Spring Term 2	Summer Term 1	Summer Term 2
	Where does energy come from? Children learn about renewable and non-renewable energy sources. They will learn where they come from and their impact on society, the economy and the environment. 	Why do oceans matter? Children will explore the importance of our oceans and how they have changed over time. Children will focus on the Great Barrier Reef, specifically addressing climate change and pollution. 	Why does population change? Children will investigate why certain parts of the world are more populated than others. They will explore birth and death rates. Children will discuss social, economic and environmental push and pull factors. They will learn about the population in Britain and its impacts. Children will complete a fieldwork activity of the local urban environment. 