

## Geography Curriculum Overview for 2026 - 2027

| Year group                     | Autumn Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Spring Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Summer Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <b>Year 1 and 2</b><br>Cycle B | <b>What is it like here?</b><br><br>In this unit, pupils explore their local area and school grounds, learning to identify familiar features using aerial photographs and simple maps. They develop an understanding of human and physical features, use geographical vocabulary and directional language, and follow simple routes around the school and local environment.<br><br>Through fieldwork and observations, children learn to read and create simple maps, recognise local landmarks, record features of their surroundings, and suggest ways to improve their local environment. The unit introduces key geographical skills while helping pupils develop a greater understanding of the place where they live.<br><br> | <b>What is the weather like in the UK?</b><br><br>In this unit, pupils learn about the four countries of the United Kingdom, their capital cities and some major cities. They use simple maps and atlases to locate places in the UK and begin to develop their understanding of the country's geography.<br><br>Children also explore how weather changes across the seasons, observing and recording different weather patterns throughout the year. They learn to describe different types of weather, collect simple weather data, and understand how weather can affect everyday life. Through these activities, pupils develop their geographical knowledge, map skills and observational skills.<br><br> | <b>What is it like to live in Shanghai?</b><br><br>In this unit, pupils explore China and the city of Shanghai, developing their understanding of places beyond the UK. They use world maps, atlases and aerial photographs to locate China, name the continents and oceans, and investigate the human and physical features of Shanghai. Children compare life in Shanghai with their own local area, identifying similarities and differences between the two places. Through map work and geographical enquiry, pupils learn to identify features such as rivers, roads and skyscrapers, use simple maps, and gather information about different locations. The unit helps children develop their knowledge of the wider world while building key geographical skills and understanding of place.<br><br> |