

Communication and Language • Understand how to listen carefully. • Learn new vocabulary. • Use talk to help work out problems and organise thinking and activities • Engage in story times. • Listen to and talk about stories to build familiarity. • Listen carefully to rhymes and songs.	Personal, Social and Emotional Development • Express their feelings and consider the feelings of others. • Build constructive and respectful relationships. • Manage their own needs.	Physical Development • Develop their small motor skills to use pencils for writing. • Develop overall body-strength and balance. • Further develop the skills they need to manage the school day successfully.	Literacy • Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words. • Read some letter groups that each represent one sound and say sounds for them. Core texts: The three little pigs, Little red riding.  
Mathematics • Count objects, actions and sounds. • Prompt children to subitise up to 5. • Link the number symbol (numeral) with its cardinal number value. • Count beyond ten.		Autumn 1 – All about me (homes/myself and people who help us)	
Understanding the World • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community.		Expressive Arts and Design • Listen attentively, move to and talk about music, expressing their feelings and responses. • Develop storylines in their pretend play.	Immersion activities • All about me booklets completed before children start and discussed with staff at school. • Family photo display and discussion – parent letter to request photo. • Visitors linked to topic where possible e.g. fire engine.