

Communication and Language 0-3: Understand simple instructions like "give to nanny" or "stop". 0-3: Generally focus on an activity of their own choice and find it difficult to be directed by an adult 3-4: Start a conversation and continue it for many turns. 3-4: Sing a large number of songs. 3-4: Start a conversation with an adult or a friend and continue it for many turns	Personal, Social and Emotional Development 0-3: Find ways of managing transitions, for example 0-3: from their parent to their key person. 0-3: Feel strong enough to express a range of emotions. 3-4: Develop their sense of responsibility and membership of a community. (tidy up, work as a team) 3-4: Increasingly follow rules.	Physical Development 0-3: Walk, run, jump and climb – and start to use the 0-3: stairs independently. 0-3: Sit on a push-along wheeled toy, use a scooter 3-4: Choose resources to achieve a plan or goal (spade for digging). 3-4: Continue to develop their movement, balancing, riding (scooters, trikes and bikes).	Literacy 0-3: Enjoy songs and rhymes, tuning in and paying attention. 0-3: Say some of the words in songs and rhymes. 0-3: Copy finger movements and other gestures. 3-4: Turn pages independently Sing songs 3-4: Notice print around them. 
Mathematics 0-3: Combine objects like stacking blocks and cups. 0-3: Put objects inside others and take them out again. Take part in finger rhymes with numbers. 3-4:Sorting objects- Basic comparisons 3-4:Say 1 number for each item in order Showing finger numbers up to 5	Autumn 1 All about me... Head, shoulders, knees and toes		Core texts: Goldilocks and the three bears and owl babies
	Understanding the World 0-3: Repeat actions that have an effect. 0-3 :Make connections between the features of their family and other families. 3-4:Talk about their families. 3-4:Continue developing positive attitudes to differences in people.	Expressive Arts and Design 0-3: Join in with songs and rhymes, making some sounds. 0-3: Make rhythmical and repetitive sounds. 3-4: the melodic shape of songs. 3-4: Pitch match another person. 3-4: Remember and sing entire songs.	Immersion activities • All about me booklets completed before children start and discussed with staff at school. • Family photo display and discussion – parent letter to request photo. • Visitors linked to topic where possible e.g. fire engine.