

Mrs Harris – Phonics lead



Phonics Workshop

How can I help my child?



Sounds not
letter names

<https://www.youtube.com/watch?v=s60iU2h3sUI>





mad	at
dad	sad
mat	sat

Phonics lesson

- **Speed sound session** (newer phonics sounds)
- The rest of the session then teaches reading and writing words containing these sounds. Magnetic letters are used at the early stages.
- When children are ready, they move onto reading short books/ texts with sentences linked to the learning they have covered.



Fred the frog



1. Fred's fridge – m/i/l/k
2. Fred's trip to the farm – c/ow
3. Fred's painting – b/l/ue



Fred the frog reads in sounds e.g.

c a t

And the children help him blend these into words.

Oral blending is a crucial step in the children's phonics learning.

Making these sounds as pure as possible and not adding on the 'uh' at the end really helps children blend more accurately.

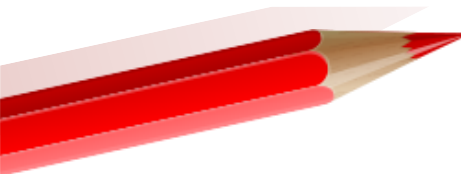
Reception





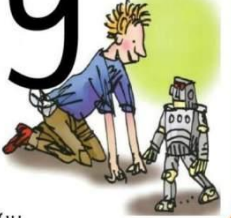
4/5 letter words

As children progress, they are taught to blend longer words containing these sounds such as:



frog
jump
best
stamp
robin

Set 2 Speed Sound Map

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow
oo  poo at the zoo	oo  look at a book	ar  start the car	or  shut the door
air  that's not fair	ir  whirl and twirl	ou  shout it out	oy  toy to enjoy

Reception/
Year 1

Set 3 Speed Sound Map

ea  cup of tea	oi  spoil the boy	a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	
aw  yawn at dawn	are  care and share	ur  nurse with a purse	er  a better letter	ow  blow the snow	ai  snail in the rain	
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure?	ue  come to the rescue!	
ie  terrible tie!	au  Paul the astronaut	e-e  go Pete and Steve!	kn  knock knock, who's there?	ck  tick tock clock	wh  whisk whisk	ph  take a photo

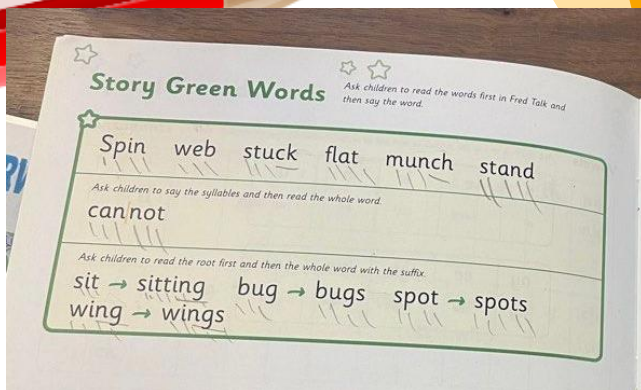
Year1 +
Year2

Green words



When children are taught new sounds, they read linked 'green words'
Green = GO!

These words can all be sounded out.
Children have green words linked to the new sound, and green words linked to the story book they are reading.



Red words

I	the
you	your
said	was

Not every word can be sounded out.
Red words are the words that are not phonetically spelt.

Red = Stop and think!

We always look at the tricky part of the word when teaching this.

Some words are red for a while e.g. saw until children learn the aw (yawn at dawn) sound.

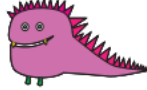
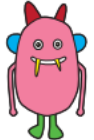
said

Practice sheet: Pseudo words

ot	
vap	
osk	
ect	



Section 2

vaw	
meast	
waib	
zome	

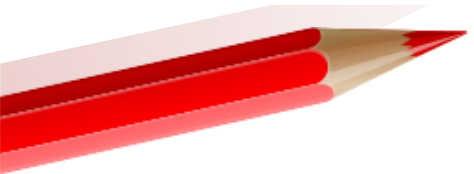
Reading assessment

Children are asked to apply their phonic knowledge to 'alien' words as well as real words.

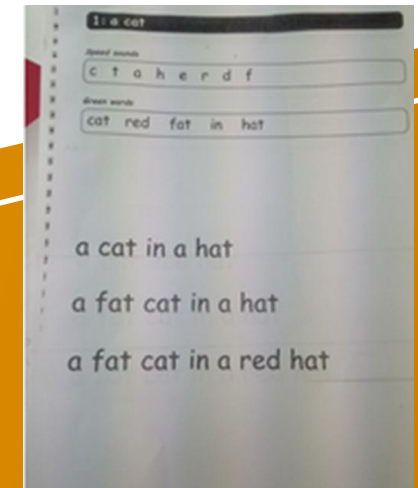
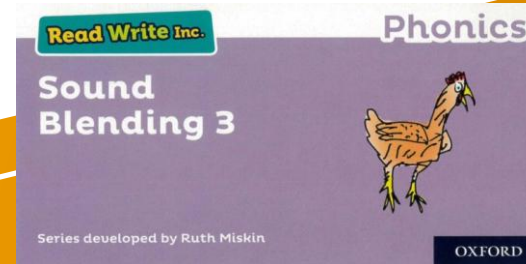
Speedy reading



- Children will read the same words/ story a few times to build speedy reading and fluency
- This is an essential part of their reading journey as reading takes a lot of practice!



RWI books in order



Red

Green – end of reception

Purple – end of reception/
Autumn 1 Year 1

Pink – Autumn 2 Year 1

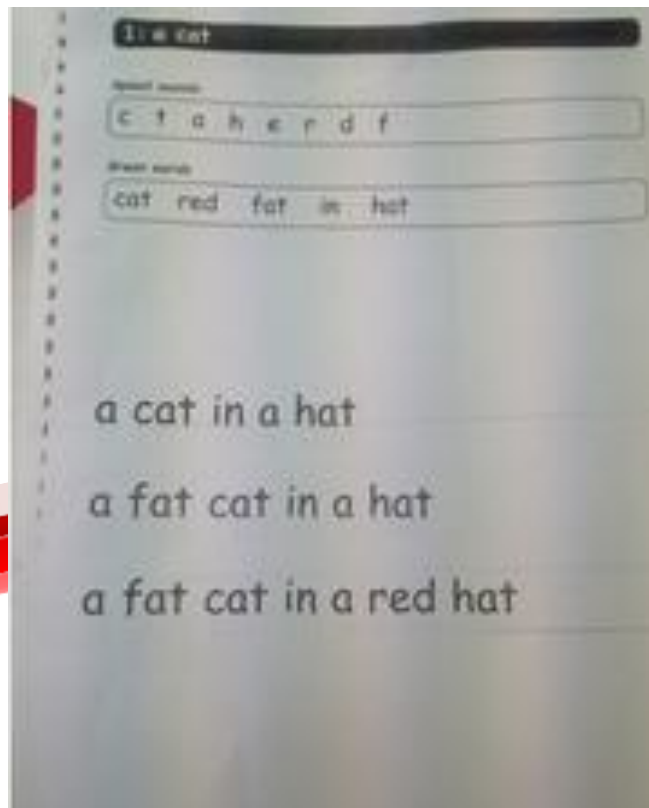
Orange – Spring 1 Year 1

Yellow – Spring 2 Year 1

Blue – Summer Year 1

Grey – literacy groups

Ditties



Children practice sounds and words first, then apply to phrase reading.

Children use a stick and take turns pointing with a partner.

Red ditty

Ditty 1 Cluck

Introduction

This is a story about a girl whose hen has laid an egg.

my black hen has got an egg



cluck

Again, children start with reading the red and green words separately before they read the story.

Each ditty is 3 pages long, here is an example of one page. The red words are indicated in red and the special friends are underlined to support reading.

There is no punctuation, so children can read this without having covered capital letters.

Green books



"Get up Ned," **said the** vet.

Ned got up.



Crash!

"Sit, Ned," **said the** vet.

"Sit!"

Wag wag

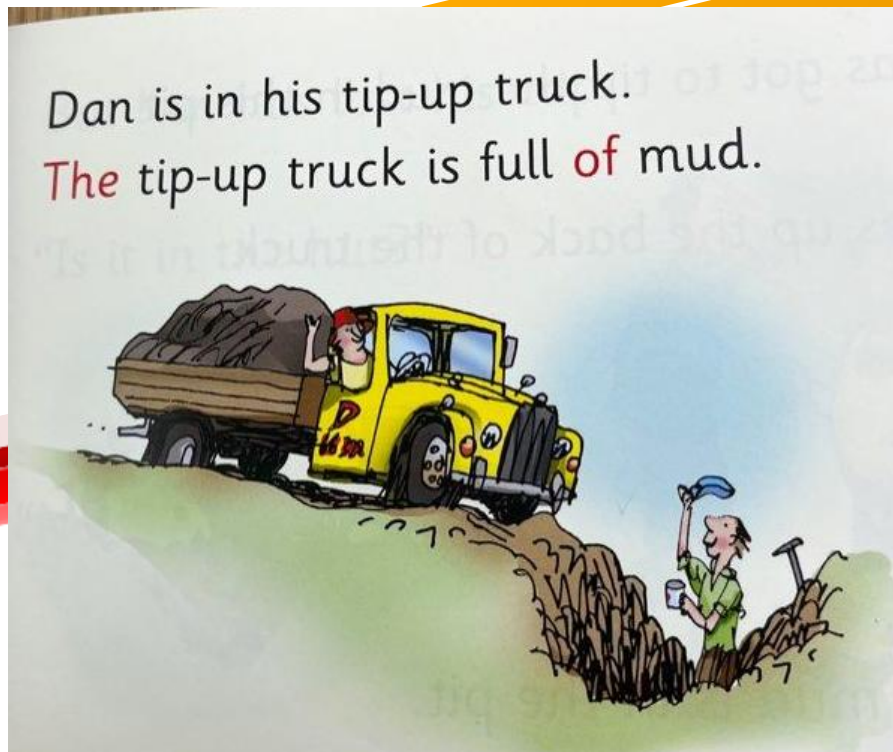
Lick lick



Again, children start with reading the red and green words separately before they read the story.

These stories are longer and punctuation is included.

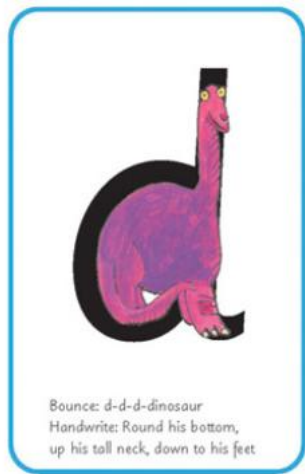
Purple books



Dan is in his tip-up truck.
The tip-up truck is full of mud.

Again, children start with reading the red and green words separately before they read the story.

Very similar to green books but the stories are longer with more text and longer words.



d

Magic c Letters



Magic c
starts
going
down

Magic c
starts
up, round
back, down,
back

Magic c
starts
up, round
back, down,
back

Magic c
starts
up, round
back, down,
back

Magic c
starts
up, round
back, down,
back



aA bB cC dD eE fF gG
hH iI jJ kK lL mM
nN oO pP qQ rR sS
tT uU vV wW xX yY zZ

Handwriting

- Handwriting is a high focus for us as a school
- Children are taught the correct formation from the start to avoid 'bad habits'

Letters taught in groups

Around letters - c, a, o, d, g, q

Down letters - u, y, l, i, t, k, r, n, m, h, j, b, p

Curly letters - s, f, e

Zigzag letters - v, w, z, x





Thank You!

Any questions?