

September
2026



Meet the teacher

Welcome to Year 5 and 6



Staff

- **Kestrel – Mrs Harrison**
- **Hawk – Miss Deacon**
- **Osprey – Miss Mason**

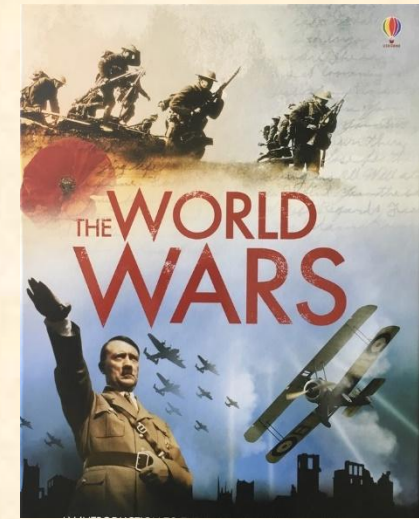
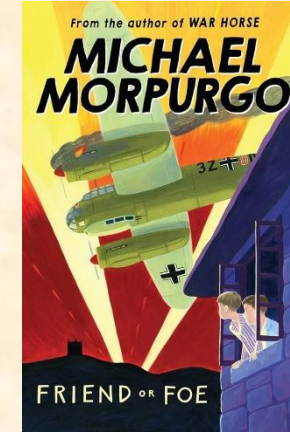
- Mrs Wedlock
- Mrs Winteridge
- Mr Duckworth
- Mrs Willock
- Mrs Duarte

Our learning this year



AUTUMN TERM:

- ❖ History- The World Wars
- ❖ Guided reading text- 'Friend or Foe'
- ❖ Science- Light & Circulation
- ❖ Art-Making shadow puppets
- ❖ DT-Structures: making air raid shelters
- ❖ R.E- Christianity and Buddhism



TRIPS:

- Ufton Court
- PGL residential
- Imperial War Museum



PGL - Liddington

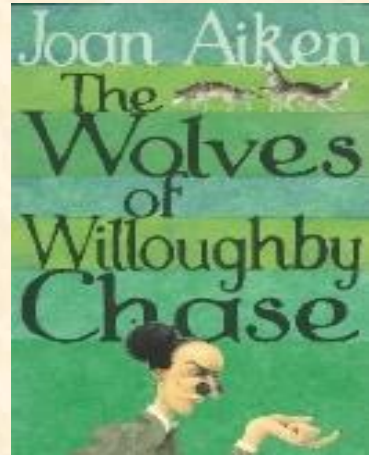


2nd - 6th November



SPRING TERM:

- ❖ Guided reading text- 'The Wolves of Willoughby Chase'
- ❖ Science- Electricity and Evolution and inheritance
- ❖ Geography-Where does our energy come from?
- ❖ History – Who should go on the banknote
- ❖ Art – Surface and colour
- ❖ DT- Electrical systems
- ❖ R.E- Hinduism and Christianity

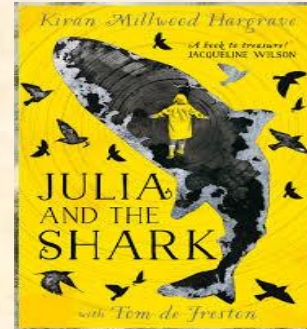


TRIPS:

➤ **Science Museum**

SUMMER TERM:

- ❖ SATs week 10th – 13th May
- ❖ Geography – Why do oceans matter?
Why does population change?
- ❖ Guided reading text- 'Julia and the Shark'
- ❖ Science- Living things and habitats - mould
- ❖ Art- Drawing
- ❖ DT- Mechanical systems
- ❖ R.E-Christianity, Racism



TRIPS:

➤ **The Seaside**

Timetable

	8.50	8:50-9:10	9:10 – 10:10	10:10am-10:25am	10:25-10:40	10:40-11:10	11.10-12	12-1	1-1.15	1.15 – 1.40	1.40-1.50	1.50 – 2.30	2.30 – 3.15
Register		Arithmetic	Maths	Collective worship	BREAK	Guided reading	Literacy	LUNCH	Story time	SPaG	DAILY MILE	RE	PSHE
Register		Arithmetic	Maths	Collective worship		Guided reading	Literacy		Library/ Partner reading time	SPaG	DAILY MILE	Science (Spit 4 ways)	
Register		Extended read	Arithmetic	Maths		Guided reading	Literacy		SPaG	H – PE K - PE O – Computing		H - French/music K- Computing O - PE	Collective Worship
Register		Arithmetic	Maths	Collective worship		Guided reading	Literacy		Story time/ Reading for pleasure	SPaG	H -PE Mr Duckworth K- PE Mrs Wedlock O - Music / French Mrs Gale		H -Computing Mrs Wedlock O-PE Mr Duckworth K – Music/French Mrs Gale
Register		Extended read	Mark H/L	Maths		Guided reading	Literacy		SPaG	DAILY MILE	History/Geography		Collective Worship LSA/teacher

Why is reading so important?



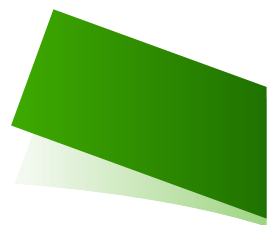
Daily reading is one of the **strongest predictors of later academic success**

Children who read regularly at home show better **vocabulary, comprehension, and writing**

Reading for pleasure is **linked to higher attainment in all subjects, not just English**

Reading enjoyment is **more important than socio-economic background**

Even 10 minutes a day makes a measurable difference



Manageable strategies



- Build into routine e.g. Read together while dinner cooks
- Bedtime reading for 10 minutes – there is lots of research about how this supports a drop in cortisol and releases oxytocin so leads to a better nights' sleep, lower stress and improve overall mood.
- Reading to all children even those who are capable readers is a great way to help them access more complex texts
- Listen to an audiobook in the car
- Let your child choose the book
- Talk about the story — don't quiz
- Take turns reading or choral read parts



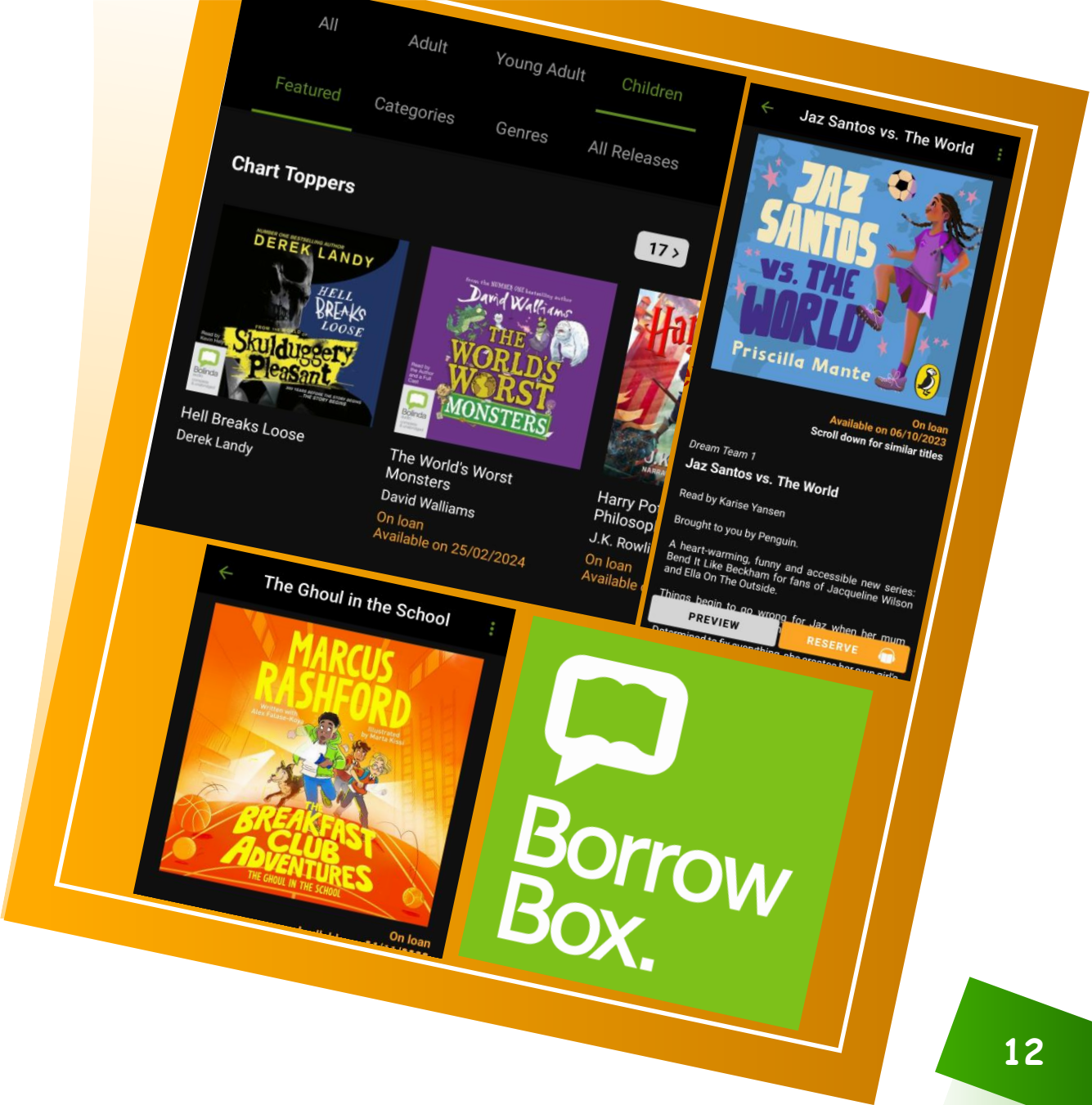
Reading-Libby

- Sign up with your Surrey Library Card
- Access e-books, comics, and audiobooks
- Filter – audience - juvenile



Reading-Borrow Box

- Sign up with your Surrey Library Card
- Audiobooks only
- Filter – audience - juvenile



Behaviour

- Praise: recognition board
– all children recognised for positive behaviour.
- House Points

Behaviour Policy



Ready



Respectful



Safe

Sanctions and consequences

THE REDIRECTION
Gentle encouragement

1

THE REMINDER
Given privately

2

THE CAUTION
Clear verbal caution

3

THE TIME-OUT
Reflect away from others. Move seats or stand outside

4

INTERNAL REFERRAL
Go to a linked classroom or another room

5

Steps should be followed with care and consideration, taking individual needs into account where necessary.

Praise the behaviour you want to see. All learners must be given 'take up time' in between steps. It is not possible to leap or accelerate steps for repeated low-level disruption.

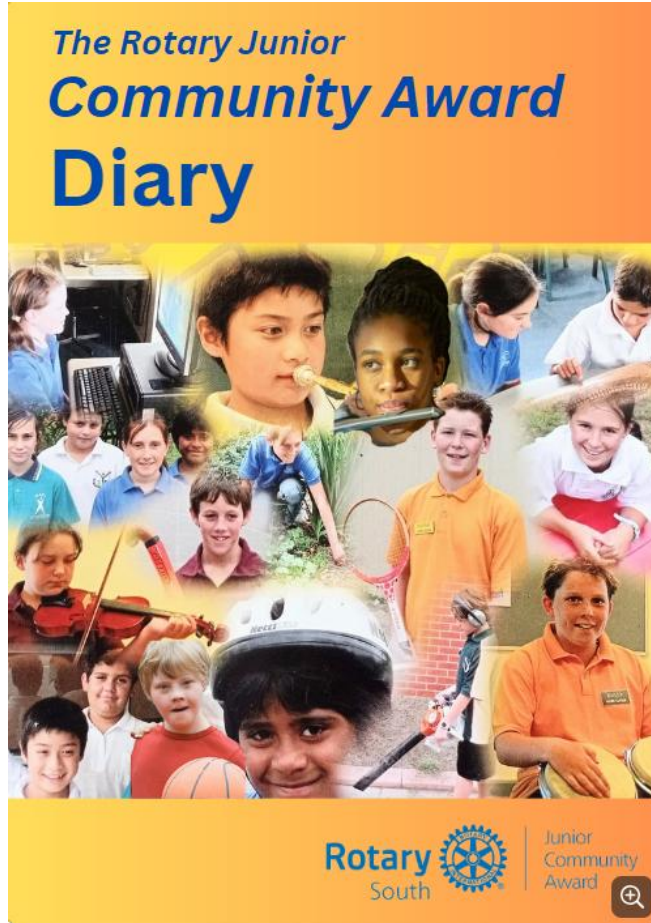
Challenge for all

- Small group interventions
– boosters, pre teaching
and keep up groups
- Challenge across the
curriculum



Year 6

ROTARY JUNIOR COMMUNITY AWARD



One per child



ROTARY JUNIOR COMMUNITY AWARD

Community Service Diary

Find out how people help each other and join in .

Week/ Date	What I did	Signature of Supervisor
		

Physical Recreation Diary

Use physical activities as recreation and staying health.

Week/ Date	What I did	Signature of Supervisor
		

ROTARY JUNIOR COMMUNITY AWARD

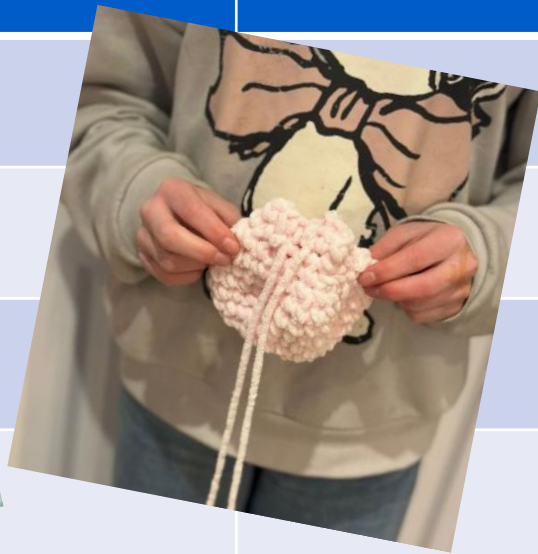
Social Experience Diary

*Learn about the wide range of activities in your area
and gain an understanding of the differences in people*

Week/ Date	What I did	Signature of Supervisor
		
		

Skill Diary

*Learn a new skill something outside of your
normal interests.*

Week/ Date	What I did	Signature of Supervisor
		
		



How you can help

- ❖ Listen to your child read and promote a love of reading
- ❖ Encourage your child to complete their weekly home learning and hand it in on Wednesdays
- ❖ Allow and encourage your child to access the online resources e.g. maths.co.uk, [ed shed](http://edshed.com), spag.com
- ❖ Ensure your child has the correct named uniform and equipment in their pencil case
- ❖ Help make them independent in preparation for secondary



Thank You!

Any questions?