

What we are learning...

Reading: The Incredible Book Eating Boy, Lady Daisy, Revolting Rhymes

Writing: narrative, recount, phonic cont.d

Year 2 Maths: Statistics, position and direction, consolidation units

Year 1 Maths: place value within 100, money, time, position and direction

Science: Living things and their Habitats

P.E.: Athletics

History: How was school different in the past?

DT: Textiles – making a glove puppet

Music: Recorders

Computing: revisiting coding

R.E. What makes a good leader?

PSHE: Safety and the Changing body

Trips / extra activities

Wildlife and Wetland Trust –
Guardians of the Wild



KS1

Summer term 2

How was school different in the
Past?



Vision and values

“All things are possible for one
who believes”

What is community?

How we can support our
different communities

How can you help?

Reading: Ensure children read 5 times a week and this is recorded in reading record to build fluency. Ask questions about what they are reading.

Write: write postcards, practise spellings, shopping lists, write your own stories

Discuss: differences and similarities between people, places and things – through time.

Useful websites:

BBC bitesize:

<https://www.bbc.co.uk/bitesize/articles/zvm3pg8>
schools in Victorian Scotland

maths

<https://ictgames.com/>

Storytime

<https://storylineonline.net/>

Places to visit: Farnham Maltings, The Museum of London, Wisley, Kew

Key Vocabulary

Week 1 - sculpt, debug

Week 2 - living memory

Week 3 - suitable, decade

Week 4 – durability, micro habitat

Week 5 – similar, pattern

Week 6 – food chain

Week 7 -