

What we are learning...

Reading: Playscript – reading with expression

Writing: Memories, recounts.

Maths: Enterprise project (Fiver challenge), Theme park project.

Science: Animals incl humans

P.E: Football, Swimming

Geog: Would you like to live in the desert?

Art: 3D models – making a haunted house

D.T: Mechanical systems- creating a fairground ride

Music: Learning songs for the Year 6 Leavers' Show

French: Shopping

Computing: Quizzing

R.E: Thematic- What does it mean to live a good life?

PSHE: Safety and the changing body, transition to Secondary,

Drama: Leavers' show

Trips / extra activities

Theatre production "The Forest In Between"

All Rise workshop (an interactive legal education program including a mock trial!)

Visit to ACS – Swimming, E-sport and beat boxing

Leavers Service at Guildford Cathedral

Year 6 Show – "Grossbusters!"

Year 6

Summer Term 2

Deserts



Vision and values

"All things are possible for one who believes"

How can you help?

Reading – encourage reading a variety of texts e.g. 'Dial a Ghost' by Eva Ibbotson, 'The Last Bear' by Hannah Gold and 'A-Z of poetry' by Michael Rosen

Visit the library – look for books linked to deserts

Times table Practise – all tables for quick recall

Encourage use of websites – maths.co.uk, spag.com, spelling shed.

RE – Talk to your child about you answer to the question: What does it mean to lead a good life?

Year 6 Show – help your child to learn their words and sort a costume.

Key Vocabulary

Week 1 – transition & participants

Week 2 – component & mechanism

Week 3 – collaboration & morality

Week 4 – adaptation & oasis

Week 5 – climate & reproduction

Week 6 – conception & development