

What we are learning...

Reading: Lighthouse Keeper's lunch, The Sandman and the Turtle, Above and Below, the Sea and the Shore, The Fossil Hunter: How Mary Anning unearthed the truth about the dinosaurs.

Writing: phonics continued, narrative and non fiction writing focussing on conjunctions, past and present tense, sentence types, spelling, commas in lists, apostrophes

Maths Year 1: multiplication and division, fractions

Maths Year 2: fractions, time

Science: Plants

P.E.: athletics

Geography: What is it like to live by the coast?

DT: mechanisms – wheels and axels

Art: Sculpture

Music: Recorders

Computing: creating pictures, making music

R.E. Islam = Who is Allah and how do Muslims worship him?

PSHE: Journey of money, safety and honesty

Trips / extra activities

Field work around the local area



Year 2

Summer term 1

What is it like to live by the coast?



Vision and values

“All things are possible for one who believes”

What is community?

How we can support our different communities

How can you help?

Reading: Ensure children read 5 times a week and this is recorded in reading record to build fluency. Ask questions about what they are reading.

Write: write postcards, practise spellings, shopping lists

Discuss: differences and similarities between people, places and things.

Useful websites:

BBC bitesize: What is a coastal habitat?

<https://www.bbc.co.uk/bitesize/articles/zsfx7yc>

maths

<https://ictgames.com/>

Storytime

<https://storylineonline.net/>

Places to visit: Natural History Museum, Richmond Park, Science Museum, seaside, park, Oxshott Woods, Fetcham Mill Ponds

Key Vocabulary

Week 1 - worship, sprouting, coast

Week 2 - features, respect, skills

Week 3 - mature, compare, safe

Week 4 – ritual, dormant, interest

Week 5 – stable, attach

Week 6 – sculpt, debug