

What we are learning...

Reading: Holes



Writing: Narrative- story opening

Diary entry linked to Holes

Maths: Shape – Geometry, Position and direction, Decimals

Science: Forces – air resistance, water resistance and friction

P.E.: Athletics, tennis, badminton, cricket

History: Leisure & Entertainment in the 20th Century

Art: Working in three-dimensions – set design

Music: Dancing in the Street

French: Let's Go Shopping

Computing: 3-D modelling

R.E. How did the church begin and where is it now?

PSHE: Managing friendships and peer influence

Trips / extra activities

Thursday 21st May

Trip to Chessington World of Adventures



Year 5

Summer Term 1

Leisure & Entertainment in the 20th Century



Vision and values

“All things are possible for one who believes”

Developing community and inter-generational links - showing an interest in the personal histories and interests of others.

How can you help?

Reading – encourage reading a variety of texts e.g. 'Journey to the River Sea' by Eva Ibbotson, 'The Borrowers' by Mary Norton and 'Artemis Fowl' by Eoin Colfer

Visit the library – look for books about Leisure and Entertainment in the 20th Century

Visit relevant museums – Science Museum, Bethnal Green Toy Museum

Times table Practise – all tables for quick recall

Encourage use of websites – maths.co.uk, spag.com, spelling shed.

History – Encourage your child to interview an elderly relative or friend about the leisure and entertainment activities they enjoyed in their youth and how this has changed throughout their lives.

Useful websites –

<http://www.louissachar.com/>

<https://www.sciencemuseum.org.uk/home>

Key Vocabulary

Week 1 – transform & influence

Week 2 – havoc & secluded

Week 3 – resistance & friction

Week 4 – authority & inferior

Week 5 – defiant & obedient

Week 6- destiny & coincidence