

Communication and Language

- Able to retell a long story
- Use talk to organise their play
- Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.
- Use a wider range of vocabulary.

Personal, Social and Emotional Development

- Find solutions to conflicts.
- Develop appropriate ways to be assertive.
- Become more outgoing with unfamiliar people

Physical Development

- Make healthy choices about food and drink.
- Pose and balance on one leg.
- Put coats on independently
- Develop their ball skills
- Use knife and fork

Literacy

Page Sequencing

Count or clap syllables in a word

Engage in extended conversations about stories, learning new vocabulary.

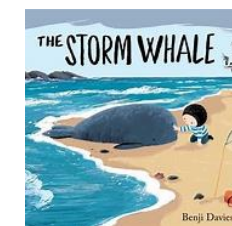
Play around favourite stories using props.

Name writing.

Write some letters accurately.

- **Core texts** – Sharing a shell & The Storm Whale

Summer 1 – 1,2,3,4,5 once I caught a fish alive...



Maths

- Compare quantities using language: 'more than', 'fewer than'.
- Know that the last number reached when counting a small set of objects tells you how many there are in total.

Experiment with their own symbols and marks as well as numerals.

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

Understanding the World

- Explore and talk about different forces they feel.
- Talk about what they see using wide vocabulary.

Expressive Arts and Design

- Join different materials together.
Make complex small worlds.
Take part in pretend play.
Make stories up using animals etc
Explore colour mixing.
create closed shapes with continuous lines and create objects with those shapes.

Immersion activities

Seaside tuff tray

Rock pool tuff tray