

What we are learning...

Reading: The Rhythm of the Rain by Grahame Baker-Smith, What a wonderful world by Leisa Stewart-Sharpe, The Earth Book by Jonathan Little, Big Blue Whale by Nicola Davies, The Wonders of the World - DK, The Last Wolf, Meet the Oceans

Writing: phonics, Narrative and non-fiction writing focusing on skills - capital letters, full stops, word classes, letter formation and spelling of the Yr 1 and 2 high frequency words

Maths:

Yr 1: Place value within 20

Yr 2: Money, Multiplication and Division

Science: Animals including humans

P.E.: Fundamentals, Sending and receiving

Geography: Why is our World Wonderful – continents, oceans, UK – its countries, capital cities and landmarks, landmarks from around the world, mapping

Art: Drawing and expressive painting

Music: I wanna play in a band (Rock music)

Computing: Questioning – data and databases

R.E. Judaism – The Torah

PSHE: Gender stereotypes, Health and Wellbeing – naming body parts, Safety in different environments; risk and safety at home; emergencies.

Trips / extra activities

Trip through the local area



Year 2

Spring term 1

Why is our world wonderful?



Vision and values

“All things are possible for one who believes”

Global communities

Embracing similarities and differences.

How can you help?

Reading: Ensure children read 5 times a week and this is recorded in reading record to build fluency. Ask questions about what they are reading.

Discuss: Animals and why they are suited to their habitats, the diets of animals, countries in Africa, which foods are fair trade and what that means.

Useful websites:

<https://www.natgeokids.com/uk/teacher-category/geography/>

<https://www.bbc.co.uk/bitesize/subjects/zc/dqxnbn>

<https://www.bbc.co.uk/bitesize/topics/zqbw2hv>

Places to visit: zoos, synagogue, library

Key Vocabulary

Week 1 - landmark, stereotype

Week 2 - present/represent, diet

Week 3 - tone, location

Week 4 – command(ment), hygiene

Week 5 – exploration, aerial

Week 6 – impression, scroll