

Daily Reading

Every child needs to read daily (or 5 times over the week). Please record this in the reading record. Encourage your child to read for between 10 to 15 minutes. Below are some fun ways to practise reading in addition to the daily reading. If your child is struggling to find a genre of book they enjoy reading, please speak to your child's teacher as we can give recommendations.

Reading bingo:

Read...	Read...	Read...	Read...
In your pyjamas	To a pet or teddy	Under the table	With a funny voice
A poem	A comic book	To a family member	Outside in the garden/park
A page from a non-fiction book	A library book	While eating a snack	By torchlight
A story you've already read before	A new author	The blurb and predict the story	To a friend over the phone/video call
Set up a reading den	A new genre	A newspaper or magazine	A recipe

Times tables

Please support your child with practising their times table on TTRS. Please practise for a total of 20 minutes during the week. Times Tables Rock Stars (TTRS) is used across the school to support and develop our pupils' understanding of times tables facts. Your child's logins are kept at the front of their reading records.

We will be trying some new challenges this half term and your child may come home with a certificate!



Spellings

This term we are focusing on the year 3 statutory spelling rules. Each week there is a new list of spellings. We will be focusing on these spellings within literacy and our wider curriculum.

Week beginning 5.1.2026	gym pyramid mystery system typical
Week beginning 12.1.2026	gardener gardening limited limiting focused focusing
Week beginning 19.1.2026	forgetting forgotten beginning beginner forbidden committed
Week beginning 26.1.2026	mislead mistreat misbehave misplace misheard
Week beginning 2.2.2026	dislike discover disappear disbelieve disapprove
Week beginning 9.2.2026	chorus character ache chaos stomach

We have included some suggestions below to make learning spellings fun and engaging.

Pyramid Writing

Write each of your words like a pyramid



Fancy Letters

Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!



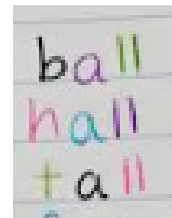
Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write

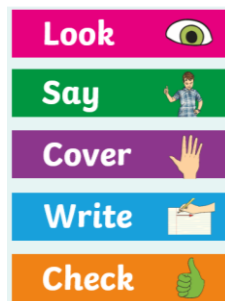


Rainbow Words

Write your word using a different colour for each letter.



Look, Say, Cover, Write and Check



Speed Writing

How many times can you write the word in a minute? Can you beat your score?



Sticky Notes

Place sticky notes around the house at eye level.



Backwards Writing

Write your words out forwards then backwards.

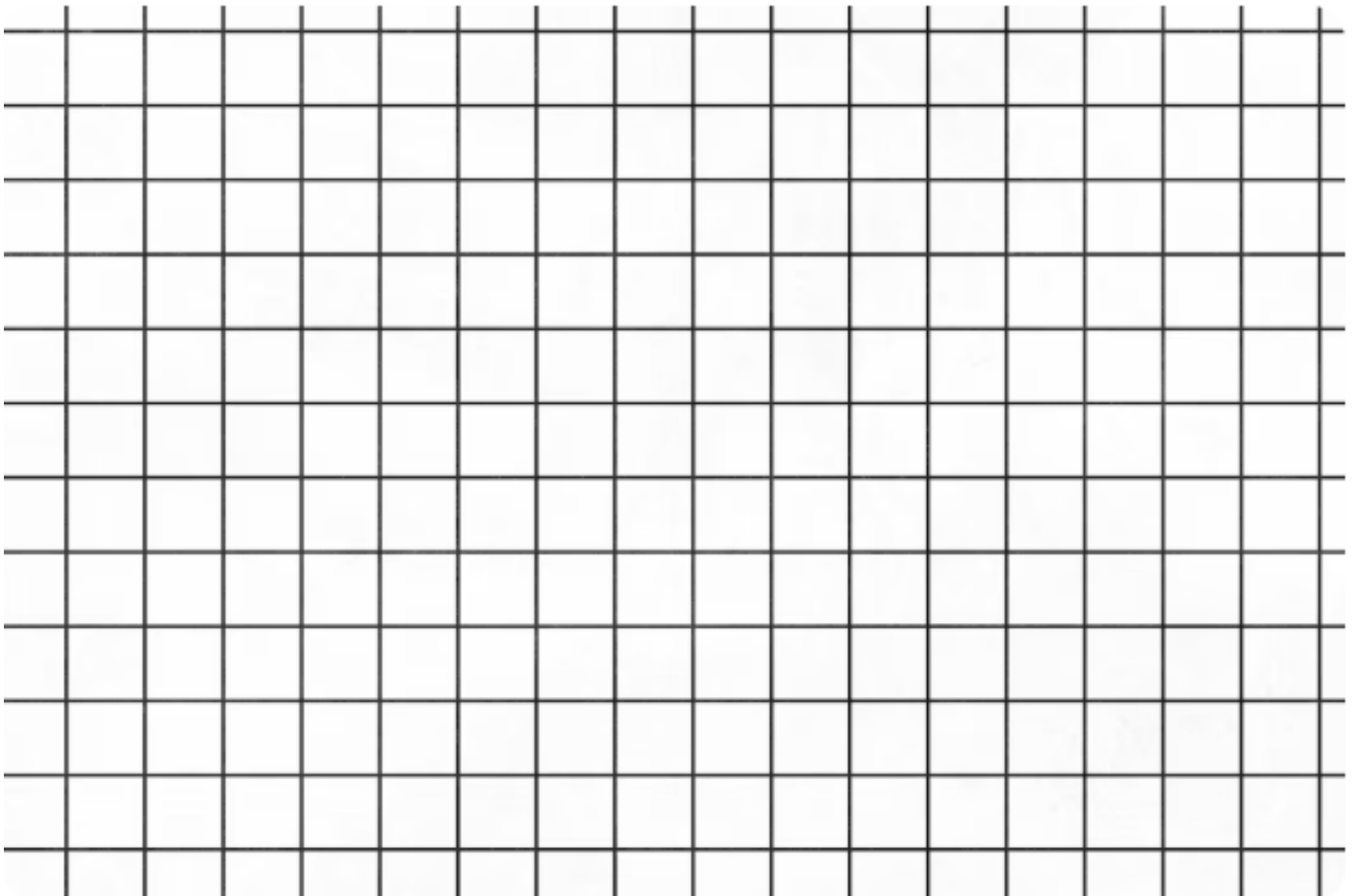
backwards
sdrawkcab

Week beginning 5.1.26

Adding and subtracting

Use the space below for any workings out.

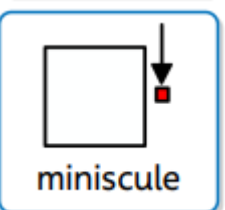
1	$682 + 100 =$ <input type="text"/>
2	$862 - 100 =$ <input type="text"/>
3	<input type="text"/> $= 85 + 80$
4	$118 - 40 =$ <input type="text"/>
5	<input type="text"/> $= 605 + 200$
6	$849 - 200 =$ <input type="text"/>
7	<input type="text"/> $= 925 + 759$
8	$947 - 588 =$ <input type="text"/>



Words of the week

Revisiting - Autumn term

Match the word to its definition. Then, pick one of the words and include it in a sentence.



Something is extremely funny.

Super, super tiny, like a ladybug's spot or a crumb on the floor.

Something that is easily broken, damaged, or hurt.

Seeing something very quickly, like a quick peek or a flash, not getting a full look.

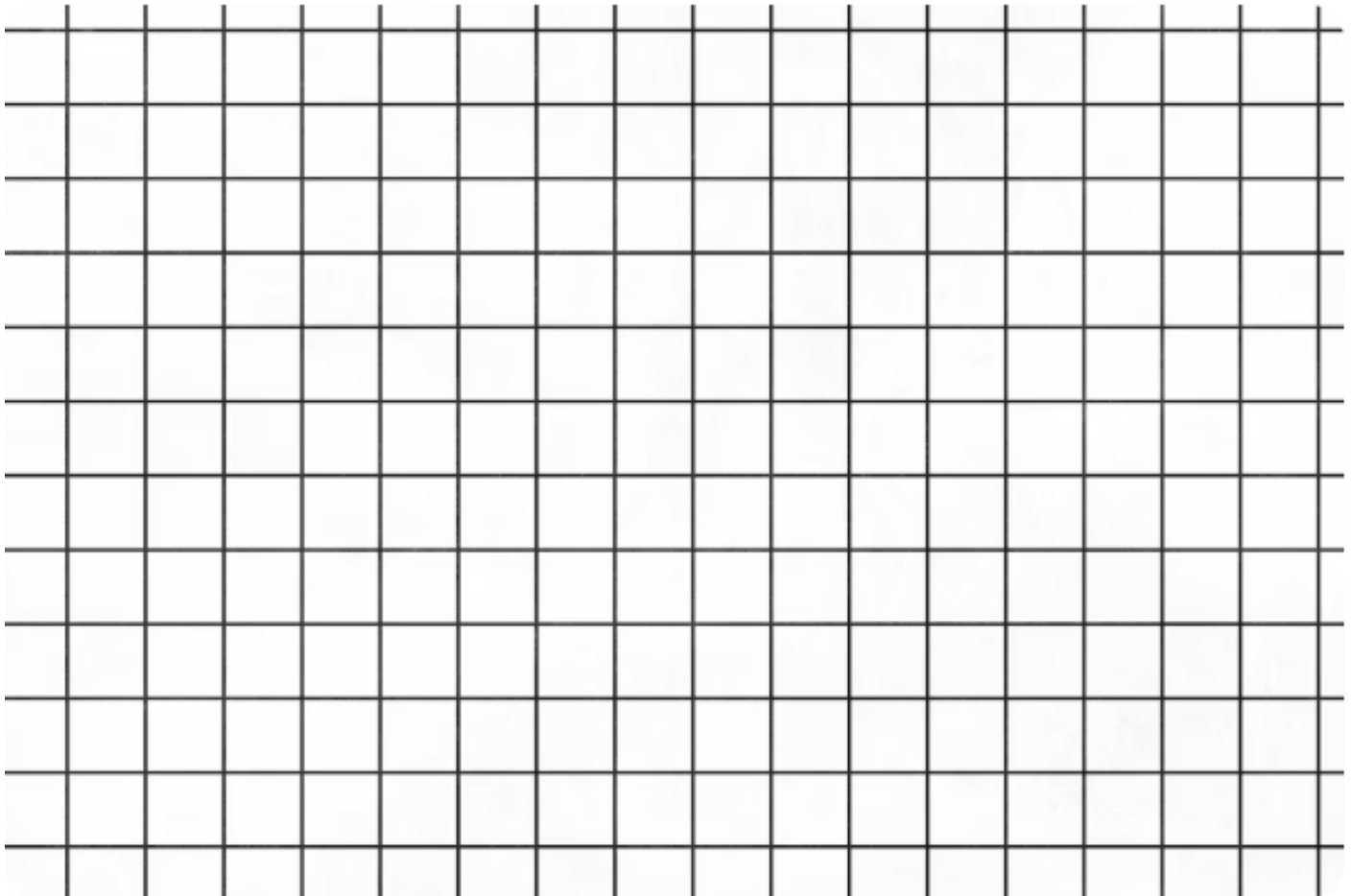
Being stuck in a place you can't leave, like a zoo.

Week beginning 12.1.26

Adding and subtracting

Use the space below for any workings out.

1	$642 + 100 =$ <input type="text"/>
2	$971 - 100 =$ <input type="text"/>
3	$59 + 70 =$ <input type="text"/>
4	$133 - 40 =$ <input type="text"/>
5	<input type="text"/> $= 478 + 300$
6	<input type="text"/> $= 714 - 600$
7	<input type="text"/> $= 873 + 329$
8	$724 - 346 =$ <input type="text"/>



Contractions

Match and write the contractions to the correct word pairs.

do

not

did

not

it

will

she

will

he

will

will

not

can

not

has

not

didn't

it'll

hasn't

can't

she'll

won't

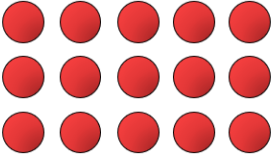
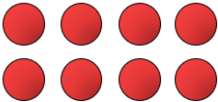
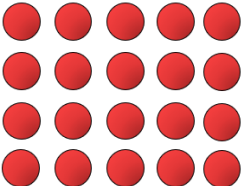
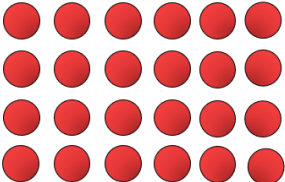
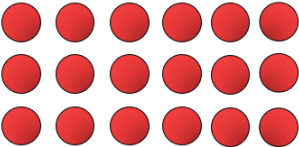
he'll

don't

Week beginning 19.1.26

Arrays

Complete the table.

Array	Write 2 multiplication sentences	Write 2 division sentences
		
		
		
		
		

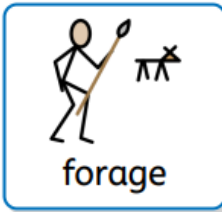
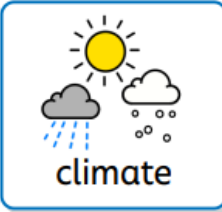
Challenge:

1	$7 + 2 + 6 = \square$	<input type="radio"/>	6	$36 + 34 = \square$	<input type="radio"/>
2	$30 - 10 = \square$	<input type="radio"/>	7	$92 - 30 = \square$	<input type="radio"/>
3	$4 + 63 = \square$	<input type="radio"/>	8	$14 \div 2 = \square$	<input type="radio"/>
4	$96 + 7 = \square$	<input type="radio"/>	9	$\frac{1}{2}$ of 90 = \square	<input type="radio"/>
5	$\square + 8 = 17$	<input type="radio"/>	10	$100 - \square = 37$	<input type="radio"/>

Words of the week

Revisiting - Autumn term

Match the word to its definition. Then, pick one of the words and include it in a sentence.



Searching for food in nature, like animals looking for berries, nuts, or bugs.

A place that's hard to live in, like a super-hot desert.

The usual weather a place has over a long time, not just today.

The physical features of land (hills, mountains, desert)

A special trip or journey a group takes to explore somewhere new.

Week beginning 26.1.26

Multiply by 3

1	$3 \times 12 =$		
2	$6 \times 3 =$		
3	$3 \times 7 =$		
4	$3 \times 3 =$		
5	$3 \times 2 =$		
6	$11 \times 3 =$		
7	$3 \times 10 =$		
8	$1 \times 3 =$		
9	$5 \times 3 =$		
10	$3 \times 4 =$		
11	$9 \times 3 =$		
12	$3 \times 8 =$		

My score:

Count in 3s and colour in the grid:

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

Work out these answers:

a) $3 \times 4 =$ _____

b) $3 \times 3 =$ _____

c) $3 \times 5 =$ _____

d) $3 \times 2 =$ _____

e) $3 \times 9 =$ _____

f) $3 \times 6 =$ _____

How many pieces of fruit are there?

a)  _____ x _____ = _____

c)  _____ x _____ = _____

b)  _____ x _____ = _____

d)  _____ x _____ = _____

Inverted commas to show direct speech

Look at the sentences below. Each one is missing inverted commas. Insert inverted commas around the direct speech in each sentence below.

1

What's for dinner? Jacinda asked her dad.

2

The witch looked at her sisters and asked, When will we three meet again?

3

The mouse looked at the fox and quivered, Please don't eat me.

4

I'm stuck! declared Sam as he held up his hand. Can you help me please?

5

Goal! shouted the boy as the ball went to the back of the net.

Now write your own sentence below, adding inverted commas around some direct speech.

Week beginning 2.2.26

Multiply by 4

1	$5 \times 4 =$		
2	$4 \times 7 =$		
3	$4 \times 4 =$		
4	$11 \times 4 =$		
5	$4 \times 12 =$		
6	$1 \times 4 =$		
7	$4 \times 4 =$		
8	$4 \times 10 =$		
9	$8 \times 4 =$		
10	$3 \times 4 =$		
11	$4 \times 6 =$		
12	$4 \times 0 =$		

My score:

Count in 4s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Work out these answers:

a) $4 \times 4 =$ _____

b) $3 \times 4 =$ _____

c) $5 \times 4 =$ _____

d) $2 \times 4 =$ _____

e) $9 \times 4 =$ _____

f) $6 \times 4 =$ _____

How many different leaves are there? Count in groups of 4 and write out the calculation.

a)  _____ x _____ = _____

b)  _____ x _____ = _____

c)  _____ x _____ = _____

Sentence punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

2. on sunday she went to the park

3. toby and mark are going to spain in march

4. did you sell buns at the fair

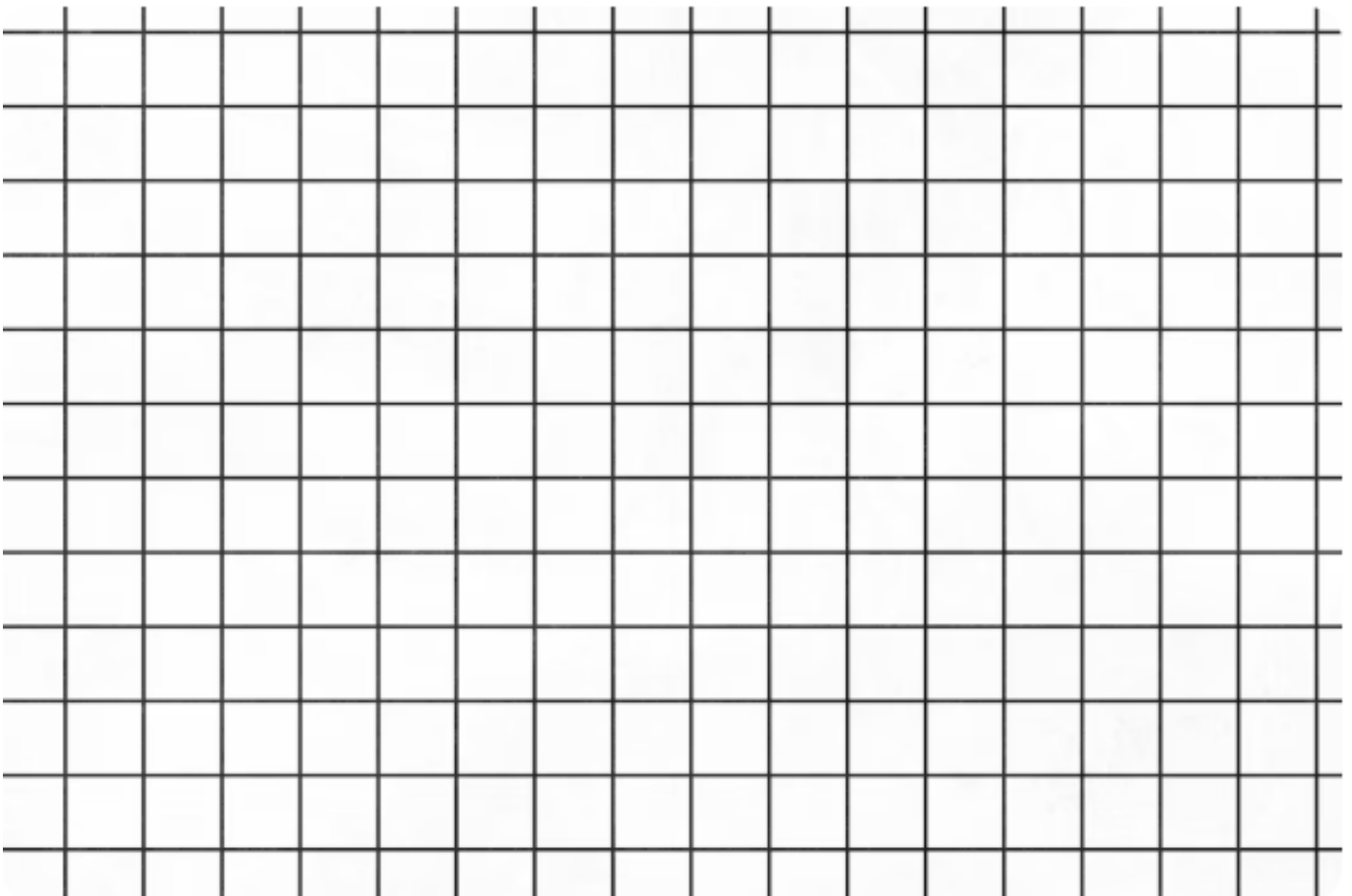
5. can I go swimming with sam

Week beginning 9. 2.26

Adding and subtracting

Use the space below for any workings out.

1	<input type="text"/> = $526 + 100$
2	$791 - 100 =$ <input type="text"/>
3	<input type="text"/> = $48 + 60$
4	<input type="text"/> = $259 - 80$
5	$672 + 200 =$ <input type="text"/>
6	$786 - 400 =$ <input type="text"/>
7	$596 + 424 =$ <input type="text"/>
8	<input type="text"/> = $157 - 139$



Contractions

Finish these statements. The first one has been completed for you.

I'll is short for **I will**.

it's is short for _____

you'll is short for _____

wouldn't is short for _____

he'll is short for _____

couldn't is short for _____

she'll is short for _____

shouldn't is short for _____

we'll is short for _____

haven't is short for _____

they'll is short for _____

you'd is short for _____

Now choose 1 contraction and write a sentence including it below.
