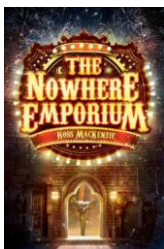


## What we are learning...

**Reading:** The Nowhere Emporium



**Writing:** Non-chronological report – The Tudors  
Newspaper report

**Maths:** Fractions, decimals and percentages

Area, perimeter and volume

Shape – angles, circles, nets

Statistics – line graphs, bar charts, pie charts, mean

**Science:** Properties of Materials

**P.E.:** Fitness, tag rugby

**History:** What was life like in Tudor England?

**Art:** Surface and colour

**Music:** Music and Words

**French:** A l'école

**Computing:** Understand Binary

**R.E.** Islam – What helps Muslims to live a good life?

**PSHE:** Protecting the environment; compassion towards others

## Trips / extra activities

Visit to Leatherhead Library

Visit to Hampton Court



## Year 6

### Spring Term 1

The Tudors



## Vision and values

**“All things are possible for one who believes”**

Protecting the environment –  
compassion towards others

Respect for all religions

## How can you help?

**Reading** – encourage reading a variety of texts e.g. 'The Scarecrow and his Servant' by Philip Pullman, 'My Friend Walter' by Michael Morpurgo, 'The Shark Caller' by Zillah Bethel

**Visit the library** – look for books about the Tudors, life cycles of animals and the environment

**Times table Practise** – all tables for quick recall

**Encourage use of websites** –  
maths.co.uk, spag.com, spelling shed.

**History** – Visit the Globe Theatre in London, read or watch a version of a Shakespeare play, go and see the Tudor paintings at the National Portrait Gallery

**Useful websites** –

<https://www.bbc.co.uk/teach/class-clips-video/ks2-history-the-tudors-life-in-tudor-times-index/zdn7h4j>  
<https://www.bbc.co.uk/bitesize/articles/z47cydm>

## Key Vocabulary

Week 1 – reform & inherit

Week 2 – resist & perspective

Week 3 – futile & dismissive

Week 4 – influence & occupation

Week 5 – undoubtedly & inconvenience

Week 6 – diverse & pinnacle