



September
2025



Meet the teacher

Welcome to Year 5



Staff

- Eagle – Mr Gattey
- Osprey – Miss Mason

- Mrs Wedlock
- Mrs Winteridge
- Mrs Gale
- Mrs Oakhill
- Miss Brown
- Miss Willock



Our learning this year



Ready, Respectful, Safe



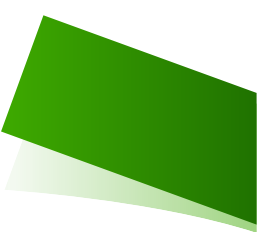
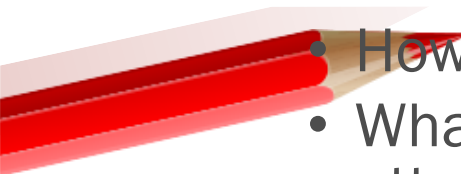
Simplicity aids clarity and consistency in expectations for pupils.

1. Ready

- **Definition:** Pupils are prepared to learn and engage fully in lessons. This includes having the right equipment, mindset, and attitude.

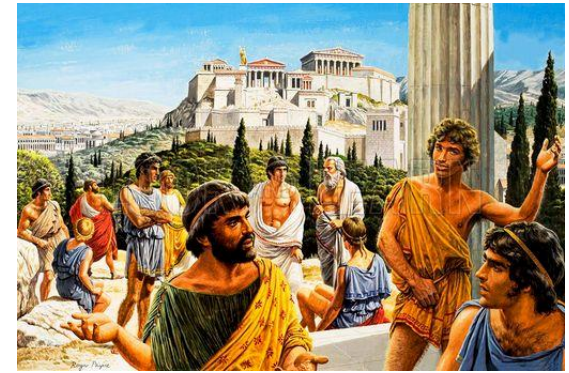
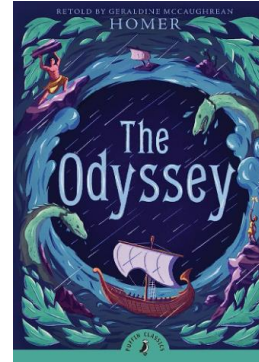
Discussion Points:

- How does being “ready” support effective learning and teaching?
- What behaviours demonstrate readiness? (e.g., arriving on time, listening attentively, following instructions promptly)
- How can staff consistently model and reinforce this expectation?



AUTUMN TERM:

- ❖ History- Ancient Greeks
- ❖ Guided reading text- 'The Odyssey'
- ❖ Science- Space & Life cycles
- ❖ Geography- Independent fieldwork inquiry
- ❖ Art- Typography and maps
- ❖ DT- Celebrating culture and seasonality
- ❖ R.E- Creation & Judaism



TRIPS:

- Ufton Court residential
- Synagogue





Ufton Court



Set within 44 acres of beautiful woodland in the South East, Ufton Court offers an unforgettable setting for school residentials, community groups and youth organisations. Blending history, nature and adventure, our site provides a safe, secure and nurturing environment where children and young people can explore, learn and thrive. With a choice of three unique accommodation options – our Grade I listed Tudor Manor House, Woodland Cabins, and the Longhouse treehouse camping experience – every visit is designed to create lasting memories.



15th – 17th October

Kit List

The list below will help you know what to pack. Try pack your own bag so you'll know exactly what's inside and where to find everything.

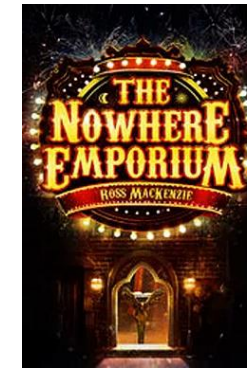
Things to note

- Please bring your indoor shoes in a separate bag so you can easily change into them before going into your rooms. Do **not** pack these in the main overnight bag.
- Wear your **outdoor shoes on your feet on your day of arrival**. This can be trainers or waterproof footwear.
- Don't bring your best clothes! Comfy, casual clothes are much better for the fun activities you'll be doing.
- Pack your things in a bag like a holdall, suitcase, or rucksack that you can carry easily.
- Please make sure you pack for the season and expected weather.
- Make sure to label all your clothes and things, especially shoes, coats, and cameras.
- Remember, Ufton can't take responsibility for any lost or damaged items, so don't bring anything valuable to you.

Essential items <ul style="list-style-type: none">• Waterproof coat or cagoule• Extra footwear – Wellies or waterproof footwear in a plastic bag in case of wet weather.• Indoor shoes (avoid slippers – light trainers are more suitable - All visitors need to bring a change of shoes)• Spare clothing, including long trousers (make sure you bring a long sleeved top if you are doing Archery)• Spare footwear if taking part in water-based activities – these must be tightly fitting to your feet – not Crocs• Towel, toiletries• Book and a cuddly toy – of a sensible size• Water bottle• Personal medication• Brightly coloured clothes if having a Fiesta/Party Night• Tights / leggings / skins if having a History Themed Banquet/Feast	In winter <ul style="list-style-type: none">• Scarf• Warm waterproof jacket• Gloves• Hat
	In summer <ul style="list-style-type: none">• Sun hat• Sun block• Shorts
	Please do not bring <ul style="list-style-type: none">• Food – other than by arrangement for special diets• Money or valuables• Mobile phone• Any electronic equipment• Aerosol sprays

SPRING TERM:

- ❖ History- Tudors
- ❖ Guided reading text- 'The Nowhere Emporium'
- ❖ Science- Properties of materials
- ❖ Geography-Life in the Alps
- ❖ Art- Surface and colour
- ❖ DT- Textiles
- ❖ R.E- Islam & Easter



TRIPS:

- Hampton Court
- Library/Leatherhead museum
- V & A Museum

SUMMER TERM:



❖ History- Leisure & Entertainment in the 20th century

❖ Guided reading text- 'Holes'



❖ Science- Forces & Animals including humans

❖ Art- Working in 3D

❖ DT- Mechanical systems- fairground ride

❖ R.E- Christianity

-What it means to live a good life

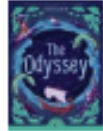
TRIPS:
➤ **Chessington
World of
Adventures**



Parent newsletter

What we are learning...

Reading: The Odyssey



Writing: Poetry- mythical creatures

Non-Chronological report- Ancient Greeks

Maths: Place value to 1 million

Addition and subtraction (more than 4 digits)

Science: Space - Movement of the earth, moon and sun

P.E.: Fitness and dodgeball

History: Ancient Greece – a study of Greek life and achievements and their influence on the western world

Art: Drawing - Typography and maps

Music: Exploring and creating rhythms

French: Le week-end

Computing: Coding

R.E. Christianity – What do Christians believe about creation?

PSHE: Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies

Trips / extra activities

15-17th October- residential trip to Ufton Court



21.10.25- Parents' evening

Year 5

Autumn Term 1

Ancient Greece



Vision and values

"All things are possible for one who believes"

Voting for Pupil Leadership Team representative

Harvest – donating food to the food bank

How can you help?

Reading – encourage reading a variety of texts e.g. "Who Let the Gods Out?" Maz Evans, "Percy Jackson and the Lightning Thief" Rick Riordan, "Mission to Marathon" Geoffrey Trease

Visit the library – look for books about the Greeks and Space

Times table Practice – all tables for quick recall

Visit The British Museum in London– entry is free!

Look at the moon each night and discuss how it changes.

Useful websites –

<https://www.historyforkids.net/ancient-greece.html>

https://www.ducksters.com/history/ancient_greece.php

<https://kids.nationalgeographic.com/space>

Key Vocabulary

Week 1 – incessant and reverberating

Week 2 – devour and statuesque

Week 3 – innovative and legacy

Week 4 – feud and bombard

Week 5 – vast and phenomenon

Week 6 – distinct and subtle

Week 7 – harmony and dominion

Timetable

Y5	8.50	8:55-9:10	9.10 – 9.40am	9:40am-10:30am	10:30 - 10.45	10.50-11.10	11.10 - 12	12-1	1-1.15	1.15 – 1.35	1.35 – 2.20 LSAs carry out interventions	2:20 -2:30	2.30 – 3.15 LSAs carry out interventions	3.20
Mon	Register	Collective worship Teachers do sneaky peeks	Arithmetic	Maths	BREAK	Guided reading	Literacy	LUNCH	Story time/ Reading for pleasure	Handwriting + Spelling	Computing	DAILY MILE (Not on PE days)	P.E	End of day
Tues	Register	Collective worship Teachers do sneaky peeks	Arithmetic	Maths		Guided reading	Literacy		Story time/ Reading for pleasure	Handwriting + Spelling	R.E.		Art/D.T.	End of day
Weds	Register	Collective worship Teachers do sneaky peeks	Arithmetic	Maths		Guided reading	Literacy		Library	Handwriting + Spelling	History		P.S.H.E	End of day
Thurs	Register	Collective worship Teachers do sneaky peeks	Arithmetic	Maths		Guided reading	Literacy		Story time/ Reading for pleasure	Handwriting + Spelling	Science		Science	End of day
Fri	Register	Collective worship LSA/teacher meeting 15 mins	Arithmetic	Maths		Guided reading	Literacy		Story time/ Reading for pleasure	Handwriting + Spelling	Music/French (PPA cover)		P.E (PPA cover)	End of day



Handwriting + Presentation

aA bB cC dD eE fF gG

hH iI jJ kK lL mM

nN oO pP qQ rR sS

tT uU vV wW xX yY zZ

joining at Leatherhead Trinity

abcdefghijklmnopqrstuvwxyz

Arm to
boat

Arm to
sun

Arm to
sister

Washing line
to boat

Washing
line to sun

Washing line
to sister

ai ab ic wr wh va

loopy letters

fy go ja ye

Reading

- Read at least 5 times per week
- Encourage your child to read a variety of texts
- A balance between listening to them read out loud and them reading silently
- Ask your child questions about the text to ensure understanding



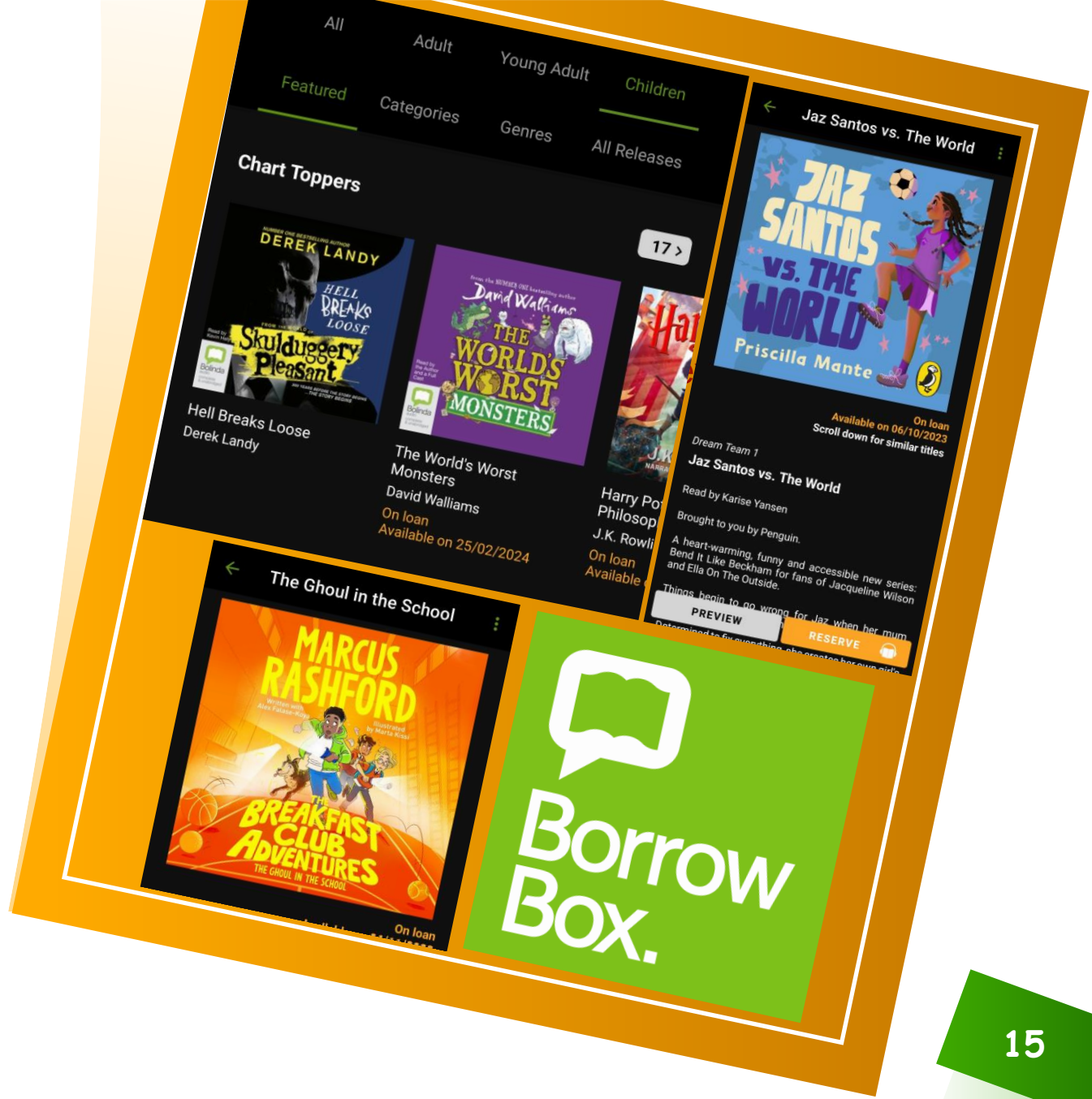
Reading-Libby

- Sign up with your Surrey Library Card
- Access e-books, comics, and audiobooks
- Filter – audience - juvenile



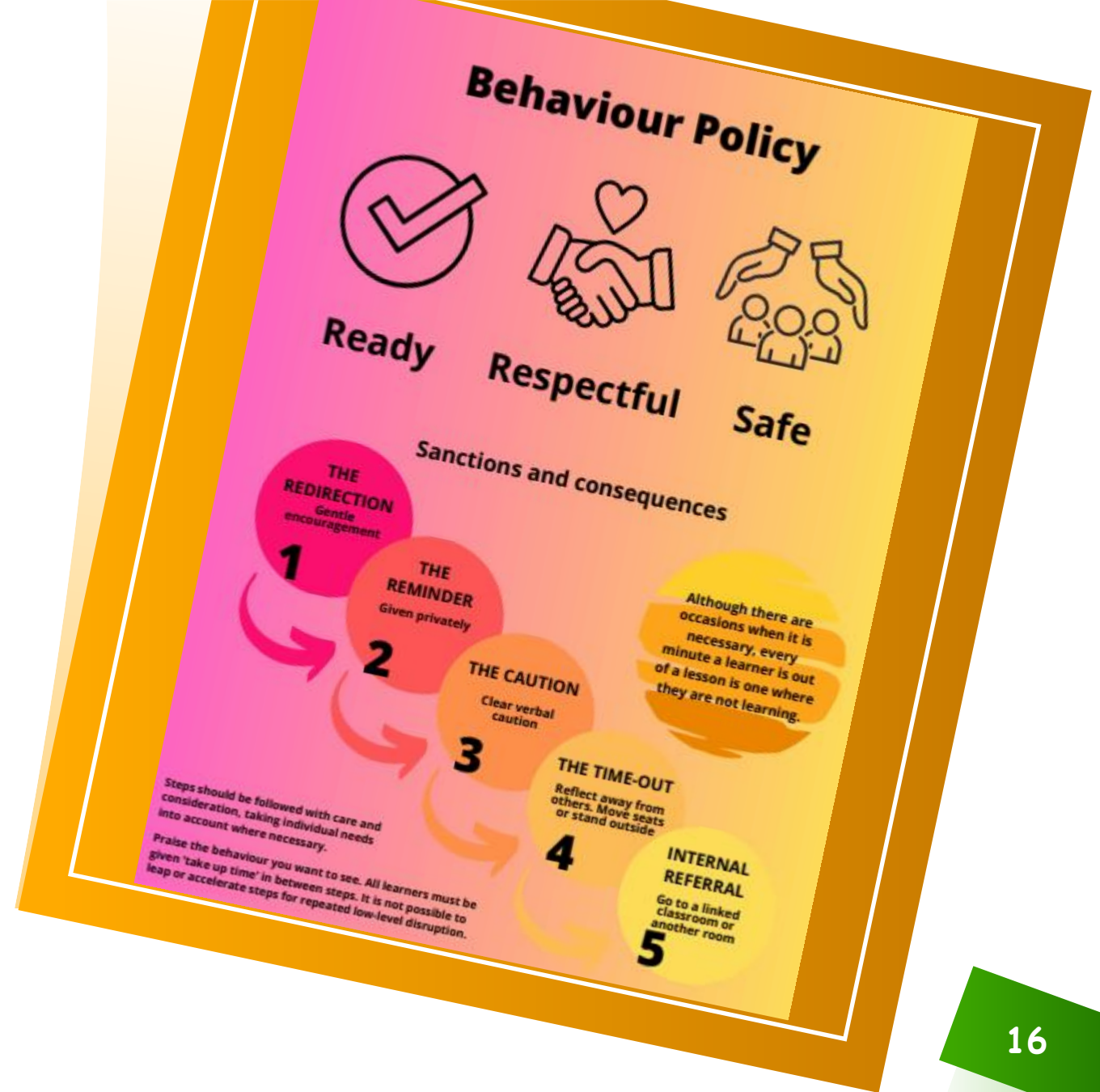
Reading-Borrow Box

- Sign up with your Surrey Library Card
- Audiobooks only
- Filter – audience - juvenile



Behaviour

- Praise: recognition board
– all children recognised for positive behaviour.
- House Points



Challenge for all

- Small group interventions – pre teaching and keep up groups
- Challenge across the curriculum



How you can help:

- ❖ Listen to your child read and promote a love of reading- visit the library, read to them
- ❖ Encourage your child to complete their weekly home learning and hand it in on Wednesdays
- ❖ Allow and encourage your child to access the online resources e.g. maths.co.uk, Edshed, spag.com, TTRS
- ❖ Ensure your child has the correct named uniform and equipment
- ❖ If you have any spare time, we are always looking for volunteer readers.



Thank You!

Any questions?