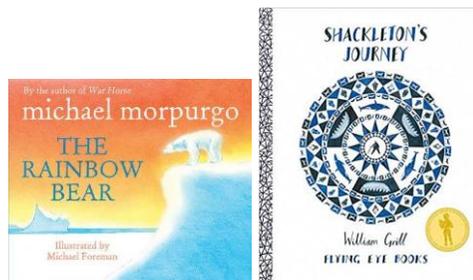


What we are learning...

Reading: A selection of books based on the polar regions as well as continuing to read The Wild Way Home.



Writing: Explanations – How to survive Antarctica
Recounts – Diary extracts from Shackleton

Maths: Multiplication and Division

Science: Animals including humans

P.E: Dance and Handball

Geography: Who lives in Antarctica?

DT: Mechanical systems

Music: Rhythm patterns

French: Le Famille

Computing: Coding

R.E: Christianity: How did Jesus change lives- and how is it 'good news'?

PSHE: Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty

Trips / extra activities

Natural History Museum Aut 2

Antarctica Explorer day

Year 3 and 4

Autumn Term 2

Who lives in Antarctica?



Vision and values

“All things are possible for one who believes”

Respect – respecting habitats, other cultures and our planet

How can you help?

Reading – encourage reading a variety of texts for example, Where the World Ends by Geraldine McCaughrean, Race to the Frozen North by Catherine Johnson and The Ice Monster by David Walliams

Visit the library – look for books linked to food chains, Antarctica, polar animals and explorers

Visit relevant museums – Natural History Museum,

Times table Practice – quick recall using ttrs – particularly studio and sound check

Encourage use of websites – maths.co.uk, spag.com, spelling shed.

Geography – animals and climate, famous expeditions

Useful websites –

<https://www.purplemash.com>

Key Vocabulary

Week 1 – voyage and environment

Week 2 – Climate and saviour

Week 3 – Expedition and forage

Week 4 – polar and inhospitable

Week 5 – atmosphere and urgent

Week 6 – Conservation and burrow

Week 7- migrate and terrain