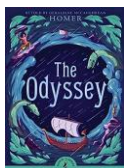


What we are learning...

Reading: The Odyssey



Writing: Narrative – writing a Greek myth & setting description of a storm

Maths: Multiplication, division, fractions

Science: Living things and habitats – life cycles

P.E.: Dance and handball

Geography: Can I carry out an independent fieldwork enquiry? Bull Hill Development in Leatherhead

D&T: Celebrating culture and seasonality (Christmas cooking)

Music: Livin' on a Prayer

French: Le Week-end

Computing: Online safety, Processing

R.E. Judaism– What does it mean to be a part of a synagogue community?

PSHE: Personal identity

Trips / extra activities

Visit to Sutton Synagogue



26th November

Year 5

Autumn Term 2

Fieldwork- Local Enquiry



Vision and values

“All things are possible for one who believes”

Remembrance Day

Respect for all religions

How can you help?

Reading – encourage reading a variety of texts e.g. “The Star outside my window”, “The Hobbit” Tolkein, “Floodland” Marcus Sedgwick

Visit the library – look for books about life cycles of animals and plants, read about myths and legends.

Times table Practise – all tables for quick recall

Encourage use of websites –
maths.co.uk, spag.com, spelling shed.

Talk to your family and neighbours about the Red House Gardens & Bull Hill development in Leatherhead (Geography link).

Useful websites –

<https://www.ordnancesurvey.co.uk/mapzone>

<https://transformleatherhead.com/bull-hill-red-house-gardens/>

Key Vocabulary

Week 1 – radiant & serene

Week 2 – mournfully & doleful

Week 3 –transformation & adaptation

Week 4 – wrenched & pursued

Week 5 –enquiry & validity

Week 6 –deluge & tempestuous

Week 7 – weary & forlorn