



September  
2025



Meet the teacher



Welcome to Year 6



# Staff

- Owl – Mrs Harrison
- Hawk – Miss Deacon
  
- Mrs Wedlock
- Mrs Winteridge
- Mrs Gale
- Miss Brown

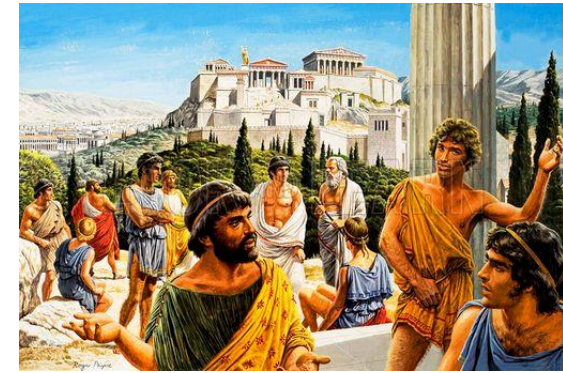
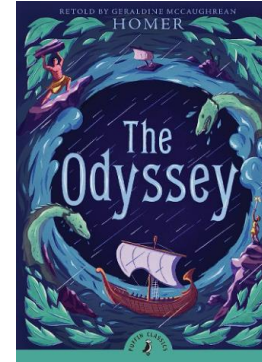


# Our learning this year



# AUTUMN TERM:

- ❖ History- Ancient Greeks
- ❖ Guided reading text- 'The Odyssey'
- ❖ Science- Space & Life cycles
- ❖ Geography- Independent Fieldwork inquiry
- ❖ Art- Typography and maps
- ❖ DT- Christmas cooking
- ❖ R.E- Creation & Judaism



## TRIPS:

- PGL residential
- Synagogue

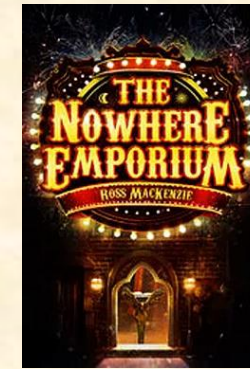
# PGL – Liddington



3<sup>rd</sup> - 7<sup>th</sup> November

# SPRING TERM:

- ❖ History- Tudors
- ❖ Guided reading text- 'The Nowhere Emporium'
- ❖ Science- Properties of materials
- ❖ Geography-Life in the Alps
- ❖ Art- Surface and colour
- ❖ DT- Textiles
- ❖ R.E- Islam & Easter



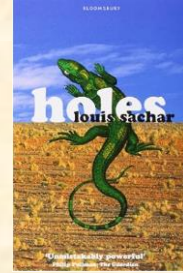
## TRIPS:

- Hampton Court
- V & A Museum

# SUMMER TERM:

❖ History- Leisure & Entertainment in the 20<sup>th</sup> century

❖ Guided reading text- 'Holes'



❖ Science- Forces & Animals including humans

❖ Art- Working in 3D

❖ DT- Mechanical systems- fairground ride

❖ R.E- Christianity  
-What it means to live a good life



**SATs week:**

11<sup>th</sup>- 14<sup>th</sup> May 2026

## TRIPS:

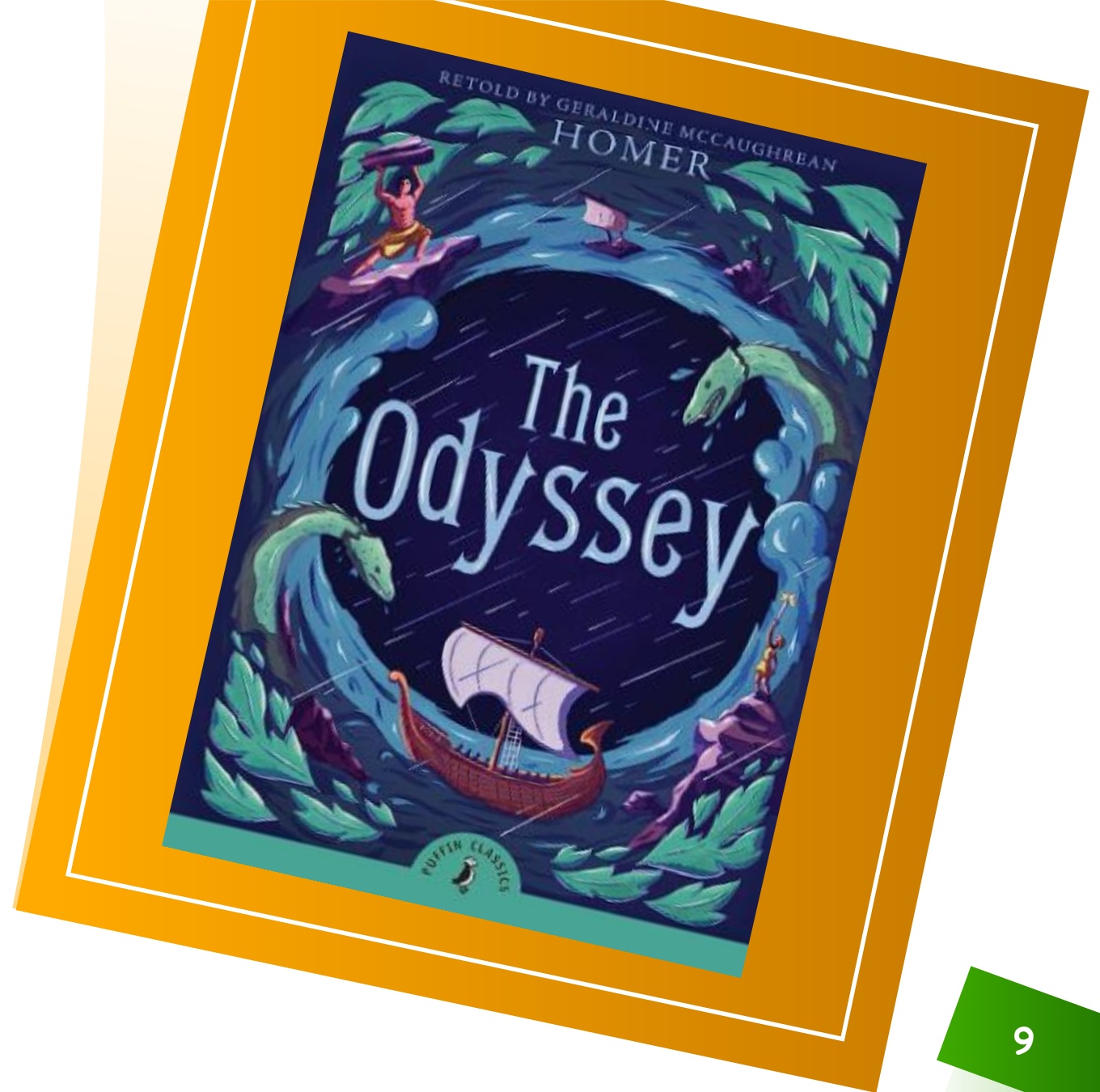
➤ **Chessington  
World of  
Adventures**

# Timetable

Y6	8.50	8:50-9:10	9:10 – 10:10	10:10am-10:25am	10:25-10:40	10.40-11.10	11.10-12	12-1	1-1.15	1.15 – 1.40	1.40-1.50	1.50 – 2.30	2.30 – 3.15	3.20
<b>Mon</b>	Register	Arithmetic	Maths	Collective worship	BREAK	Guided reading	Literacy	LUNCH	Story time	SPaG	DAILY MILE (Not on PE days)	PE Mr Duckworth	RE Miss Deacon	End of day
<b>Tues</b>	Register	Arithmetic	Maths	Collective worship		Guided reading	Literacy		Library/ Partner reading time	SPaG		History/ Geography	Music / French	End of day
<b>Weds</b>	Register	Arithmetic	Maths	Collective worship		Guided reading	Literacy		Story time/ Reading for pleasure	SPaG		PE Mr Duckworth	PSHE Miss Brown	End of day
<b>Thurs</b>	Register	Arithmetic	Maths	Collective worship		Guided reading	Literacy		Story time/ Reading for pleasure	SPaG		Science		End of day
<b>Fri</b>	Register	Arithmetic	Maths	Collective worship LSA/teacher meeting 15 mins		Reading for pleasure	Literacy		Story time/ Reading for pleasure	SPaG		Computing Mrs Wedlock	Art Miss Brown	End of day

# Reading

- Read at least 5 times per week
- Encourage your child to read a variety of texts
- A balance between listening to them read out loud and them reading silently
- Ask your child questions about the text to ensure understanding



# Reading-Libby

- Sign up with your Surrey Library Card
- Access e-books, comics, and audiobooks
- Filter – audience - juvenile



# Reading-Borrow Box

- Sign up with your Surrey Library Card
- Audiobooks only
- Filter – audience - juvenile



# Behaviour

- Praise: recognition board  
– all children recognised for positive behaviour.
- House Points

## Behaviour Policy



Ready



Respectful



Safe

### Sanctions and consequences

**1**  
THE  
REDIRECTION  
Gentle  
encouragement

**2**  
THE  
REMINDER  
Given privately

**3**  
THE CAUTION  
Clear verbal  
caution

**4**  
THE TIME-OUT  
Reflect away from  
others. Move seats  
or stand outside

**5**  
INTERNAL  
REFERRAL  
Go to a linked  
classroom or  
another room

Although there are occasions when it is necessary, every minute a learner is out of a lesson is one where they are not learning.

Steps should be followed with care and consideration, taking individual needs into account where necessary.

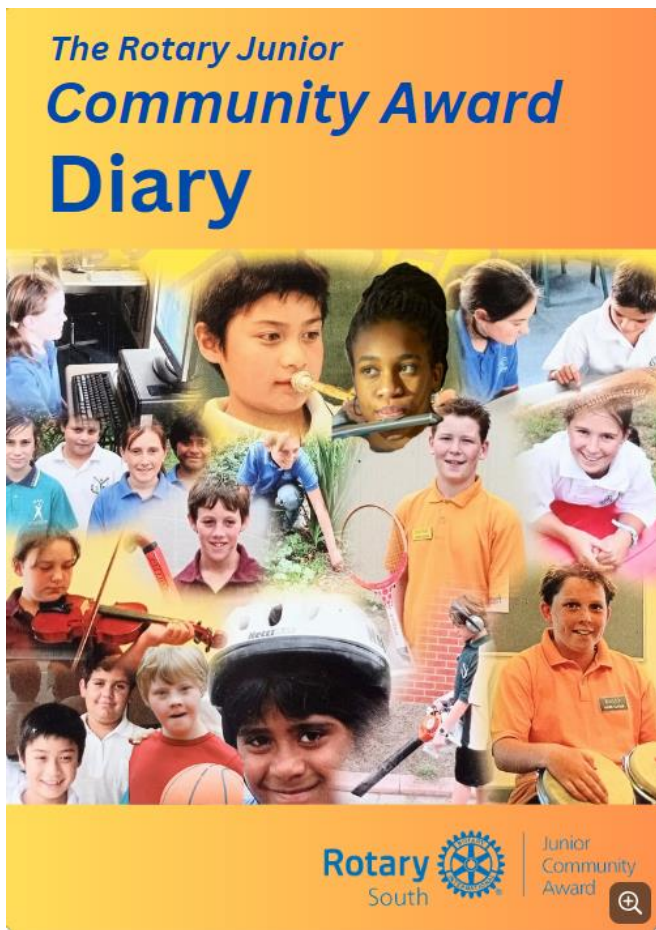
Praise the behaviour you want to see. All learners must be given 'take up time' in between steps. It is not possible to leap or accelerate steps for repeated low-level disruption.

# Challenge for all

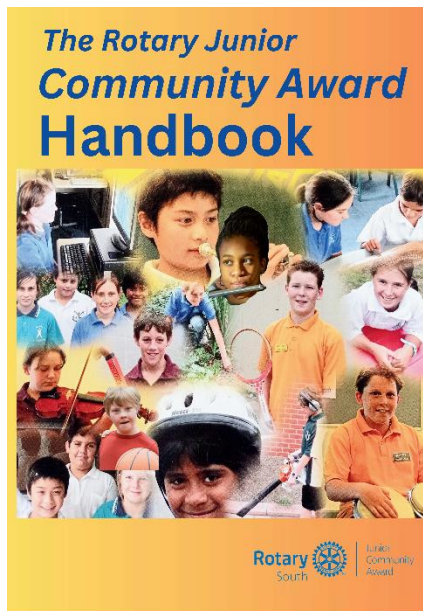
- Small group interventions  
– pre teaching and keep up groups
- Challenge across the curriculum



# ROTARY JUNIOR COMMUNITY AWARD



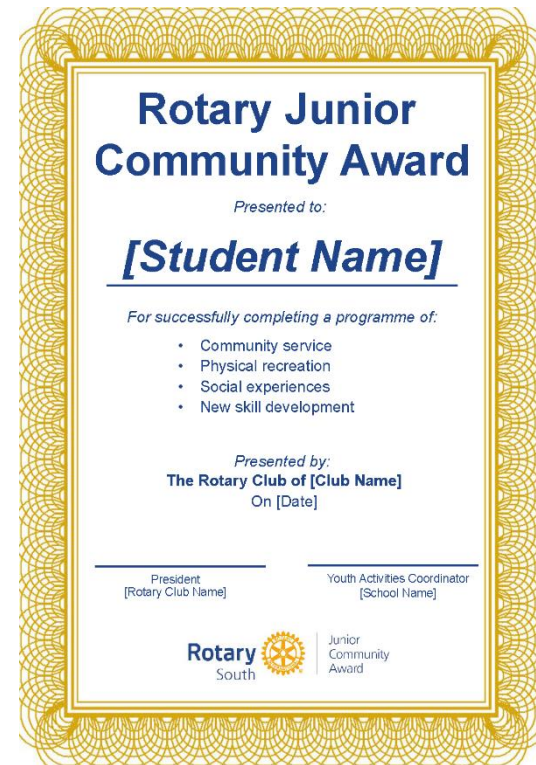
One per child



One per supervising teacher/adult.



Shiny badge on completion of award



Certificate for presentation ceremony.

# ROTARY JUNIOR COMMUNITY AWARD

## Community Service Diary

*Find out how people help each other and join in .*

Week/ Date	What I did	Signature of Supervisor
		

## Physical Recreation Diary

Use physical activities as recreation and staying health.

Week/ Date	What I did	Signature of Supervisor
		

# ROTARY JUNIOR COMMUNITY AWARD

## Social Experience Diary

*Learn about the wide range of activities in your area and gain an understanding of the differences in people*

Week/ Date	What I did	Signature of Supervisor
		

## Skill Diary

*Learn a new skill something outside of your normal interests.*

Week/ Date	What I did	Signature of Supervisor
		

## How you can help

- ❖ Listen to your child read and promote a love of reading
- ❖ Encourage your child to complete their weekly home learning and hand it in on Wednesdays
- ❖ Allow and encourage your child to access the online resources e.g. [maths.co.uk](http://maths.co.uk), [ed shed](http://edshed.com), [spag.com](http://spag.com)
- ❖ Ensure your child has the correct named uniform and equipment
- ❖ Help make them independent in preparation for secondary



Thank You!

Any questions?